

# new interchange

**New Interchange** is the second edition of **Interchange**, one of the world's most successful English courses for adult and young adult learners at the beginning to intermediate levels. **New Interchange** incorporates suggestions from students and teachers using the first edition from around the world. It offers more comprehensive grammar presentation and practice, more opportunities to develop listening skills and build fluency, as well as fresh new content in every unit.

**New Interchange** features high-interest topics, a focus on both accuracy and fluency, and a multi-skills syllabus integrating themes, structures, functions, vocabulary, and pronunciation. The underlying philosophy of the course is that language is best learned when used for meaningful communication. **New Interchange** is written in American English, but reflects the fact that English is the major language of international communication, and is not limited to any one country, region, or culture.

## Major features

- An integrated multi-skills syllabus
- Contemporary, real-world topics
- Conversational language
- Grammar in communicative contexts
- Natural recordings with a variety of accents
- Task-based listening activities
- Opportunities to share opinions and ideas
- Student-centered fluency activities
- A thorough treatment of pronunciation
- Vocabulary-building exercises
- High-interest reading passages
- Review units at regular intervals

Level Three of **New Interchange** consists of a *Student's Book*, *Workbook*, *Teacher's Edition* or *Teacher's Manual*, *Class Audio Cassettes* or *CDs*, and *Student's Audio Cassettes* or *CDs*.

The *Student's Book* and *Workbook* can be purchased in split editions. The *Student's Audio Cassettes* or *CDs* are offered only in split editions. A *Placement Test* is available for the course.

## The authors

Professor **Jack C. Richards** is an internationally recognized authority on methodology, teacher development, and materials design, and has taught in universities in the United States, Hong Kong, Singapore, New Zealand, Canada, Indonesia, and Brazil. He has also lectured and consulted in East Asia, North and South America, Europe, and the Middle East. Professor Richards' many successful texts and teacher-training books include *Approaches and Methods in Language Teaching* and *Beyond Training*.

**Jonathan Hull** has taught in Britain, Jordan, Oman, the United States, and Micronesia. He has also been a university lecturer in Hong Kong and Japan. His main professional interests are curriculum design and materials development, and his main research interest is in reading. He is currently a doctoral candidate at Glasgow University, UK.

**Susan Proctor** has taught in many institutions and universities – in Japan, Hong Kong, Hawaii, and her native state of California. She has also co-authored two major ESL textbook series along with a beginning level oral communication text. In addition, she has translated and prepared the American English editions of several British English textbook series.

Cover design by Adventure House, NYC

**CAMBRIDGE**  
UNIVERSITY PRESS  
www.cambridge.org

ISBN 0-521-62844-X



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