

Contents

1 Inquiry-Based Science	1
Introduction	1
Background	1
Inquiry-Based Science	2
Using Inquiry-Based Science to Challenge Thinking	5
Strategies Promoting Inquiry-Based Science	11
Challenges Implementing Inquiry-Based Science	18
Chapter Summary	19
Additional Readings	20
2 Visual, Embodied, and Language Representations in Teaching Inquiry-Based Science: A Case Study	21
Introduction	21
Types of Representations	22
Method	24
Results and Discussion	26
Chapter Summary	42
Additional Readings	42
3 Developing Scientific Literacy	43
Introduction	43
Background	43
Scientific Literacy	44
Chapter Summary	61
Additional Readings	62
4 Promoting Scientific Discourse	63
Introduction	63
Dialogic Teaching	64
Strategies to Promote Dialogic Interactions	70
Dialogic Strategies for Students	76
Chapter Summary	79
Additional Readings	79

5 Structuring Cooperative Learning to Promote Social and Academic Learning	81
Introduction	81
Cooperative Learning	82
Benefits of Cooperative Learning	83
Key Elements in Cooperative Learning	86
Strategies for Constructing Cooperation in Groups	93
Strategies for Assessing Cooperative Learning	94
Chapter Summary	96
Additional Reading	97
6 The Structure of Observed Learning Outcomes (SOLO) Taxonomy: Assessing Students' Reasoning, Problem-Solving, and Learning	99
Introduction	99
The SOLO Taxonomy	100
Five Levels of the SOLO Taxonomy	103
Intended Learning Outcomes	104
Chapter Summary	107
Additional Readings	108
<i>References</i>	109
<i>Index</i>	113