CONTENTS

G	LOSSARY	5
N	ote on terminology	7
	Introduction	
2	ARE WE AIMING AT EXCELLENCY?	11
	2.1 What Are We Aiming at?	13
	2.2 Recent Developments	26
	2.3 Secondary School Leaving Exam, Further Education and International Co-operation	36
	Questionnaire on ELT in elementary and secondary schools	44
3	PROSPECTS OF PRONUNCIATION TEACHING	46
	3.1 The Research	52
	3.2 Discussion	
	3.3 Pronunciation Teaching Materials	63
	Pronunciation questionnaire	74
4	CHILDREN'S LITERATURE IN ELT	76
	4.1 The Teaching-Learning Process	77
	4.2 Foreign Language Teaching in the Czech System of Education	81
	4.3 Curriculum	83
	4.4 Course Books	83
	4.5 Critical Thinking and Reading	87
	4.6 Reading Literacy	88
	4.7 Reading and Texts	
	4.8 Children's Literature	93
	4.9 Why Children's Literature in Language Education	95
	4.10 Selecting Books for Language Education	101

4.11 Planning a Reading Lesson	102
4.12 Prospects of Using Children's Literature in EL	T 103
Questionnaire on children's literature carried out	
in elementary and lower-secondary schools	105
5 CONCLUSION	
Bibliography	108
AUTHOR INDEX	119
SUBJECT INDEX	
RESUMÉ	123