

# Contents

Series Editor's Preface	vii
Introduction	ix
<b>Part 1. Teachers</b>	<b>1</b>
Chapter 1. Professions and Professionalism <i>R.S. Downie</i>	3
Chapter 2. The Teacher's Point of View <i>David Dewhurst</i>	23
Chapter 3. Ethics and Educational Administration: Are Professional Policies Ethical? <i>Charles F. Rudder</i>	41
<b>Part 2. The Classroom</b>	<b>67</b>
Chapter 4. The Ordinary Schoolteacher <i>Carol M. Dunn</i>	69
Chapter 5. Sexual Education and Morality <i>Ben Spiecker</i>	81
Chapter 6. Multicultural Education and Feminist Ethics <i>Marilyn Friedman</i>	93
Chapter 7. Out of the School Closet: The Invisible Minority <i>Thomas S. Serwatka and Lynne Carroll</i>	109
Chapter 8. From Darkness to Light: Censorship, Power and Empowerment in Education <i>Nancy A. Stanlick</i>	141
<b>Part 3. Discipline</b>	<b>149</b>
Chapter 9. The Time Is Now: Banning Corporal Punishment	



<i>Bob Keeshan</i>	151
Chapter 10. For Honor's Sake: Moral Education, Honor Systems, and the Informer Rule	
<i>Joseph Beatty</i>	157
Chapter 11. Reconciling Care and Control: Authority in Classroom Relationships	
<i>H. James McLaughlin</i>	173
<b>Part 4. Grading</b>	197
Chapter 12. Coercion and the Ethics of Grading and Testing	
<i>Randall Curren</i>	199
Chapter 13. Grading	
<i>Gregory F. Weis</i>	223
Chapter 14. Do Our Grading Systems Contribute to Dumbing Down?	
<i>Harold London</i>	237
Chapter 15. The Problem with Grading	
<i>David E.W. Fenner</i>	243
<b>Part 5. Society</b>	259
Chapter 16. Education for Democracy	
<i>Hilary Putnam and Ruth Anna Putnam</i>	261
Chapter 17. Democracy and Teaching	
<i>Jonas F. Soltis</i>	283
Chapter 18. The Drive for Racially Inclusive Schools	
<i>Abigail Thernstrom</i>	299
Chapter 19. Justice and the Case for School Vouchers	
<i>Joseph S. Spoerl</i>	315
Bibliography	331
Contributors	341