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Unit	Reading	Grammar	Vocabulary
Starter This is me! page 6	short texts with personal information	<i>have got; be</i> present simple (p6) <i>there is/are</i> countable and uncountable nouns <i>some/any</i> (p9)	family (p6) identity (p7) classroom language (p8) clothing (p9)
1 My time page 11	topic: teens with interesting hobbies skill: reading a simple text and extracting factual detail task: matching	present simple and adverbs of frequency (p14) <i>much/many</i> (p16)	free time (p15) verbs to nouns (p15) free time collocations (p15)
2 Are you online? page 23	topic: learning to vlog skill: understanding the gist of a simple text with visual support task: open cloze	talking about now (p26) present simple and present continuous (p28)	technology words (p27) technology collocations (p27)
3 The right answer page 35	topic: music and studying skill: finding specific information task: multiple choice; open cloze	past simple regular and irregular verbs (p38) past simple questions and short answers (p40)	school and education (p39) school words; places in school; school collocations (p39)
4 Open 24/7 page 47	topic: a new way to shop skill: finding specific information task: open cloze	comparative adjectives (p50) superlative adjectives (p52)	shopping (p51) shopping verbs (p51) prices (p51)
5 That's entertainment! page 59	topic: cinemas with a difference skill: understanding a simple text about a past event task: matching	past continuous (p62) past continuous and past simple (p64)	entertainment (p63) entertainment nouns and verbs (p63)

Listening	Speaking	Writing	Switch on
listen to someone talking about their family; classroom language; spelling	talking about your family; classroom language		
topic: cooking day at a local café skill: listening for specific information task: gap-fill	topic: free time skill: talking about likes/dislikes and what you're good at task: asking and answering questions about free time	topic: clubs skill: writing invitations task: an email (invitation)	video: magic camp project: tricks research
topic: tecæology skill: extracting factual information from simple speech task: multiple choice (pictures)	topic: a school tecæology day skill: describing a photo using prepositions of place task: describing photos	topic: apps skill: writing short descriptive paragraphs using simple connectors task: a paragraph	video: toddler tech project: interactive app
topic: schools around the world skill: listening for specific information task: multiple choice	topic: first day at school skill: asking and answering questions about the past task: talking about the first day at school	topic: a different school day skill: ordering events task: a description	video: life at Gordonstoun project: community project proposal
topic: lost in a shopping centre skill: listening for specific information task: multiple choice	topic: services in town skill: asking for directions task: asking and answering questions	topic: my favourite shop skill: planning your ideas task: a review	video: The Teenage Market project: market business plan
topic: entertainment skill: extracting key factual information task: multiple choice (pictures)	topic: weekend entertainment activities skill: saying how you feel about something task: discussion	topic: entertainment skill: writing a simple story describing the main events task: a story	video: let me tell you a story project: story mash-up

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Unit	Reading	Grammar	Vocabulary
6 Are we there yet? page 71	topic: How do you like to travel? skill: reading for specific detail task: multiple choice	talking about the future: <i>be going to</i> and <i>will</i> (p74) present continuous for future (p76)	travel and transport (p75) travel verbs (p75)
7 Team spirit page 83	topic: sport lessons skill: extracting factual information from simple texts task: multiple-choice cloze	ability: <i>can/could</i> possibility: <i>can</i> (p86) obligation: <i>have to/had to</i> (p88)	sports and equipment (p87) sports collocations (p87)
8 Wild world page 95	topic: National Mountain Day skill: understanding a text about recent experiences task: matching	present perfect (p98) present perfect with <i>ever</i> and <i>never</i> (p100)	the natural world (p99) weather (p99)
9 Feeling good page 107	topic: Tiny Kitchen skill: reading for detail task: multiple choice	first conditional (p110) advice: <i>should</i> (p112)	food and health (p111) health collocations (p111)
10 The place to be! page 119	topic: places skill: understanding key information in short messages and everyday signs and notices task: multiple choice (discrete); multiple-choice cloze		
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Listening	Speaking	Writing	Switch on
<p>topic: What makes your holidays fun?</p> <p>skill: identifying information in a conversation</p> <p>task: matching</p>	<p>topic: Do you prefer winter or summer holidays?</p> <p>skill: asking about the future</p> <p>task: pairwork</p>	<p>topic: school trips</p> <p>skill: answering three content points</p> <p>task: an email</p>	<p>video: underwater adventures</p> <p>project: class holiday plan</p>
<p>topic: sport</p> <p>skill: extracting factual information from short, simple texts</p> <p>task: multiple choice (pictures)</p>	<p>topic: sport</p> <p>skill: making and replying to requests</p> <p>task: asking and answering questions</p>	<p>topic: sport stars</p> <p>skill: answering questions</p> <p>task: a paragraph about a new hobby</p>	<p>video: freestyle tricks</p> <p>project: new sport</p>
<p>topic: I've seen a bear!</p> <p>skill: listening for specific information</p> <p>task: three-option multiple choice</p>	<p>topic: outdoor fun, whatever the weather</p> <p>skill: giving an opinion</p> <p>task: discussion</p>	<p>topic: teens say what they want on holiday</p> <p>skill: using informal language</p> <p>task: an e-card</p>	<p>video: mountain life</p> <p>project: rewilding fundraising</p>
<p>topic: fun food</p> <p>skill: writing down information</p> <p>task: gap-fill</p>	<p>topic: everyday activities</p> <p>skill: choosing your favourite idea</p> <p>task: discussion</p>	<p>topic: the perfect medicine</p> <p>skill: producing simple narratives</p> <p>task: a story</p>	<p>video: space food</p> <p>project: space menu</p>
<p>topic: various</p> <p>skill: extracting key factual information from short, clear, simple announcements</p> <p>task: multiple choice (text)</p>	<p>topic: home</p> <p>skill: answering questions on a topic and giving an extended response</p> <p>task: interview</p>	<p>topic: places to go on holiday</p> <p>skill: writing an email invitation to a friend; writing a simple story describing main events</p> <p>task: an email (invitation); a story</p>	