Contents	Om Oxford 3000 TM Navigate has been based on the Oxford 3000 to ensure that learners are only covering the most relevant vocabulary.	CRAMMAD
1 Transle	772	GRAMMAR
1 Trends page 6	1.1 Are you really my friend? p6	Present simple, continuous and perfect p6
Talk about things that are changing Talk about friendships	1.2 Why spending's #trending p8	State verbs p9
■ Talk about spending		State verbs p/
Talk about states, thoughts and feelings	1.3 Vocabulary and skills development p10	
Listen for key words Noun suffixes Ask for and give opinions	1.4 Speaking and writing p12	
Write for social media	1.5 Video Social media marketing p14 Re	view p15
2 What a story! page 16	2.1 I'll never forget that day p16	Narrative forms p17
■ Talk about past experiences		
Use narrative forms	2.2 Unbelievable? p18	Sequencing events p18
Sequence events Talk about communication Understand references in a text	2.3 Vocabulary and skills development p20	
Use comment adverbs Engage a listener and show interest	2.4 Speaking and writing p22	
Write a narrative	2.5 Video Seven good stories p24 Review	v p25
3 Life skills page 26	3.1 Challenges p26	Ability p27
	3.2 Faking it? p28	Obligation, permission and possibility p29
Talk about challenges and success Talk about ability	3.2 Faking it: pzo	Obligation, permission and possibility p27
Talk about work skills Talk about obligation, permission and possibility	3.3 Vocabulary and skills development p30	
Recognize complex noun phrases (1) Use compound adjectives Give practical instructions	3.4 Speaking and writing p32	
Write a paragraph supporting an opinion	3.5 Video A woman's life: 1914 vs 2014 p34	Review p35
4 Space page 36	4.1 Living on water p36	will/be going to for predictions and decisions p37
Talk about predictions and decisions Talk about the natural world	4.2 Forest bathing p38	Probability p38
Talk about probability Understand consonant-vowel linking Understand idiomatic phrases about places	4.3 Vocabulary and skills development p40	
Avoid repetition Make enquiries	4.4 Speaking and writing p42	
	4.5 Video Songdo p44 Review p45	
5 Entertainment page 46	5.1 Universally popular? p46	-ing form and infinitive with to p47
Talk about different genres of films -ing form and infinitive with to	5.2 Mosquito smasher! p48	Present perfect simple and past simple p49
Describe a video game Use present perfect simple and past simple	5.3 Vocabulary and skills development p50	Single pro
Understand linkers Use extreme adjectives Write a film review Compare and recommend	5.4 Speaking and writing p52	
Compare and recommend	5.5 Video Film studies p54 Review p55	
6 In control? page 56	6.1 Man and machine p56	Defining and non-defining relative clauses p57
Talk about machines in our lives Use defining and non-defining relative clauses Talk about the climate and extreme weather	6.2 Controlling the weather? p58	Present perfect simple and continuous p59
Talk about recent events and changes Recognize linkers in conversation	6.3 Vocabulary and skills development p60	
 Understand and use adjective suffixes Write a professional email 	6.4 Speaking and writing p62	
Change arrangements	6.5 Video Mist catchers p64 Review p65	

VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
Friendship p7	Linking p7	Video Vox pops 1 p7	
Spending p8			
Noun suffixes p11		Listening key words p10	
		O Change Balls and the latest and th	Speaking asking for and giving opinions p12 Writing social media p13
Describing past experiences p16	Auxiliary verbs: had +	Video Vox pops 2 p17	
Communication p19	was/were p17		
Comment adverbs p21		Reading references p20	
			consistent and take the least the latter of
	Intonation – showing interest p22		Speaking showing interest p22 Writing a narrative p23
Challenges and success #24	Mary stress - 20	- matestricoles (45)	Managaranta
Challenges and success p26 Work skills p28	Word stress p26	Video Vox pops 3 p29	
Compound adjectives p31		Reading complex noun phrases (1) p30	
	Pauses in instructions p32		Speaking practical instructions p32 Writing writing an opinion paragraph p33
			Triang an opinion paragraph poo
			anolyses society was stone steel o
Living on water p36			
me natural world p38	Intonation – certainty p39	Video Vox pops 4 p39	
domatic phrases about		Listening consonant-vowel linking p40	
Party Banks			Writing avoiding repetition p42
			Speaking enquiries p43
Some to the moving park		Outhor	
Soing to the movies p46 Agectives to describe a video	Word stress in longer words p48	Video Vox pops 5 p47	
tame p48			
Extreme adjectives p51	Extreme adjectives p51	Reading understanding linkers p50	
			Writing a film review p52 Speaking comparing and recommending p53
		William Committee of the Committee of th	Property of the second
Machines p56			
Comate and extreme	Compound nouns p58	Video Vox pops 6 p59	
weather p58			
weather p58 Adjective suffixes p61		Listening linkers in conversation p60	

			GRAMMAR
7 Ambitions page 66	7.1	Good prospects p66	used to and would p67
Talk about working conditions		Ask an expert p68	Question forms p69
