Contents

ic	t of contribu	itors vii
		meaning in yet qual dang tanga su aat bidang
er	ies editors' p	oreface ix
Acl	knowledgme	ents xi
Ι	SETTING	THE STAGE 1
	Chapter 1	Historical trends in second language vocabulary instruction 5 Cheryl Boyd Zimmerman
	Chapter 2	The lexical plight in second language reading: Words you don't know, words you think you know, and words you can't guess 20 Batia Laufer
	Chapter 3	Orthographic knowledge in L2 lexical processing: A cross-linguistic perspective 35 Keiko Koda
Ι	CASE STUDIES 53	
	Chapter 4	Vocabulary and comprehension: Two portraits **Example 1.55** **Example 2.55** **Example 2.55** **Example 3.55** **E
	Chapter 5	Oral production of vocabulary: A case study Roann Altman
	Chapter 6	Reading and vocabulary development in a second language: A case study 98 William Grabe and Fredricka L. Stoller

III EMPIRICAL RESEARCH 123

- Chapter 7 Tracking the acquisition of L2 vocabulary: The Keki language experiment 125

 Lynne Yang
- Chapter 8 Rare words, complex lexical units and the advanced learner 157

 Pierre J. L. Arnaud and Sandra J. Savignon
- Chapter 9 Vocabulary enhancement activities and reading for meaning in second language vocabulary acquisition 174

 T. Sima Paribakht and Marjorie Wesche

IV PEDAGOGY 201

- Chapter 10 Mnemonic methods in foreign language vocabulary learning: Theoretical considerations and pedagogical implications 203

 Jan Hulstijn
- Chapter 11 L2 vocabulary acquisition through extensive reading 225

 James Coady
- Chapter 12 Teaching vocabulary 238
 Paul Nation and Jonathan Newton
- Chapter 13 Pedagogical implications of the lexical approach 255

 Michael Lewis

V SUMMING UP 271

Chapter 14 L2 vocabulary acquisition: A synthesis of the research 273

James Coady

Author index 291

Subject index 297