

Unit	A Vocabulary	B Grammar	C Speaking	D Grammar
I Introduction	p4 Personal information Alphabet and numbers (1–50) Countries (<i>Argentina, Turkey, etc.</i>) Speaking: Introductions Teens introducing themselves	p5 be and have got	p6 Talking about ability and asking for permission Vocabulary: Action verbs (<i>dance, ride a bike, etc.</i>) Vocabulary: Musical instruments (<i>clarinet, drums, etc.</i>) Grammar: <i>can</i> for ability; <i>can</i> for permission	p7 Articles: the, a / an, some; this / that / these / those Vocabulary: In the classroom (<i>pencil case, ruler, etc.</i>) Speaking: Asking about classroom items
1 Family and friends	p8 Family Family members (<i>aunt, son, stepbrother, etc.</i>) Recycle: <i>have got</i> Possessive 's Speaking: Famous families quiz Describing a family photo	p10 Present simple (affirmative) Pronunciation: Third person singular endings	p11 Spelling and pronunciation Strategy: Vowels: same spelling, different sounds Strategy: Distinguishing similar sounds and using context to help you Vocabulary: Housework Teens talking about housework	p12 Present simple (negative and interrogative) An argument between siblings
2 School days	p18 Daily routine Daily routine (<i>get dressed, wake up, etc.</i>) School subjects (<i>biology, maths, etc.</i>) Times Recycle: Using <i>do</i> or <i>does</i> to form questions Tim's timetable	p20 have to	p21 Unusual schools Saying numbers, dates and times Strategy: Identifying numbers, dates and times Speaking: Comparing your school with a democratic school Studying at the Brooklyn Free school	p22 Adverbs of frequency; question words A dialogue about school clubs
p28 Exam Skills Trainer 1 • Reading: Multiple choice • Listening: Multiple matching • Use of English: Multiple-choice cloze • Speaking: Problem-solving / Role-play				
3 Style	p30 Clothes Clothes (<i>boots, cardigan, dress, etc.</i>) Colours (<i>cream, light blue, yellow, etc.</i>) Recycle: Adverbs of frequency Speaking: Describing people's clothes Discussing clothes	p32 Present continuous Spelling: <i>-ing</i> forms	p33 Catwalk fashion Strategy: Identifying word stress Adjectives to describe clothes (<i>casual, smart, etc.</i>) Speaking: Inventing a catwalk commentary A radio programme about fashion Dictionary work	p34 Contrast: present simple and present continuous Present tense contrast A phone conversation about shopping
4 Food	p40 Are you hungry? Food (<i>apples, bread, carrots, olives, etc.</i>) Countable and uncountable nouns Recycle: <i>a / an / some</i> Eating habits	p42 there is / there are; some and any	p43 What a waste! Strategy: Recognising unstressed words An interview with a freegan	p44 how much / how many, much / many / a lot of, a few / a little A dialogue about ingredients
p50 Exam Skills Trainer 2 • Reading: Missing sentences • Listening: Short text multiple choice • Use of English: Open cloze • Speaking: Situational role-play				
5 In the city	p52 Places Places in towns and cities (<i>airport, bank, bus station, etc.</i>) Prepositions of place (<i>behind, opposite, etc.</i>) Speaking: Travel quiz Recycle: <i>there is / there are</i> Teen talking about where he lives	p54 Comparatives Comparative adjectives	p55 Town or country? Strategy: Listening for the main ideas Vocabulary: Town and country (<i>farm, lake, traffic, etc.</i>) Five monologues about the town and the country Speaking: Advantages and disadvantages of living in your town or village	p56 Superlatives Descriptions using superlative adjectives Discussing travel options
6 Going wild	p62 Wild animals Wild animals (<i>bear, shark, etc.</i>) Parts of an animal (<i>paw, tail, etc.</i>) Recycle: Comparative and superlative forms A guided tour of a wildlife park	p64 Past simple (affirmative): regular Pronunciation: <i>-ed</i> endings Past tense expressions (<i>last week, ten years ago, etc.</i>)	p65 Missing sounds Strategy: Joined words in connected speech Talking about wild experiences	p66 Past simple: be and can A safari trip
p72 Exam Skills Trainer 3 • Reading: Short text multiple choice • Listening: True or false • Use of English: Multiple-choice cloze • Speaking: Photo description				
7 Digital world	p74 Computing Computing nouns (<i>charger, tablet, etc.</i>) Computing verbs (<i>delete, print, etc.</i>) Technology collocations (<i>visit a web page, click on a button, etc.</i>) Recycle: Present continuous Dialogues about technology	p76 Past simple (affirmative): irregular	p77 Listening to instructions Strategy: Identifying sequencing words Vocabulary: Computer instructions (<i>connect, install, etc.</i>) A computer help desk	p78 Past simple (negative and interrogative) Talking about a music festival
8 Be active!	p84 Sports and hobbies Sports (<i>aerobics, skiing, etc.</i>) Verbs (<i>play, do and go</i>) Speaking: Olympics quiz Recycle: Past simple (affirmative and negative) Monologues about sport	p86 going to Future time expressions (<i>this evening, next week, etc.</i>) Discussing weekend plans	p87 Prediction Strategy: 'Listening ahead' to predict how sentences will finish A news story about Tommy Caldwell and Kevin Jorgeson	p88 will
p94 Exam Skills Trainer 4 • Reading: True or false • Listening: Short answers (sentence completion) • Use of English: Word formation • Speaking: Negotiation				
9 Home sweet home!	p96 My home Furniture (<i>bed, light, wardrobe, etc.</i>) Parts of a home (<i>bathroom, kitchen, etc.</i>) Recycle: Present simple and continuous contrast Family discussions	p98 Present perfect (affirmative) <i>just</i> for recent events	p99 University accommodation Strategy: Sound changes in connected speech Speaking: Discussing university accommodation Finding a place to live	p100 Present perfect (negative and interrogative) <i>already and yet</i> Discussing housework
p106 Exam Skills Trainer 5 • Reading: Multiple matching (headings to paragraphs) • Listening: Multiple choice • Use of English: Open cloze • Speaking: Photo comparison				

