## **CONTENTS**

List of Illustrations			
Aci	knowl	ledgments	x
1	Intr	oducing Crosslinguistic Influence	1
	1.1	Introduction 1	
	1.2	Language 2	
	1.3	Learning a Second Language 4	
	1.4	Prior Knowledge and Experience 7	
	1.5	Transfer 10	
	1.6	Cross-language Relationships 11	
	1.7	Directions of Crosslinguistic Influence 15	
	1.8	Explicit Instruction and Crosslinguistic Influence 17	
	1.9	Overview of the Book 18	
2	The	eoretical Models of L2 Learning	20
	2.1	Introduction 20	
	2.2	The Unified Competition Model 21	
	2.3	The Associative-Cognitive CREED 28	
	2.4	Processing Determinism 35	
	2.5	Inhibitory Control Model 40	
	2.6	Synthesis of Theoretical Concepts 44	
	2.7	Conclusion 49	

## viii Contents

3	Stud	lies of L2 Development	50	
	3.1	Introduction 50		
		L2 Learning and Morphosyntax 50		
		L2 Learning and Vocabulary 62		
	3.4	L2 Learning and Phonology 73		
	3.5	Conclusion 82		
4	Insti	ructed L2 Learning	84	
	4.1	Introduction 84		
	4.2	Instructional Effects in L2 Learning 84		
	4.3	Explicit Instruction 87		
	4.4	Evidence-Based L2 Instruction: L1 Use in L2 Learning 89		
	4.5	L2 Instruction and Morphosyntax 90		
	4.6	L2 Instruction and Vocabulary 102		
	4.7	L2 Instruction and Phonology 109		
	4.8	Synthesizing Evidence about Instruction and L2 Learning 117		
	4.9	Conclusion 121		
5	Ref	lections and Future Directions	122	
	5.1	Introduction 122		
	5.2	Synthesizing Crosslinguistic Influence, L2 Learning, and		
		Instruction 125		
	5.3	Theorizing Crosslinguistic Influence 131		
	5.4	Future Research Directions in Crosslinguistic Influence 133		
	5.5	Conclusion 135		
Rei	comm	ended Reading	136	
	References			
Index				