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Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
1 Colour pages 9–20 VIDEO: Peruvian weavers page 18 ► REVIEW page 20	present simple and present continuous stative verbs question forms	time expressions feelings and personal states the roles we play wordbuilding: noun and verb → noun	opening and closing conversations	questions short questions
2 Performance pages 21–32 VIDEO: Taiko master page 30 ► REVIEW page 32	present perfect simple <i>already, just</i> and <i>yet</i> verb patterns: <i>-ing</i> form and <i>to + infinitive</i>	musical styles emotions global culture describing performances wordbuilding: adjective + noun	choosing an event	weak forms intonation with <i>really, absolutely</i> , etc.
3 Water pages 33–44 VIDEO: One village makes a difference page 42 ► REVIEW page 44	past simple and past continuous past perfect simple	water and recreation word focus: <i>get</i> wordbuilding: adverbs	telling stories	irregular past tense verbs <i>was</i> and <i>were</i>
4 Opportunities pages 45–56 VIDEO: Confucianism in China page 54 ► REVIEW page 56	predictions: <i>will, may, might, could</i> future forms: present continuous, <i>will, going to</i>	<i>job</i> and <i>work</i> education pay and conditions job requirements wordbuilding: phrasal verbs	making and responding to requests	<i>I'll</i> weak and strong auxiliary verbs
5 Travel pages 57–68 VIDEO: A disappearing world page 66 ► REVIEW page 68	present perfect simple and past simple <i>for</i> present perfect continuous and simple <i>How long ... ?</i>	holiday destinations conservation travel problems wordbuilding: compound nouns (noun + noun)	dealing with problems	<i>has, have</i> strong and weak forms
6 Wellbeing pages 69–80 VIDEO: Dangerous dining page 78 ► REVIEW page 80	modal verbs (1): <i>have to, must, can, be allowed to, should</i> first conditional: <i>if + will when, as soon as, unless, until, before</i>	a healthy lifestyle modern life restaurants wordbuilding: phrasal verbs with <i>down</i> and <i>up</i>	describing dishes	weak forms disappearing sounds

Listening	Reading	Critical thinking	Speaking	Writing
a conversation about a family event in Brunei two people doing a quiz about colours and their meaning	an article about how we use colour an article about the colour red	conclusions	routines and leisure activities personal questions the roles we play	text type: a website profile writing skill: criteria for writing
three people talking about arts events a radio show about world fusion music	an article about why we dance an article about globalisation	sources	new releases performing changes	text type: a profile writing skill: linking ideas (1)
a radio clip about World Water Day two people talking about what happened next	an interview about underwater discoveries an article about an unforgettable experience	reading between the lines	the first time puzzles it happened to me	text type: a blog post writing skill: interesting language
three people talking about their childhood ambitions a radio programme about International Women's Day	an article about India's new superhighway an article about the economic boom in China	arguments	predictions planning your work pay and conditions	text type: a covering letter writing skill: formal style
three people talking about travel tips part of a radio programme about a wildlife conservationist three conversations about holiday activities	a profile of a wildlife conservationist an article about holiday destinations an article about tourism and conservation	close reading	travel experiences what makes a good holiday? green activities	text type: a postcard writing skill: informal style
part of a radio programme about healthy eating two people discussing the power of the mind	a news item about traditional dishes a news item about imaginary eating an article about modern lifestyles	language clues	your favourite dish a healthy lifestyle modern life	text type: a formal letter writing skill: explaining consequences