 Talk about finished habits and situations Talk about experts and high achievers 	-	Vocabulary and skills development p70	
Use question forms Understand paraphrasing Use collocations Write an application letter or email		Speaking and writing p72	
Ask for and give clarification	7.5	Video Moving abroad to work p74 Rev	riew p75
THE RESIDENCE OF THE PARTY OF T	- Contraction		
8 Choices page 76	8.1	World happiness report p76	Real conditionals p77
Talk about happiness factorsUse real conditionals	8.2	What makes a hero? p78	Unreal conditionals p79
 Talk about personality and behaviour Talk about unreal situations in the present and future 	TO SERVICE STATE OF THE PARTY O	Vocabulary and skills development p80	
Recognize changing sounds in linked words		Speaking and writing p82	
Use prefixesTake notes while listening			
Prepare and give a short talk from notes	8.5	Video Happiness in Mexico p84 Review	N p85
9 Appearances page 86	01	Real beauty? p86	Comparison p87
Describe appearances		real beauty: poo	Comparison per
Make comparisons	9.2	Paintings p88	Deduction and speculation p89
Describe paintings Speculate and make deductions	0.2	Vessbulen, and skills dayslanment	
Question a text Use phrasal verbs	-	Vocabulary and skills development p90	
Take part in online discussions	9.4	Speaking and writing p92	
Make effective complaints	9.5	Video The selfie p94 Review p95	
10 Compete and cooperate page 96	10.1	Crowd-funding p96	Passives p97
Talk about business	-	Crowd-funding p96 Competitive sport p98	
Talk about business Talk about how things are done Talk about competition	10.2		
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words	10.3	2 Competitive sport p98 3 Vocabulary and skills development p100	
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have	10.3	2 Competitive sport p98	Passives p97 Using articles: a/an, the, – (no article) p
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words	10.3	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102	
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with <i>take</i> and <i>have</i> Write about changes and differences Make recommendations	10.3 10.3 10.4	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie	Using articles: <i>a/an, the,</i> – (no article) p
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations 11 Consequences page 106	10.2 10.3 10.4 10.5	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106	Using articles: <i>a/an, the,</i> – (no article) p ew p105 Unreal past conditional p107
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with <i>take</i> and <i>have</i> Write about changes and differences Make recommendations	10.2 10.3 10.4 10.5	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie	Using articles: <i>a/an, the,</i> – (no article) p
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media	10.2 10.3 10.4 10.5 11.1 11.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106	Using articles: <i>a/an, the,</i> – (no article) p ew p105 Unreal past conditional p107
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs	10.2 10.3 10.4 10.5 11.1 11.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110	Using articles: <i>a/an, the,</i> – (no article) p ew p105 Unreal past conditional p107
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision	10.2 10.3 10.4 10.5 11.1 11.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108	Using articles: <i>a/an, the,</i> – (no article) p ew p105 Unreal past conditional p107
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings	10.2 10.3 10.4 10.5 11.1 11.2 11.3	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision	10.2 10.3 10.4 10.5 11.1 11.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision	10.2 10.3 10.4 10.8 11.1 11.2 11.3 11.4	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112 Video Cyber crime p114 Review p118	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision Apologize	10.2 10.3 10.4 10.5 11.1 11.2 11.3 11.4 11.5	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112 Video Cyber crime p114 Review p118 Advertising p116 How to persuade and influence	Using articles: a/an, the, – (no article) p Ew p105 Unreal past conditional p107 should/shouldn't have p109
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations 11 Consequences Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision Apologize 12 Influence Talk about advertising Understand and use reported speech Talk about persuading people	10.2 10.3 10.4 10.5 11.1 11.2 11.3 11.4 11.5	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Review Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112 Video Cyber crime p114 Review p118 Advertising p116 How to persuade and influence people p118	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109 Reported speech p117
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations 11 Consequences Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision Apologize 12 Influence Talk about advertising Understand and use reported speech Talk about persuading people Understand and use reported questions Recognize complex noun phrases (2)	10.2 10.3 10.4 10.5 11.1 11.2 11.3 11.4 11.5 12.1 12.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Revie Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112 Video Cyber crime p114 Review p118 Advertising p116 How to persuade and influence people p118 Vocabulary and skills development p120	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109 Reported speech p117
