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While explicit compatational theories ware extend to the theory and into the 1970s, the mid-1970s saw the introduction addington on the gradedness of category membership and on the provinged status, of some categories that these theories did not encourpass. Eleanor Rosch, who introduced most of these phenomesia, exchanged any port of explicit mechanistic theorizing.

Subsequentive a new threas of freedom and another where the framework that is often called "theory is easy." This framework has been very useful as a springboard for passwork experimental domoustrations of the subtlety and sophistication of the semantic indements that adults and even children can make, but it has less the field without an explicit mechanistic theory of the representetion and use of semantic knowledge, since the fundamental tenats of theory theory are grateral principles whose main use has been to guide the denies of ingenious experiments rates than the explicit

The relatives of the semantic capabilities of human values and even of makes young children and the ways these abilities evolve and become allaborated over the course of development, make the prospect of offering any sort of mechanistic framework for understanding semantic cognition damaticg. Nevertheless, we find