

Contents

<i>List of figures</i>	vii
<i>List of tables</i>	viii
<i>Acknowledgements</i>	ix
<i>Introduction to second edition</i>	x
<i>Introduction</i>	xii
PART I	
Exploring the role of classroom observation in teaching and learning	1
1 Classroom observation in context: Understanding the background to its emergence and its role in the teaching profession	3
2 A review of classroom observation in the English education system: Understanding its role in schools, colleges and universities	22
3 Typologies of classroom observation: Contexts, models and purposes	43
PART 2	
Classroom observation as a means of studying and assessing the effectiveness of teaching and learning	67
4 Classroom observation as a method for studying teaching and learning: Ways of recording what you see	69
5 What is learning? What is teaching? Can we really observe them?	97
6 Being an effective teacher: Models of teacher effectiveness	114
PART 3	
Classroom observation as a means of improving teachers' professional learning and development	135
7 Classroom observation as a tool for expansive professional learning: Observing practice and the role of critical reflection	137

8	Peer-based models of observation: The benefits of collaborative learning	157
9	Using digital video technology to observe, inform and improve teacher learning	177
10	Lesson study	192
	Conclusion	206
	<i>Appendix 1: Targeted observation tasks</i>	209
	<i>Appendix 2: Formative descriptors for trainees (Teachers' Standards tracker)</i>	220
	<i>Appendix 3: Some thinking prompts for self-reflection on teaching and learning</i>	234
	<i>Appendix 4: Powerful coaching questions for teaching and learning</i>	235
	Index	237

