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The chief concern of the Baker Exegetical Commentary on the New Testament (BECNT) is to provide, within the framework of informed exegetical thought, commentaries that blend scholarly depth with readability, attention to detail with sensitivity to the whole, and attention to critical problems with theological awareness. We hope thereby to attract the interest of a wide audience, from the scholar who is looking for a thoughtful and informed examination of the text to the motivated lay Christian who wishes a solid but accessible exposition.

Nevertheless, a major purpose is to address the needs of pastors and others involved in the preaching and exposition of the Scriptures of the uniquely inspired Word of God. This consideration affects directly the parameters of the work. For example, most biblical expositors cannot afford to depend on a superficial treatment of difficult questions, but neither are they interested in protracted discussions that seek to cover every conceivable issue that may arise. The effort, therefore, is to focus on problems that have a direct bearing on the meaning of the text (although selected technical details are treated at the end of many notes).

Similarly, a special effort is made to avoid treating individual sections for their own sake, that is, in relative isolation from the theme of the argument as a whole. This effort may involve far less discussion of the individual commentator abandoning the verse-by-verse approach in favor of an expositio that focuses on the paragraph as the main unit of thought. In all cases, however, the commentator will stress the development of the argument and explicitly relate each passage to what preceded and follow it so as to identify its function in context as clearly as possible.

We believe, moreover, that a responsible exegetical commentary must take fully into account the latest scholarly research, regardless of its source. The enterprise does this in the context of a conservative theological tradition presents certain challenges, and in the past the results have not always been commendable. In some cases, evangelicals appear to make use of critical scholarship not for the purpose of genuine interaction but only to dismiss it. In other cases, the interaction glides over into assimilation; theological distinctives are ignored or suppressed, and the end product cannot be differentiated from works that arise from a fundamentally different starting point.