Unit	Grammar	Vocabulary	Real life (functions)	Pronunciation
7 Living space pages 81–92 VIDEO: A special kind of neighbourhood page 90 ► REVIEW page 92	comparatives and superlatives <i>used to, would</i> and past simple	features of homes in the city word focus: <i>as</i> and <i>like</i> wordbuilding: verb → adjective	expressing preferences and giving reasons	as ... as rising and falling intonation
8 Weird news pages 93–104 VIDEO: Killer bees page 102 ► REVIEW page 104	modal verbs (2) speculation about the present: <i>must, might, may, could, can't</i> modal verbs (3) speculation about the past: <i>must have, might have, may have, could have, can't have, couldn't have</i>	the natural world history -ly adverbs in stories word focus: <i>look</i> wordbuilding: noun → adjective	reacting to surprising news	weak form of <i>have</i> showing interest and disbelief
9 Trade pages 105–116 VIDEO: Making a deal page 114 ► REVIEW page 116	articles in noun phrases determiners and possessives in noun phrases passives	money shopping wordbuilding: compound adjectives	buying things	linking silent letters
10 No limits pages 117–128 VIDEO: High-altitude peoples page 126 ► REVIEW page 128	defining relative clauses second conditional: <i>if + would</i>	medicine injuries word focus: <i>take</i> wordbuilding: suffixes -ful, -less	talking about injuries	and sentence stress
11 Connections pages 129–140 VIDEO: Crossing Antarctica page 138 ► REVIEW page 140	reported speech reporting verbs	communications technology word focus: <i>time</i> wordbuilding: prefix <i>un-</i>	telephone messages	contrastive stress polite requests with <i>can</i> and <i>could</i>
12 Experts pages 141–152 VIDEO: Shark vs. octopus page 150 ► REVIEW page 152	<i>should have</i> and <i>could have</i> third conditional: <i>if + would have</i>	field trips word focus: <i>go</i> wordbuilding: prefix <i>-in</i>	making and accepting apologies	<i>should have</i> and <i>could have</i> sentence stress

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR SUMMARY page 156 ► AUDIOSCRIPTS page 173

Listening	Reading	Critical thinking	Speaking	Writing
<p>three people talking about different living arrangements</p> <p>podcast replies about homes around the world</p> <p>four people talking about where they live</p>	<p>an article about what New York used to be like</p> <p>an article about a little town in Puerto Rico</p>	<p>descriptions</p>	<p>house or flat?</p> <p>your town</p> <p>wish you were here!</p>	<p>text type: a description of a place</p> <p>writing skill: organising ideas</p>
<p>two people discussing an unusual photo</p> <p>some clips from a website about mysteries in nature</p> <p>part of a radio programme about the Nasca lines</p>	<p>an article about the Nasca lines</p> <p>an article about one of aviation's greatest mysteries</p>	<p>opinion or fact?</p>	<p>missing captions</p> <p>speculating about the past</p> <p>give your opinion</p>	<p>text type: a news story</p> <p>writing skill: structuring a news story</p>
<p>market research interviews with some people who are shopping</p> <p>a radio item about banking via mobile phones</p>	<p>a website about producers and products</p> <p>an article about how to negotiate a price</p>	<p>testing a conclusion</p>	<p>saving money</p> <p>brands</p> <p>negotiating</p>	<p>text type: an eBay advert</p> <p>writing skill: relevant and irrelevant information</p>
<p>a podcast about the <i>Marathon des Sables</i></p> <p>part of a TV preview show about bionic bodies</p>	<p>a webpage about life on Mars</p> <p>two stories about feats of endurance</p>	<p>reading between the lines</p>	<p>medicine</p> <p>I'd love to live in ...</p> <p>inspirational people</p>	<p>text type: a personal email</p> <p>writing skill: linking ideas (2)</p>
<p>an interview with a woman about the languages spoken in her region</p> <p>four conversations about news headlines</p>	<p>a news item about the last 'uncontacted' tribe</p> <p>an article about social networking</p>	<p>summarising</p>	<p>news stories</p> <p>personal communication</p> <p>digital media</p>	<p>text type: a report of a meeting</p> <p>writing skill: using notes to write a report</p>
<p>an interview with a cormorant fisherman</p> <p>two stories about uncomfortable experiences</p>	<p>a review of a book about Arctic expeditions</p> <p>an article about the samurai</p>	<p>relevance</p>	<p>where did I go wrong?</p> <p>what if ... ?</p> <p>going back in time</p>	<p>text type: a website article</p> <p>writing skill: revising</p>