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In this chapter, we lay out the map of the book and how we expect teachers of qualitative research to use it, and introduce the following topics:

- Why is it imperative that we build a pedagogical culture around preparing the next generation of qualitative researchers?
- What does it mean to “teach” qualitative research?
- The debates, discourses, and complexities inherent in teaching research.

Why Is It Imperative That We Build a Pedagogical Culture Around Preparing the Next Generation of Qualitative Researchers?

Qualitative researchers are socialized within departments by mentors and by the courses that they experience. They, in turn, go forth and disseminate similar ways of teaching. While qualitative research is dominated by books directed toward students who wish to start and complete a research project, over the last decade, building pedagogical cultures in qualitative research has become a central question. Researchers have begun to address, more and more, the issues surrounding pedagogy of qualitative research. The imperative to build a pedagogical culture around teaching research methods is based in part on the recognition