

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>Starter</b> <b>Happy days</b>	<b>topic:</b> a great day <b>task:</b> matching	articles past simple comparative and superlative structures	science entertainment the natural world travel free time
<b>1 Identity</b> page 9	<b>topic:</b> identities <b>skill:</b> matching information <b>task:</b> multiple matching	present simple and present continuous (p12) adverbs of frequency, time phrases (p14)	personality adjectives adjective + preposition collocations
<b>2 Get the message</b> page 21	<b>topic:</b> communication <b>skill:</b> understanding overall meaning <b>task:</b> multiple choice	past simple and past continuous (p24) <i>-ing</i> form (p26)	language and communication verb + preposition collocations
<b>3 The future is now</b> page 33	<b>topic:</b> the future of music <b>skill:</b> skim-reading a text <b>task:</b> gapped text	the future: <i>will, going to, present continuous, present simple</i> (p36) modal verbs for advice and suggestions (p38)	technology in the home phrasal verbs
<b>4 Taking part</b> page 45	<b>topic:</b> unusual sports <b>skill:</b> identifying phrases with similar meanings <b>task:</b> multiple matching	present perfect (p48) past simple and present perfect (p50)	sport
<b>5 In the spotlight</b> page 57	<b>topic:</b> growing up in the spotlight <b>skill:</b> understanding what is being tested <b>task:</b> signs and notices; multiple choice	zero, first and second conditionals (p60) <i>unless, in case, if I were you</i> (p62)	entertainment

3) Check LEARN and your book

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Listening	Speaking	Writing	Switch on
<p><b>topic:</b> holiday photos</p> <p><b>task:</b> matching</p>	<p><b>topic:</b> summer holidays</p> <p><b>task:</b> collaborative task</p>	<p><b>topic:</b> my personal best</p> <p><b>task:</b> paragraph about an experience</p>	
<p><b>topic:</b> cities</p> <p><b>skill:</b> understanding agreement and disagreement</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> giving personal information</p> <p><b>skill:</b> giving reasons and examples</p> <p><b>task:</b> introductions – social interaction</p>	<p><b>topic:</b> a personal profile</p> <p><b>skill:</b> getting started, reacting, finishing</p> <p><b>task:</b> email</p>	<p><b>video:</b> no more boys and girls</p> <p><b>project:</b> prepare a presentation</p>
<p><b>topic:</b> a summer camp</p> <p><b>skill:</b> predicting information</p> <p><b>task:</b> sentence completion</p>	<p><b>topic:</b> communicating</p> <p><b>skill:</b> organising your description</p> <p><b>task:</b> describing a photo</p>	<p><b>topic:</b> mistakes</p> <p><b>skill:</b> creating an atmosphere; using strong adjectives and adverbs</p> <p><b>task:</b> story</p>	<p><b>video:</b> school interpreters</p> <p><b>project:</b> make an information poster</p>
<p><b>topic:</b> buying something new</p> <p><b>skill:</b> identifying differences</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> the future of technology</p> <p><b>skill:</b> giving and asking for opinions, agreeing and disagreeing</p> <p><b>task:</b> collaborative task and discussion</p>	<p><b>topic:</b> living without technology</p> <p><b>skill:</b> giving advice and making suggestions</p> <p><b>task:</b> email</p>	<p><b>video:</b> app entrepreneurs</p> <p><b>project:</b> design an app</p>
<p><b>topic:</b> enjoying sport</p> <p><b>skill:</b> listening for the question</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> watching and doing sport</p> <p><b>skill:</b> saying when you are not sure</p> <p><b>task:</b> describing a photo</p>	<p><b>topic:</b> a new sport</p> <p><b>skill:</b> linking ideas</p> <p><b>task:</b> article</p>	<p><b>video:</b> top spin</p> <p><b>project:</b> plan a campaign</p>
<p><b>topic:</b> music</p> <p><b>skill:</b> identifying agreement</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> live music</p> <p><b>skill:</b> dealing with unknown words</p> <p><b>task:</b> describing a photo</p>	<p><b>topic:</b> an evening of entertainment</p> <p><b>skill:</b> making positive comments, describing problems</p> <p><b>task:</b> article</p>	<p><b>video:</b> in search of fame</p> <p><b>project:</b> write a fact file</p>

