














| Syllabus | Main vocabulary | Main structures | Cross-curricular themes | Let's explore Britain! |
|---|--|---|-------------------------|------------------------|
|  Hello! p.2 | girl, boy, dog red, brown, yellow, black, blue, grey, orange, pink, green, white | Hello Goodbye I'm ... | | |
|  1 School p.4 | pencil case, pen, bag, pencil, rubber, book chair, notebook, crayon, ruler | It's a ... Yes / No | Materials | First day at school |
|  2 Toys p.12 | scooter, bike, ball, guitar, doll, car big, small, old, new | I've got a ... It's ... | Make music | Toy shop |
|  The Toys 1 p.20 | | | | |
|  3 The Farm p.22 | chicken, cat, cow, horse, goat, sheep farm, tractor, duck, rabbit | I can see a ... | Milk | The farm |
|  4 Family p.30 | mum, granny, dad, sister, brother, grandad tired, happy, sad, angry | This is my ... He's ... She's ... | Celebrations | The beach |
|  The Toys 2 p.38 | | | | |
|  5 Food p.40 | bananas, apples, cakes, tomatoes, sausages, pears peaches, melons, olives, oranges | I like ... I don't like ... | How fruit grows | The market |
|  The Toys 3 p.48 | | | | |
|  Numbers p.50, Christmas p.52, Carnival p.54 | | | | |
|  Let's introduce the ABCs p.55 | | | | |
|  Play the game! p.56 | | | | |
|  Song lyrics p.61 | | | | |

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