

Table of Contents

Foreword	xv
Preface	xvii
Section 1 Pediatric Populations	
Chapter 1 The Preassessment Process for English Learners With Potential Language Impairment: Best Practices for Public School Professionals	1
<i>Celeste Roseberry-McKibbin, California State University, Sacramento, USA</i>	
Chapter 2 Navajo Speech and Language Evaluation: Difference vs. Disorder	19
<i>Christine B. Vining, University of New Mexico, USA</i> <i>Davis E. Henderson, Northern Arizona University, USA</i>	
Chapter 3 Intervention Services for a Child With Multiple Disabilities	35
<i>Yolanda D. Keller-Bell, North Carolina Central University, USA</i>	
Chapter 4 Language, Social Pragmatic Communication, and Childhood Trauma	54
<i>Yvette D. Hyter, Western Michigan University, USA</i>	
Chapter 5 A Bilingual Child Diagnosed With Autism Spectrum Disorder (ASD)	89
<i>Sheila Bridges-Bond, North Carolina Central University, USA</i>	
Chapter 6 Systems-Based Approaches to Speech-Language Pathology Service Delivery for School Age Children	113
<i>RaMonda Horton, Midwestern University, USA</i>	

Chapter 7
 Working With a Culturally and Linguistically Diverse Individual With Specific Learning Disability..... 137
Ruixia Yan, North Carolina Central University, USA

Chapter 8
 Working With Deaf and Hard-of-Hearing Children From Linguistically Diverse Backgrounds 157
Karen Garrido-Nag, Gallaudet University, USA
James McCann, Gallaudet University, USA

Chapter 9
 Sickle Cell Disease and Hidden Hearing Loss 180
Diane Scott, North Carolina Central University, USA

Section 2
Adult Populations

Chapter 10
 Factors Influencing Aphasia Assessment for Bilingual Adults..... 196
Leslie W. Johnson, North Carolina Central University, USA

Chapter 11
 Dysphagia Management in Culturally-Linguistically Diverse Populations 217
Kellyn Dailey Hall, North Carolina Central University, USA

Chapter 12
 Healthcare Considerations for the Hispanic Population 239
Leslie W. Johnson, North Carolina Central University, USA

Chapter 13
 Traumatic Brain Injury in Culturally Diverse Populations: Navigating Healthcare Intervention for Adults 260
Leslie W. Johnson, North Carolina Central University, USA

Chapter 14
 Hearing Loss and Diabetes in an African American Adult 280
Diane M. Scott, North Carolina Central University, USA

Chapter 15
 Supervision: The Other Side of Cultural Diversity..... 298
Katrina Evette Miller, North Carolina Central University, USA

Compilation of References	313
About the Contributors	359
Index	363

Chapter 8 Working With Deaf and Hard-of-Hearing Children From Linguistically Diverse Backgrounds	157
James McCann, Gallaudet University, USA	
Karen Garcia-Nog, Gallaudet University, USA	
Chapter 9 Stickle Cell Disease and Hidden Hearing Loss	180
Diana Scott, North Carolina Central University, USA	
Section 2 Adult Populations	
Chapter 10 Factors Influencing Aphasia Assessment for Bilingual Adults	193
Leslie W. Johnson, North Carolina Central University, USA	
Chapter 11 Dysphagia Management in Culturally-Linguistically Diverse Populations	217
Kelvin Dukes Hall, North Carolina Central University, USA	
Chapter 12 Healthcare Considerations for the Hispanic Population	239
Leslie W. Johnson, North Carolina Central University, USA	
Chapter 13 Traumatic Brain Injury in Culturally Diverse Populations: Navigating Research and Clinical Practice	260
Leslie W. Johnson, North Carolina Central University, USA	
Chapter 14 Hearing Loss and Diabetes in an African American Adult	280
Diana M. Scott, North Carolina Central University, USA	
Chapter 15 Supervision: The Other Side of Cultural Diversity	298
Katrina Kvetne Miller, North Carolina Central University, USA	