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U1	CONNECTIONS
(p4–10)	<ul style="list-style-type: none"> G question forms; tense review V feelings; personality adjectives; noun suffixes P intonation in <i>yes/no</i> and <i>wh</i>- questions; connected speech: final consonant and initial vowel W write a formal letter asking for information
U2	LIFESTYLES
(p11–17)	<ul style="list-style-type: none"> G present perfect simple and present perfect continuous; <i>used to</i>, <i>would</i>, <i>get used to</i>, <i>be used to</i> V health and fitness; adverbs of stance; adverb + adjective collocations P connected speech: present perfect continuous; catenation: <i>used to</i> W write an article giving advice
U3	SURVIVAL
(p18–24)	<ul style="list-style-type: none"> G narrative tenses; alternatives to <i>if</i> in conditionals V descriptive verbs; phrasal verbs to describe problems; dependent prepositions: adjectives P dramatic storytelling techniques; intonation in conditional sentences W write a short story
U4	THE FUTURE
(p25–31)	<ul style="list-style-type: none"> G future forms; future perfect simple, future continuous and future perfect continuous V noun + preposition collocations; nouns and verbs with the same spelling; intensifiers P nouns and verbs with the same spelling; intonation with intensifiers W write a for and against blog post
U5	CHANGE
(p32–38)	<ul style="list-style-type: none"> G the passive; causative <i>have</i> and <i>get</i>; <i>-ing</i> and infinitive forms V green vocabulary; describing areas of a city; prefixes P glottal stops; words that lose a syllable W write a problem solution article
U6	COMING OF AGE
(p39–45)	<ul style="list-style-type: none"> G obligation, prohibition and permission; articles V education; compound adjectives; phrases with <i>make</i> and <i>do</i> P intonation to show interest; intrusive /j/ sounds W write a report
U7	COMMUNITY
(p46–52)	<ul style="list-style-type: none"> G first conditional with different future forms; unreal conditionals; <i>wish</i> and <i>if only</i> V verbs to describe change; three-part phrasal verbs; compound nouns P connected speech in conditionals; two-stress phrasal verbs W write a formal letter of complaint
U8	MYSTERY
(p53–59)	<ul style="list-style-type: none"> G past modals of deduction; order of adjectives V word families; easily confused verbs; crime P thought groups; adding information W write a complex essay
U9	BUSINESS
(p60–66)	<ul style="list-style-type: none"> G relative clauses; determiners and quantifiers V dependent prepositions: verbs; science; advertising P pitch on non-defining relative clauses; connected speech: determiners and quantifiers W write a proposal
U10	MEDIA
(p67–73)	<ul style="list-style-type: none"> G reported speech; reporting verbs V traditional media; social media; adjective + noun collocations P avoiding interruption; using intonation to attract and keep interest W write a persuasive essay
AUDIOSCRIPTS	
(p74–80)	
ANSWER KEY	
(p81–96)	