## Contents

| Introduction | vii |
| :--- | ---: |
| Part 1 Teacher＇s notes | 1 |
| Part 2 Material for |  |
| photocopying | 35 |
| Index to structures used | 135 |

## Key to contents table

 Activity type 1
individual
pair work
group work
whole class activity
teacher－led activity

## Preparation


（a）several handouts to copy
1 handout to copy and cut up
several handouts to copy and cut up
handout to be cut up into several pieces or into cards

Game／Activity Time Grammar／Topic | Activity Preparation Pages |
| :---: |
| type |

## Beginner／Elementary

| 1 | Find someone 20 mins who ．．． | Present simple，asking and answering questions | $\square 1 / 37$ |
| :---: | :---: | :---: | :---: |
| 2 | Bingo：What＇s 10 mins the time？per game | Telling the time | $1 / 38-40$ |
| 3 | Bingo： 10 mins <br> Telephone per game <br> numbers  | Saying telephone numbers | $2 / 41-43$ |
| 4 | What＇s my 20－30 min uncle＇s job？ | Present simple，asking and answering questions；adverbs of frequency | $2 / 44$ |
| 5 | What are the $10-15$ <br> missing mins <br> numbers？  | Cardinal numbers | $\uparrow \uparrow$ SE $\chi^{2 / 45}$ |
| 6 | Fill in the $10-15$ <br> missing dates mins | Ordinal numbers | $\uparrow \uparrow \quad \text { \&巨 }$ |
| 7 | Four people 20 mins | Present simple asking and answering WH－questions | $\uparrow \uparrow$ $3 / 47-48$ |
| 8 | Half a $\quad 20 \mathrm{mins}$ crossword： Irregular verbs | Past simple of irregular verbs | $\uparrow \uparrow \uparrow \quad 4 / 49-50$ |
| 9 | $\begin{array}{ll} \text { A day in the } & 20-25 \\ \text { life of . . . } & \text { mins } \end{array}$ | Present simple：daily routine；time | $\text { \&■ } 4 / 51$ |
| 10 | Neighbours 15－20 mins | Present continuous | $5 / 52-53$ |
| 11 | $\begin{array}{ll}\text { Up，down，} & 20-30 \\ \text { left，right } & \text { mins }\end{array}$ | Imperatives to give instructions； prepositions | $\uparrow \uparrow \quad \square \quad 5 / 54-55$ |
| 12 | A country $20-25$ <br> scene mins | Prepositions of place； imperatives to give instructions | $\uparrow \uparrow \text { \& }$ |


| Game/Activity | Time | Grammar/Topic | Activity |
| :--- | :--- | :--- | :--- |
| type |  |  |  | Preparation


| Game／Activity | Time | Grammar／Topic | Activity type | Preparation | Pages |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate／Upper Intermediate contd |  |  |  |  |  |
| 31 Arrange the furniture | $\begin{aligned} & 20-25 \\ & \text { mins } \end{aligned}$ | Imperatives；prepositions and adverbs；comparatives | ¢Nイ | $S$ | －89 |
| 32 What do they have in common？ | $\begin{aligned} & 20-25 \\ & \text { mins } \end{aligned}$ | Comparing items using both ．．．and／neither ．．．nor | $8$ |  |  |
| 33 Prepositions bingo | 15 mins | Prepositions of place and time； prepositions following verbs | $8$ | $\delta \pi$ | －92 |
| 34 Two funny stories | 15 mins | Sentence structure and word order；logical links；reading comprehension | ¡Ni | $85$ | $3-94$ |
| 35 Life stories | $15-20$ <br> mins | Asking and answering questions in past simple | $\uparrow \uparrow$ |  | $5-96$ |
| 36 What do you remember？ | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | remember＋gerund；talking about the past using past simple and used to | NiN | $7$ |  |

Intermediate／Upper Intermediate

|  | Are you the person I＇m looking for？ | 20 mins | Asking questions using different auxiliaries and modals | NイN | ST | 21／98－99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | Broken sentences | $\begin{aligned} & \text { 15-20 } \\ & \text { mins } \end{aligned}$ | Conjunctions－position and use with verb or noun phrase | 行 | $\delta \pi$ | 21／100－101 |
| 39 | Ask the right question | $\begin{aligned} & 20-25 \\ & \text { mins } \end{aligned}$ | Asking $W H$－questions using a variety of tenses | 材 | $\delta E$ | 22／102 |
| 40 | The longest day | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Past tenses | $\otimes$ | $\square$ | 22／103 |
| 41 | Old school friends | $\begin{aligned} & 20-25 \\ & \text { mans } \end{aligned}$ | Past continuous；past simple | 行 | SE | 23／104 |
| 42 | My ideal living room | $\begin{aligned} & \hline 15-20 \\ & \text { mins } \end{aligned}$ | Prepositions of place；giving and following instructions using the imperative | 怇 | ST | 23／105－108 |
| 43 | Trivia search | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Asking questions using a variety of tenses | 附袘 | ST | 24／109 |
| 44 | Find the other half | 20 mins | Prepositions used after adjectives | 行 | $\sigma E$ | 24／110－111 |
| 45 | What sort of person are you？ | $\begin{aligned} & \text { 25-30 } \\ & \text { mins } \end{aligned}$ | Adverbs of frequency and present simple；reported speech | i | St | 25／112－114 |
| 46 | Strange but true | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Modals（supposition）； asking questions | 行 | $\square$ | 25／115－116 |
| 47 | Have you ever ．．．？ | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Present perfect；using determiners to express number | $\uparrow \uparrow \uparrow$ | $\square$ | 26／117 |
| 48 | Getting to know you | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Asking questions and giving personal information | $\uparrow \uparrow$ | $\square$ | 26／118－119 |


| Upper Intermediate/Advanced |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | House share | $\begin{aligned} & 30-40 \\ & \text { mins } \end{aligned}$ | Asking and answering questions; fluency |  | $27 / 120$ |
|  | Hot issues | 30 mins | Giving opinions; agreeing; disagreeing | \# $\square$ | $27 / 121$ |
|  | Taking a group photograph | 30 mins | Giving and following instructions; using comparatives | 惟 SE |  |
|  | Reasons and excuses | 30 mins | Giving reasons, using various tenses | $\uparrow \uparrow \quad s-$ | $29 / 123$ |
| 53 | Countable or uncountable? | $\begin{aligned} & 20-25 \\ & \text { mins } \end{aligned}$ | Countable and uncountable nouns |  | $29 / 124$ |
| 54 | What a question! | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | Second conditional; agreeing and disagreeing | $\mathrm{iNi} \quad \delta=$ | 30/125 |
|  | The ask and tell game | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | General grammar; asking a variety of questions | 代 $\square$ | $30 / 126-128$ |
| 56 | Keep talking! | $\begin{aligned} & 20-25 \\ & \text { mins } \end{aligned}$ | Asking a variety of questions in various tenses |  | 30/129 |
|  | What does it mean? | 20 mins | Phrasal verbs | \% $\square$ | 31/130 |
| 58 | Finish the sentence | $\begin{aligned} & 10-15 \\ & \text { mins } \end{aligned}$ | wish; second conditional; infinitives; should; superlatives; present perfect |  | $32 / 131$ |
|  | Explain yourself! | $\begin{aligned} & \hline 25-30 \\ & \text { mins } \end{aligned}$ | Giving excuses and reasons; past simple and continuous | \& S- | 32/132 |
|  | Urban myths | $\begin{aligned} & 25-30 \\ & \text { mins } \end{aligned}$ | General grammar revision | \& $\square$ | 33/133 |

