

# CONTENTS

<b>Introduction to Gold Experience 2<sup>nd</sup> Edition</b>		<b>4-7</b>
Course components		<b>5-6</b>
Teaching pathways		<b>7</b>
<hr/>		
<b>Unit walkthrough</b>		<b>8-12</b>
Student's Book unit		<b>8-11</b>
Workbook unit		<b>12</b>
<hr/>		
<b>Classroom teaching ideas</b>		<b>13-22</b>
How to teach for exams		<b>13-15</b>
How to flip the classroom		<b>16-17</b>
How to encourage independent learning		<b>18-19</b>
How to present grammar		<b>20</b>
How to teach with projects		<b>21</b>
How to teach with Readers		<b>22</b>
<hr/>		
<b>Starter</b>	Happy days	<b>23-26</b>
<b>Unit 1</b>	Identity	<b>27-39</b>
<b>Unit 2</b>	Get the message	<b>40-53</b>
<b>Unit 3</b>	The future is now	<b>54-67</b>
<b>Unit 4</b>	Taking part	<b>68-80</b>
<b>Unit 5</b>	In the spotlight	<b>81-92</b>
<b>Unit 6</b>	Down to Earth	<b>93-104</b>
<b>Unit 7</b>	Travellers' tales	<b>105-116</b>
<b>Unit 8</b>	Time out	<b>117-128</b>
<b>Unit 9</b>	Life experiences	<b>129-140</b>
<b>Unit 10</b>	Summertime!	<b>141-146</b>
<hr/>		
<b>Switch on videoscripts</b>		<b>147-150</b>
<hr/>		
<b>Workbook answer key</b>		<b>151-163</b>
<hr/>		
<b>Speaking: success criteria</b>		<b>164-166</b>
<hr/>		
<b>Writing: success criteria</b>		<b>167-175</b>
<hr/>		