E Word Skills

F Reading

G Speaking

H Writing

p13 Singular and plural nouns
Plural and singular forms
Dictionary work

p14 Sibling rivalry
Brotherly love?
Strategy: Gapped sentence tasks
Vocabulary: Adjectives and dependent prepositions

p16 Describing people
Strategy: Presentation and listening skills
Vocabulary: Useful words for describing people
Describing friends

p17 A personal profile
Strategy: Using contractions appropriately
Strategy: Writing in paragraphs
Vocabulary: Personality adjectives
Key phrases: Giving personal information

p23 Prepositions of time
Prepositions of time 1 (*in, on, at*)
Prepositions of time 2 (*before, after, during, until, from ... to*)
Speaking: Talking about your school day and year

p24 Dangerous journeys
The school run
Strategy: Matching sentences with texts
Vocabulary: Landscape (*mountain, river, etc.*)

p26 Giving advice
Vocabulary: Adjectives to describe feelings
Grammar: *should / shouldn't*
Teens discussing problems and giving advice

p27 An announcement
Strategy: Writing notes to prepare for a task
Vocabulary: School events (*play, school club, sports day, etc.*)
Grammar: Imperatives

• Writing: An announcement

p25 Adjectives: opposites
Negative prefix *un-*
Vocabulary: Common adjectives
Talking about buying clothes

p36 Teenage pressures
Impossible images?
Strategy: Matching headings with texts
Vocabulary: Adjective opposites
Key phrases: Expressing opinions

p38 Making arrangements
Grammar: Present continuous for future arrangements
Key phrases: Making suggestions
Key phrases: Agreeing to and declining suggestions
Making plans for free-time activities

p39 An email
Strategy: Writing an informal email
Grammar: Using linking words to connect ideas in a sentence
Vocabulary: Accessories (*bracelet, wallet, etc.*)
Key phrases: Beginning and ending an email (*Dear, Lots of love, etc.*)

p45 Adjective + preposition
Dictionary work

p46 Unusual restaurants
Out of the ordinary
Strategy: Deciding which part of a text contains the information you need
Vocabulary: Restaurants (*customers, service, etc.*)

p48 In a restaurant
Grammar: *would like*
Vocabulary: Nouns that can be countable and uncountable
Key phrases: Asking questions in a restaurant (*And for you?, Can we have ...?, etc.*)
Ordering food at a restaurant

p49 An invitation
Strategy: Checking for mistakes
Key phrases: Invitations (*would you like to join us, hope you can make it, etc.*)

