

# Contents

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| <b>1</b><br><b>People</b><br>pages 9–20             | <i>be (am/is/are)</i><br>possessive 's and<br>possessive adjectives   | personal information<br>family<br>wordbuilding: word roots<br>everyday verbs<br>word focus: <i>in</i>   | meeting people for the<br>first time     | contracted forms<br>the same or<br>different sounds<br>spelling |
| VIDEO: World party page 18 ► REVIEW page 20         |   |   |  |   |
| <b>2</b><br><b>Possessions</b><br>pages 21–32       | plural nouns<br><i>this, that, these, those</i><br><i>there is/are</i><br>prepositions of place   | colours<br>everyday objects<br>furniture<br>countries and nationalities<br>wordbuilding: suffixes (1)<br>word focus: <i>one/ones</i><br>adjectives                            | shopping                                 | /ɪ/ or /i:/<br>word stress<br>contrastive stress                |
| VIDEO: Coober Pedy's opals page 30 ► REVIEW page 32 |   |   |  |   |
| <b>3</b><br><b>Places</b><br>pages 33–44            | present simple  | telling the time<br>adjectives about cities<br>places of work<br>word focus: <i>work</i><br>wordbuilding: collocations<br>cardinal and ordinal<br>numbers<br>places in a city | giving directions                        | -s endings<br>saying numbers                                    |
| VIDEO: Cowley Road page 42 ► REVIEW page 44         |   |   |  |   |
| <b>4</b><br><b>Free time</b><br>pages 45–56         | <i>like/love + -ing</i><br>adverbs of frequency<br>expressions of<br>frequency<br><i>can/can't</i>  | free-time activities<br>wordbuilding: verb +<br>noun collocations<br>sports   | talking about abilities<br>and interests | /ɪ/<br>linking<br>sentence stress                               |
| VIDEO: In my free time page 54 ► REVIEW page 56     |   |   |  |   |
| <b>5</b><br><b>Food</b><br>pages 57–68              | countable and<br>uncountable nouns<br>( <i>a, some</i> and <i>any</i> )<br><i>a lot of</i> and <i>not much /</i><br><i>not many</i><br><i>how many / how much</i> | food verbs<br>food<br>quantities and containers<br>word focus: <i>of</i><br>a menu<br>wordbuilding: British or<br>American English  | ordering a meal                          | /tʃ/ or /dʒ/<br>linking of<br>contracted forms                  |
| VIDEO: Gelato University page 66 ► REVIEW page 68   |   |   |  |   |
| <b>6</b><br><b>Money</b><br>pages 69–80             | <i>was/were</i><br>past simple (affirmative):<br>regular and irregular<br>verbs   | verb + money collocations<br>currency<br>age<br>-ed/-ing adjectives<br>wordbuilding: compound<br>nouns  | requesting                               | -ed endings<br>stress in questions<br>intonation                |
| VIDEO: Bactrian treasure page 78 ► REVIEW page 80   |   |   |  |   |

| Listening  | Reading   | Critical thinking    | Speaking   | Writing  |
|--|---|----------------------|--|--|
| a photographer talking about a climber<br>an interview with an explorer<br>people at a conference  | an article about a family of explorers<br>an article about world population   | the writer's purpose | asking questions<br>friends and family<br>facts about countries  | text type: a personal description<br>writing skill: <i>and</i> , <i>but</i>  |
| someone talking about a family's plastic possessions<br>an interview with Andy Torbet  | an article about four apartments in Seoul<br>an article about a global product  | close reading        | your objects and possessions<br>a room in your home<br>where things are from   | a description of a room in your home<br>text type: adverts<br>writing skill: describing objects with adjectives    |
| someone talking about a 24-hour restaurant in Norway<br>an interview with a student living in London<br>an interview with Beverley Goodman | an article about no-car zones<br>an article about languages spoken around the world   | relevance            | your life<br>exchanging information about a photographer<br>favourite numbers and their relevance                      | text type: a description of a place<br>writing skill: capital letters  |
| three people talking about their free-time activities<br>an interview with Norbert Rosing  | an article about identical twins<br>an article about a nature photographer<br>an article about extreme sports<br>an advert for volunteer work | fact or opinion      | likes and dislikes<br>daily life<br>your abilities   | text type: short emails<br>writing skill: reference words  |
| someone talking about a noodle chef in Chinatown<br>people describing famous dishes from their countries<br>a conversation at a market     | an article about food markets around the world<br>an article about the Svalbard Global Seed Vault   | summarising          | famous dishes from different countries<br>planning a special meal<br>buying food at a market<br>summarising an article | text type: instructions<br>writing skill: punctuation  |
| someone talking about a street musician<br>an interview with two people at a museum<br>people asking for money in different situations     | an article about currency<br>an article about treasure<br>an article about the history of money   | relevance            | someone's past life<br>important years in your life<br>a survey about money  | a description of someone's life<br>text type: thank you messages<br>writing skill: formal and informal expressions |