Talk about business Talk about how things are done Talk about competition Use articles Hear unstressed words Phrases with take and have Write about changes and differences Make recommendations 11 Consequences Talk about crime Talk about unreal situations in the past Talk about people's behaviour on social media Criticize past actions Hear modal verbs Understand words with multiple meanings Come to a decision Apologize 12 Influence Talk about advertising Understand and use reported speech Talk about persuading people Understand and use reported questions	10.2 10.3 10.4 10.5 11.1 11.2 11.3 11.4 11.5 12.1 12.2	Competitive sport p98 Vocabulary and skills development p100 Speaking and writing p102 Video Borussia Dortmund p104 Review Outlaws p106 I should never have clicked 'send'! p108 Vocabulary and skills development p110 Speaking and writing p112 Video Cyber crime p114 Review p118 Advertising p116 How to persuade and influence people p118	Using articles: a/an, the, – (no article) p ew p105 Unreal past conditional p107 should/shouldn't have p109 Reported speech p117

OCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
orking conditions p66		▶ Video Vox pops 7 p67	TAX EXPLOSES
ligh achievers p68			
colocations p71		Reading understanding paraphrasing p70	Supplement of the second of th
	Sounding polite p73		Writing an application letter or email p72 Speaking clarification p73
ess factors p76	Intonation in if	Video Vox pops 8 p77	TATAL TO CARE THE STATE OF THE
	sentences p77	Video vox pops 8 p//	
and behaviour p78		The state of the s	
refines p81		Listening sound changes p80	
			Writing taking notes p82 Speaking giving a talk p83
exacting physical	Changing stress p87	Video Vox pops 9 p87	- vanolizationin
example paintings p88	Sentence stress – speculating p89		
	speculating por	Reading questioning a text p90	Silver and the second second
brasal verbs p91			
verbs p91	uns or Economica Cast	an education of the pro-	Writing taking part in online discussions p92 speaking making complaints p93
Laness p96	Passives p97	All eaching controlling a control of the control of	Writing taking part in online discussions p92 Speaking making complaints p93
	Passives p97	Video Vox pops 10 p99	Writing taking part in online discussions p92 Speaking making complaints p93
Lisness p96	Passives p97	Son actions (although the son actions and actions and actions and actions are also actions are also actions and actions are also actions and actions are also actions are al	Writing taking part in online discussions p92 Speaking making complaints p93
petitive sport p98	Passives p97	Video Vox pops 10 p99	Writing taking part in online discussions p92 speaking making complaints p93 Writing changes and differences p102 speaking making recommendations p103
corress p96 corrective sport p98 corrective sport p	Passives p97	Video Vox pops 10 p99 Listening unstressed words p100	Speaking making complaints p93 Writing changes and differences p102
petitive sport p98 ses with take and p101		Video Vox pops 10 p99	Speaking making complaints p93 Writing changes and differences p102
press p96 pretitive sport p98 press with take and p101 pre p106 press p96 pr	Passives p97 should/shouldn't have p109	Video Vox pops 10 p99 Listening unstressed words p100 Video Vox pops 11 p107	Speaking making complaints p93 Writing changes and differences p102
petitive sport p98 ses with take and p101	should/shouldn't	Video Vox pops 10 p99 Listening unstressed words p100	Speaking making complaints p93 Writing changes and differences p102
press p96 pretitive sport p98 press with take and priority priorit	should/shouldn't	Video Vox pops 10 p99 Listening unstressed words p100 Video Vox pops 11 p107	Speaking making complaints p93 Writing changes and differences p102
press p96 pretitive sport p98 press with take and priority priorit	should/shouldn't	Video Vox pops 10 p99 Listening unstressed words p100 Video Vox pops 11 p107	Writing changes and differences p102 Speaking making recommendations p103 Speaking decisions p112
petitive sport p98 mases with take and p101 me p106 make pior on social media p108 mass with multiple penings p111	should/shouldn't have p109	Video Vox pops 10 p99 Listening unstressed words p100 Video Vox pops 11 p107 Listening hearing modal verbs p110	Writing changes and differences p102 Speaking making recommendations p103 Speaking decisions p112 Writing apologizing p113
press p96 pretitive sport p98 press with take and p101 pre p106 press p106 press with multiple p108 press with multiple p111	should/shouldn't have p109	Video Vox pops 10 p99 Listening unstressed words p100 Video Vox pops 11 p107 Listening hearing modal verbs p110	Writing changes and differences p102 Speaking making recommendations p103 Speaking decisions p112 Writing apologizing p113