




TOPICS	VOCABULARY	GRAMMAR	READING WRITING	PROJECT
<b>UNIT 0</b> <b>My September</b> Brno 	<b>0A Grandma's visit</b> A birthday party <b>0B Weather forecast</b> A weather forecast <b>0C Set your goals!</b> My personal growth <b>0D Your choice!</b>	<b>0A</b> Be going to <b>0B</b> Will, won't <b>0C</b> Will - use <b>0D</b> Expressing the future	Sarah's goals       Writing my goals for the school year	


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<b>UNIT 1</b> <b>What's next?</b> Vancouver 	<b>1A A green city</b> A green city Be green <b>1B Which is greener?</b>   <b>1C The future of Vancouver</b> The Greenest City <b>1D A journey into the future</b> Inventions, materials	<b>1B</b> Numbers More than × less than (U) × fewer than (C) As many ...as (C) / As much ...as (U) <b>1C</b> First conditional  <b>1D</b> Passive	Be greener! – an essay       Writing an essay on how to be greener	A new neighbourhood – a presentation
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<b>UNIT 2</b> <b>Friends 4 ever?</b> 	<b>2A Who is your best friend?</b> Character traits Friendship (verbs) <b>2B Experiences with friends</b> <b>2C Can you help me?</b> Teenage problems <b>2D Friends in novels and films</b> Friendship or brotherhood Dogs and humans	<b>2B</b> Present perfect <b>2C</b> Would rather, would prefer	Mia's best friend – a description    Writing a description about your best friend	An ideal friend – a poster
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<b>UNIT 3</b> <b>Hire me</b> 	<b>3A Which job is for me?</b> Jobs, workplaces Talking about jobs <b>3B Let's visit a job fair</b> Work and travel (job positions) <b>3C American teens at work</b> <b>3D Job advertisements</b> Job advertisements	<b>3B</b> Will have to  <b>3C</b> Present perfect – still / yet / already Present perfect – since / for	My Curriculum Vitae    Writing a CV	An application video
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TOPICS	VOCABULARY	GRAMMAR	READING WRITING	PROJECT
<b>UNIT 4</b> <b>Feeling sick</b> 	<b>4A This is the body</b> Body parts I The five senses (verbs) Body parts II <b>4B I feel sick</b> Illnesses <b>4C What should I do?</b> Healthy × unhealthy habits <b>4D Visiting a doctor</b> Making an appointment with a doctor In the consulting room	<b>4C</b> If + past simple would + infinitive	Being ill in England - a blog          Writing about an illness	A typical breakfast - a poster

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<b>UNIT 5</b> <b>Only in the UK</b> 	<b>5A Being British</b> British stereotypes Giving opinions <b>5B Are national stereotypes true?</b> Czech stereotypes <b>5C Do as the British do</b> Czech laws <b>5D Do the British love tea?</b> British tea National stereotypes	<b>5B</b> Expressing contrast       <b>5C</b> Be allowed to Can and be allowed to / Must and have to	The British Royal Family - a profile          Writing a profile	TOP 5 Czech stereotypes - a video
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<b>English-speaking countries</b>	<b>Love in literature, Fabulous flora and fauna, Incredible inventions, Memorable monuments</b>
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<b>Extra reading</b>	<b>UNIT 1-5</b>
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<b>Maps</b>	<b>The British Isles, The English-speaking world</b>
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<b>Irregular verbs</b>	
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