Table of Contents

PART A		5
1.	Definition of the Framework Education Programme for Secondary General Education (Grammar Schools)	5
1.1	System of Curricular Documents	5
1.2	Principles of the Framework Education Programme for Secondary General Education (Grammar Schools)	6
PART B		7
2.	Educational Characteristics	7
2.1	Organisation of the Education	7
2.2	Conditions for Acceptance for Study	7
2.3	Methods and Conditions of Completing the Education and Acquiring a Certificate on the Attained Level of Education	7
PARTC		8
3.	Educational Conception and Objectives	8
3.1	Educational Conception	8
3.2	Educational Objectives	8
4.	Key Competencies	8
5. 88	Educational Areas	11
5.1 98	Language and Language Communication	12
5.1.1	Czech Language and Literature	14
5.1.2	Foreign Language	16
5.1.3	Second Foreign Language	19
5.2	Mathematics and Its Application	22
5.2.1	Mathematics and Its Application	23
5.3	Man and Nature	25
5.3.1	Physics	27
5.3.2	Chemistry (DRA) about All Jogo 25-	29
5.3.3	Biology	31
5.3.4	Geography	34
5.3.5	Geology	37
5.4	Man and Society	38
5.4.1	Basics of Civics and Social Sciences	39
5.4.2	History	43
5.4.3	Geography of Comments	47
5.5	Man and the World of Work	47
5.5.1	Man and the World of Work	48
5.6	Arts and Culture	50
5.6.1	Music	52
5.6.2	Fine Arts	54

5.7	Man and Health	56	
5.7.1	Health Education	58	
5.7.2	Physical Education	60	
5.8	Information Science and Information and Communication Technologies	62	
5.8.1	Information Science and Information and Communication Technologies	64	
6.	Cross-Curricular Subjects	65	
6.1	Moral, Character and Social Education (2160x152 1818111101)	66	
6.2	Education towards Thinking in European and Global Contexts	69	
6.3	Multicultural Education	73	
6.4	Environmental Education	75	
6.5	Media Education subust and connection A roll another to a subust and connection and a roll another to a subust and connection and a roll another to a subust and connection are subust and connection and a roll another to a subust and connection are subust as a su	77	
7.	Framework Curriculum Timetable	82	
7.1	General Notes	82	
7.2	Notes on Educational Areas	84	
8.	Principles for the Development of a School Education Programme for Four-Year Grammar Schools and the Upper Stage of Six- or Eight-Year Grammar Schools	85	
PART D		88	
9.	Education of Pupils with Special Educational Needs	88	
9.1	Education of Pupils with a Chronic Health Condition and/or a Physical Handicap	88	
9.2	Pupils from a Different Cultural Background and Socially Disadvantaging Environment	89	
10.	Education of Exceptionally Gifted Pupils	90	
11.	Conditions for Education at Grammar Schools	93	
	Glossary	96	

The English version of the Framework Education Programme for Secondary General Education (Grammar Schools) utilises the English abbreviations for the phrases in question. The original, Czech abbreviations have been left only in the case of the names of Czech institutions due to their familiarity, i.e. the Research Institute of Education in Prague (VÚP), the Ministry of Education, Youth and Sports of the Czech Republic (MŠMT) and the Association of Grammar-School Principals (AŘG).