

Contents

<i>About the authors</i>	iv
<i>Preface</i>	ix
Introduction: Adult education – an ideal for modernity? <i>Peter Jarvis</i>	1
Part 1: Early twentieth-century English thinkers	13
1. Albert Mansbridge <i>David Alfred</i>	15
2. Basil Yeaxlee and the origins of lifelong education <i>Angela Cross-Durrant</i>	31
3. R H Tawney – patron saint of adult education <i>Barry Elsey</i>	49
Part 2: Early twentieth-century American thinkers	61
4. John Dewey and lifelong education <i>Angela Cross-Durrant</i>	63
5. E L Thorndike <i>W A Smith</i>	77
6. Eduard Lindeman <i>Stephen Brookfield</i>	94
Part 3: Theorists of adult and continuing education	113
7. Robert Peers <i>Stella Parker</i>	115
8. Cyril O Houle <i>William S Griffith</i>	127
9. Malcolm S Knowles <i>Peter Jarvis</i>	144
10. Roby Kidd – intellectual voyager <i>Alan M Thomas</i>	160
11. K Patricia Cross <i>Carol E Kasworm</i>	180
12. Chris Argyris – the reluctant adult educator <i>Karen E Watkins and Jacqueline A Wilson</i>	193
13. Donald Schön <i>Ron Cervero</i>	206
Part 4: Theorists of adult education and social change	221
14. Moses Coady and Antigonish <i>John M Crane</i>	223
15. Horton of Highlander <i>John M Peters and Brenda Bell</i>	242
16. Paulo Freire <i>Peter Jarvis</i>	258
17. Ettore Gelpi <i>Colin Griffin</i>	274
18. Women in adult education – second rate or second class? <i>Mal Leicester</i>	289
Conclusion: Adult education at the end of the twentieth-century <i>Peter Jarvis</i>	301
<i>Index</i>	311