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# Syllabus checklist

## GRAMMAR

## VOCABULARY

## PRONUNCIATION

1

6	<b>A Welcome to the class</b>	verb <i>be</i> [+], subject pronouns: <i>I, you, etc.</i>	days of the week, numbers 0–20	vowel sounds, word stress
8	<b>B One world</b>	verb <i>be</i> [-] and [?]	countries, numbers 21–100	/ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress
10	<b>C What's your email?</b>	possessive adjectives: <i>my, your, etc.</i>	classroom language	/əʊ/, /u:/, /ɑ:/, the alphabet, sentence stress
12	<b>Practical English Episode 1</b>	checking in	V in a hotel	

2

14	<b>A Are you tidy or untidy?</b>	singular and plural nouns	things, <i>in, on, under</i>	final -s and -es
16	<b>B Made in America</b>	adjectives	colours, adjectives, modifiers: <i>very / really, quite</i>	long and short vowel sounds
18	<b>C Slow down!</b>	imperatives, <i>let's</i>	feelings	linking
20	<b>Revise and Check 1&amp;2</b>			

3

22	<b>A Britain: the good and the bad</b>	present simple [+] and [-]	verb phrases: <i>cook dinner, etc.</i>	third person -s
24	<b>B 9 to 5</b>	present simple [?]	jobs	/ɜ:/ and /ə/
26	<b>C Love me, love my dog</b>	word order in questions	question words	sentence stress
28	<b>Practical English Episode 2</b>	buying a coffee	V telling the time	

4

30	<b>A Family photos</b>	possessive 's, <i>Whose...?</i>	family	/ʌ/, the letter o
32	<b>B From morning to night</b>	prepositions of time ( <i>at, in, on</i> ) and place ( <i>at, in, to</i> )	daily routine	linking
34	<b>C Blue Zones</b>	position of adverbs, expressions of frequency	months, adverbs and expressions of frequency	the letter h
36	<b>Revise and Check 3&amp;4</b>			

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38	<b>A Vote for me!</b>	<i>can / can't</i>	verb phrases: <i>buy a newspaper, etc.</i>	sentence stress
40	<b>B A quiet life?</b>	present continuous: <i>be + verb + -ing</i>	noise: verbs and verb phrases	/ŋ/
42	<b>C A city for all seasons</b>	present simple or present continuous?	the weather and seasons	places in London
44	<b>Practical English Episode 3</b>	buying clothes	V clothes	

6

46	<b>A A North African story</b>	object pronouns: <i>me, you, him, etc.</i>	words in a story	/aɪ/, /ɪ/, and /i:/
48	<b>B The third Friday in June</b>	<i>like + (verb + -ing)</i>	the date, ordinal numbers	/ð/ and /θ/, saying the date
50	<b>C Making music</b>	revision: <i>be or do?</i>	music	/j/, giving opinions
52	<b>Revise and Check 5&amp;6</b>			



**SPEAKING****LISTENING****READING**

saying hello, saying goodbye

recognizing names  
recognizing places and numbers*Where are you from? Where is it from?  
Where are they from?**Where are you from? Where is it from?  
Where are they from?, numbers*

giving personal information

classroom language; understanding  
personal information

classroom language

saying where things are

listening for detail

*describing things; the same  
or different?*

identifying paragraph headings

*What's the matter?*inferring mood, understanding  
specific advicethings I like and don't like about  
my country

identifying attitude

guess the job

understanding specific information

getting to know somebody

identifying who's who

talking about family

identifying the main / supporting  
information

a typical weekend

inferring feelings

understanding specific information

retelling the main information in a  
short text

listening for detail

inferring information

talking about abilities

focusing on practical information

spot the difference

identifying a situation from context

the weather and seasons; what to do  
in London

the weather and seasons

finding specific information

reading habits, retelling a story

checking predictions

understanding a traditional story

favourite times

understanding dates

understanding feelings and opinions

music questionnaire; giving opinions

understanding specific information