| Unit   | Grammar   | Vocabulary   | Real life (functions)             | Pronunciation  |
|--|---|--|-----------------------------------|--|
| <b>7</b><br>Journeys<br>pages 81–92                            | past simple: negatives and questions<br>comparative adjectives<br>superlative adjectives  | travel verbs<br>journey adjectives<br>word focus: <i>than</i><br><i>journey, travel</i> or <i>trip</i> ?<br>wordbuilding: <i>really/very</i> + adjective<br>online writing | asking about a trip               | stressed and weak syllables /ə/<br>intonation in questions |
| VIDEO: Women in space page 90 ► REVIEW page 92                 |   |  |                                   |  |
| <b>8</b><br>Appearance<br>pages 93–104                         | <i>have got / has got</i><br>present continuous   | adjectives about festivals<br>face and appearance<br>word focus: <i>like</i><br>clothes<br>wordbuilding: phrasal verbs<br>parts of the body                                | talking about pictures and photos | groups of consonants<br>silent letters                     |
| VIDEO: Festivals and special events page 102 ► REVIEW page 104 |   |  |                                   |  |
| <b>9</b><br>Film and the arts<br>pages 105–116                 | <i>going to</i> (for plans)<br>infinitive of purpose<br>present continuous for future reference   | types of film<br>art and entertainment<br>wordbuilding: suffixes (2)<br>nature   | inviting and making arrangements  | /tə/<br>showing enthusiasm                                 |
| VIDEO: Camera traps page 114 ► REVIEW page 116                 |   |  |                                   |  |
| <b>10</b><br>Science<br>117–128                                | present perfect<br>present perfect and past simple  | science subjects<br>everyday technology<br>memory and learning<br>wordbuilding: synonyms and antonyms<br>science and invention<br>email addresses and websites             | checking and clarifying           | 've/'s<br>contrastive stress                               |
| VIDEO: Memory and language learning page 126 ► REVIEW page 128 |   |  |                                   |  |
| <b>11</b><br>Tourism<br>pages 129–140                          | <i>should/shouldn't</i><br><i>have to / don't have to,</i><br><i>can/can't</i><br><i>everywhere,</i><br><i>somewhere, nowhere,</i><br><i>anywhere</i> | types of holiday<br>tourism<br>wordbuilding: word forms (1)<br>word focus: <i>take</i><br>in another country   | making suggestions                | /hæftə/<br>/ʌ/, /ʊ/ or /u:/                                |
| VIDEO: Mecca and the Hajj page 138 ► REVIEW page 140           |   |  |                                   |  |
| <b>12</b><br>The Earth<br>pages 141–152                        | <i>will/won't</i><br>definite <i>the</i> or no article<br>+ names   | measurements<br>wordbuilding: word forms (2)<br>land and water<br>word focus: <i>how</i><br>the Earth and other planets  | making a presentation             | //<br>pausing on commas                                    |
| VIDEO: Volcanoes page 150 ► REVIEW page 152                    |   |  |                                   |  |

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**Listening**

someone talking about the *Mayflower*  
 a programme about journeys in history  
 a programme about animal migration

**Reading**

an article about a flight from the past  
 an article about space travel

**Critical thinking**

fact or opinion

**Speaking**

a journey you made  
 your opinion  
 a general knowledge quiz

**Writing**

a general knowledge quiz  
 text type: a travel blog  
 writing skill: *so, because*

someone describing the *Dinagyang* festival  
 a conversation about masks at a festival

an article about a fashion photographer  
 an article about tattoos  
 a text about emoticons

close reading

people's appearance  
 what people are wearing

text type: texts and online messages  
 writing skill: *textspeak*

someone talking about an outdoor cinema  
 two people at a film festival  
 an interview with Adrian Seymour  
 two people discussing a Broadway show

an article about the *All roads film festival*  
 an article about a wildlife filmmaker  
 an article about nature in art

the writer's preferences

deciding which films to see  
 your future plans  
 explaining preferences

text type: reviews and comments  
 writing skill: giving your opinion with sense verbs

someone talking about the human brain  
 an interview with someone about technology  
 a news report about a memory champion  
 someone phoning his office

a survey about outdated technology  
 jigsaw reading about memory  
 an article about new inventions

the main argument and supporting information

experience with technology  
 something you have learned

the main argument  
 text type: a telephone message  
 writing skill: imperatives

someone talking about their holiday  
 a podcast from a travel programme  
 two friends discussing a trip to South America

a quiz from a travel magazine  
 a tourist information leaflet  
 a travel article

arguments for and against

advice for a tourist  
 rules  
 what's important in a hotel

a description of a tourist destination  
 text type: a feedback form  
 writing skill: closed and open questions

a documentary about a photographer  
 an interview about film director James Cameron and the Mariana Trench

maps showing climate change  
 an article about unexplored places on Earth  
 an article about a new planet  
 an article about Earth Day

structuring an argument

your future  
 places on Earth  
 life on another planet

text type: a poster  
 writing skill: important words and information