# CONTENTS

Unit	Reading	Grammar	Vocabulary
<b>6 Down to earth</b> page 69	<b>topic:</b> our blue planet <b>skill:</b> referencing in a text <b>task:</b> gapped text	the passive: present simple and past simple (p72) <i>have/get something done</i> (p74)	the natural world order of adjectives
<b>7 Travellers' tales</b> page 81	<b>topic:</b> ways of travelling <b>skill:</b> matching details <b>task:</b> multiple matching	defining relative clauses (p84) modals of obligation, prohibition and necessity (p86)	travel verb and noun forms
<b>8 Time out</b> page 93	<b>topic:</b> developing patience <b>skill:</b> finding synonyms <b>task:</b> multiple choice	reported speech (p96) indirect questions (p98)	hobbies and interests
<b>9 Life experiences</b> page 105	<b>topic:</b> summer bucket list <b>skill:</b> identifying linking <b>task:</b> gapped text	past perfect (p108) <i>used to</i> (p110)	feelings -ed and -ing adjectives
<b>10 Summertime!</b> page 117	<b>topic:</b> holiday jobs <b>task:</b> multiple choice, open cloze, multiple-choice cloze		
<b>Grammar file</b>	page 124	<b>Activity file</b>	page 156
<b>Extend vocabulary</b>	page 144	<b>Audioscripts</b>	page 167
<b>Exam file</b>	page 146		

Listening	Speaking	Writing	Switch on
<p><b>topic:</b> young people who change the world</p> <p><b>skill:</b> avoiding distractors</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> being environmentally friendly</p> <p><b>skill:</b> turn-taking</p> <p><b>task:</b> collaborative task</p>	<p><b>topic:</b> a place to visit</p> <p><b>skill:</b> thanking, inviting, accepting, refusing</p> <p><b>task:</b> email</p>	<p><b>video:</b> ocean culture</p> <p><b>project:</b> design a community</p>
<p><b>topic:</b> travelling the world</p> <p><b>skill:</b> identifying the type of information missing</p> <p><b>task:</b> sentence completion</p>	<p><b>topic:</b> travel problems</p> <p><b>skill:</b> referring back to what someone said</p> <p><b>task:</b> discussion</p>	<p><b>topic:</b> holiday tips</p> <p><b>skill:</b> creating interest</p> <p><b>task:</b> article</p>	<p><b>video:</b> surf around the world</p> <p><b>project:</b> prepare a research-based presentation</p>
<p><b>topic:</b> unusual hobbies</p> <p><b>skill:</b> avoiding distraction</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> talent shows</p> <p><b>skill:</b> making and responding to suggestions</p> <p><b>task:</b> collaborative task and discussion</p>	<p><b>topic:</b> celebrity hobbies</p> <p><b>skill:</b> paragraph openers</p> <p><b>task:</b> article</p>	<p><b>video:</b> domino art</p> <p><b>project:</b> write a video script</p>
<p><b>topic:</b> experiences</p> <p><b>skill:</b> listening for advice</p> <p><b>task:</b> multiple choice</p>	<p><b>topic:</b> living on a desert island</p> <p><b>skill:</b> describing likes and dislikes</p> <p><b>task:</b> discussion</p>	<p><b>topic:</b> a day out</p> <p><b>skill:</b> ordering events</p> <p><b>task:</b> story</p>	<p><b>video:</b> finding your voice</p> <p><b>project:</b> debate a topic</p>
<p><b>topic:</b> work experience</p> <p><b>task:</b> notes completion, multiple choice</p>	<p><b>topic:</b> various</p> <p><b>task:</b> all parts</p>	<p><b>topic:</b> various</p> <p><b>task:</b> email, article, story</p>	