• Writing: An invitation

p57 Words that go together
Travel collocations

p58 Unusual cities
Unusual cities: the good, the bad and the ugly
Strategy: Reading for overall meaning
Vocabulary: Compass points and continents

p60 Asking for and giving directions
Strategy: Asking the speaker to slow down, repeat or clarify
Key phrases: Giving directions (*Go straight on, etc.*)
Key phrases: Location (*It's between the ... , etc.*)
Asking for and giving directions

p61 An article
Strategy: Writing in paragraphs
Vocabulary: Adjectives to describe towns and cities

p67 Prepositions of movement and place
Prepositions of place: *on, in, and by*
Prepositions of movement (*across, down, under, etc.*)
Speaking: Survival in the rainforest story

p68 Stranger than fiction?
Real animals that were once a myth
Strategy: Multiple-choice tasks
Vocabulary: Occupations (*pilot, sailor, etc.*)

p70 Photo description
Strategy: Describing photos in general and in detail
Vocabulary: Natural world (*beach, stars, etc.*)
Vocabulary: Actions (*climbing, sitting, etc.*)
Key phrases: Describing a photo (*in the centre, etc.*)
Photo descriptions

p71 A postcard
Strategy: Choosing the right tense
Vocabulary: Adventure holiday activities (*cycle, explore, etc.*)
Key phrases: Postcards (*wish you were here, thinking of you, etc.*)

• Writing: A postcard

p79 Introduction to phrasal verbs
Phrasal verbs: computers (*plug in, shut down, etc.*)
Dictionary work

p80 Dancing Man
People power
Strategy: Gapped sentence tasks: thinking about the sequence of events
Vocabulary: Internet phrases (*internet forum, social media, etc.*)

p82 In a shop
Vocabulary: Prices
Vocabulary: Gadgets (*touch-screen, Wi-Fi, etc.*)
Key phrases: In a shop (*How can I help you?, etc.*)
Buying gadgets

p83 A narrative
Strategy: Including direct speech in a narrative
Key phrases: Time expressions for setting the scene and ordering events (*last weekend, the next day, etc.*)

p89 Noun suffixes
Making nouns from verbs and adjectives

p90 Against the odds
Unstoppable
Strategy: Multiple-choice tasks
Vocabulary: Nationalities (*Australian, Spanish, etc.*)

p92 Negotiating
Strategy: Reacting in appropriate ways
Vocabulary: Athletics events (*high jump, relay, etc.*)
Key phrases: Rejecting a suggestion (*I don't really fancy ... , etc.*); Suggesting an alternative (*I'd prefer to ... , etc.*); Reacting
Making plans to meet

p93 An informal letter
Strategy: Planning and making notes
Vocabulary: Sports equipment (*bike, goggles, etc.*)
Key phrases: Apologising, giving news and making suggestions

• Writing: An informal letter

p101 do, make, have, take, bring
Collocations with *do, make, have* and *take*
take vs *bring*

p102 In the middle of nowhere
Island home
Strategy: Checking references to fill gaps
Vocabulary: Collocations (*daily life, sandy beaches, etc.*)

p104 Photo comparison
Strategy: Describing and comparing photos
Vocabulary: Adjectives to describe rooms
Key phrases: Comparing and contrasting (*Both photos show ... , etc.*); Speculating (*It looks as if ... , etc.*)
Photo comparison

p105 A description
Strategy: Using modifiers to make a description sound natural
Vocabulary: *although, because* and *so*
Vocabulary: Modifiers (*a bit, extremely, etc.*)

• Writing: A description