


Activities for Task-Based Learning

			Page
0	Introduction to task-based learning		Brief history, key principles, research evidence for task-based learning, implementing task-based learning in your classroom. 7
1	Micro-strategies and tools		Micro-strategies and tools for pre-task, on-task and post-task lesson phases. 18
2	Categorising	<i>Levels of example activities</i>	Activities include listing, grouping, sorting, ranking. 30
2a	Crime and punishment	B1+	From a list of crimes, students rank according to seriousness and decide on appropriate sentences. 30
2b	Domestic robot	A2–B2	Students brainstorm chores they dislike and prioritise which “apps” to install. 33
2c	Dangerous animals	A2–B2	Students rank animals according to how dangerous they are, check against fact files and review their choices. 36
2d	Me not me	All	Students categorise a topic according to a personal association. 40
2e	My neighbourhood	B1–C1	Students list and compare good and bad aspects of where they live. 43
2f	Speed flatmates	A2–C1	Students list characteristics of good / bad flatmates then do a “speed-dating” activity to find good matches. 47
3	Opinion gaps	<i>Levels of example activities</i>	Activities include comparing and evaluating opinions and experiences. 50
3a	How strict were your parents?	B1+	Students answer a questionnaire and decide who had the strictest parents. 50
3b	Polarities + Opinion gallery	A2–C2	Students form groups, brainstorm against a topic, then face off and debate. 53
3c	Counsellors / Dilemmas	A2+	Role play in which students write down a problem or dilemma, and talk to other students in role as counsellors. 57
3d	Tenancy agreement	A2+	Students decide on tenant and landlord needs, before pairing off to reach and record agreements. 59
3e	This house believes ...	B1–C2	Students choose a topic for debate, then prepare a case in groups. Examples: <i>Things are meant to be v pure chance</i> . The benefits of social media outweigh the disadvantages. 62

				Page
3f	FutureTech	A2–B2	Students discuss given examples of potential future technology and decide how likely, useful and dangerous they would be.	65
3g	Changes	A2–B2	Students find out who has changed the most over a period of time.	69
4	Problem-solving	<i>Levels of example activities</i>	Activities include identifying, analyzing and solving problems.	72
4a	Team problem-solving	A2+	Students listen to two versions of a story as a jigsaw listening, and collaborate in order to decide what action to take.	72
4b	Fake News!	B1+	Students read internet articles and decide which one is fake and which are (largely) true.	76
4c	Pictures and lies	A1–B1	Based on a theme, three students are given a picture, one a blank; the other students interview them in turn and determine who has the blank.	80
4d	Identity swap	A2+	Students answer questions as someone else in the class and then compare to see if they were right. (Variation: Profiles activity for new classes.)	83
5	Sharing personal experiences	<i>Levels of example activities</i>	Activities include opportunities for students to share and explore something personal to them.	85
5a	Nostalgia story	A2–B2	Students recall a happy period of their life and share / ask about it.	85
5b	Talking about a song	B1–B2+	Mini-presentation - Students explain the lyric to a song and why it's important to them.	88
5c	Where were you when...?	A2+	Students recount where they were when important world events took place. Variation: draw your partner's timeline.	91
5d	My life in apps	B1+	Students share the apps on their smartphones that say something about their identity.	94
5e	Heroes	B1–C2	Mini-presentation. Students nominate someone they admire for an award e.g. "ultimate icon" or most important person in a particular field. Class votes.	97
5f	Happy accidents	B2+	Students talk about how their lives would be different in the light of counterfactuals. Begin with teacher's example.	99
5g	Folk remedies	A2+	Students talk about what they do to prevent / treat common ailments such as colds, flu, hiccups and report back.	102
5h	Cook-off	A2+	Competition in which students create recipes and vote for their favourites in a group, or the whole class.	104

				Page
6	Creative (design) tasks	<i>Levels of example activities</i>	Activities include opportunities to combine the imagination with personal experience to create something.	107
6a	Introducing the band	A2–B2	Interview role-play: Students take on the roles of members of a fantasy band - and journalists.	107
6b	Home exchange	A2–B2	Students draw a plan of their flat/ house or one they know well. Mingle and find a tenant.	110
6c	Soundtracks	B1–C2	Students listen to excerpts from movie soundtracks, design and pitch their movie based on it.	113
6d	Rate your stay	B1+	Students respond to a stimulus of a bad hotel and write a review, then read and evaluate each others' reviews.	116
6e	Struggling artist	A1+	Students draw their masterpiece, then create a gallery to admire and interpret the work of their peers.	120
6f	Elevator pitch	B1–C2	Students have a personal project, or something for their community. They compete for patrons.	122
7	Whole class		Activities where students work together as a whole class to solve a shared problem or complete a task.	125
7a	Dictogloss	A2–C1	Short text read aloud, students reconstruct. Versions compared.	126
7b	Decon-Recon	A1+	Text is deconstructed into fact sentences then later reconstructed. Versions compared.	129
7c	Retranslation	B1+	Short text translated from English into L1, later translated back. Versions compared.	132
7d	Text recon	B1–B2	Students given title and key words in order, then reconstruct the story. Versions compared.	134
7e	Story jigsaw	B1–C2	Students reconstruct a story based on the first sentence and a chance to interrogate the teacher.	137
	Additional resources			142
	Glossary of key terms			146
	Index of language areas			149
	References			150

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