

## Contents

<b>1</b>	<b>Introduction</b> .....	1
1.1	The Russell-Copleston Debate .....	2
1.2	Why This Debate .....	9
1.3	Why in This Way: A Word on Adversarial Collaboration .....	15
	References .....	18
<b>2</b>	<b>Argumentation Theories</b> .....	21
2.1	Argumentation as Argument: A-Theories .....	21
2.2	Argumentation as Argument Delivery and as Argument Exchange: D-Theories and E-Theories .....	31
2.3	Argumentation as Argumentative Process: P-Theories .....	38
	References .....	45
<b>Part I A P-Theoretical Analysis of the Debate, by Fernando Leal</b>		
<b>3</b>	<b>Description of the Method Followed</b> .....	51
3.1	Questions in Philosophical Argumentation .....	53
3.2	Disagreements in Philosophy .....	62
3.3	Philosophical Argumentation in the Ideal Model .....	73
3.4	The Russell-Copleston Debate in a Nutshell .....	81
	References .....	91
<b>4</b>	<b>Analysis of Segment I: Start of the Debate</b> .....	93
	References .....	106
<b>5</b>	<b>Analysis of Segment II: Discussion of Copleston's Metaphysical Argument</b> .....	107
	References .....	189
<b>6</b>	<b>Analysis of Segment III: Discussion of Copleston's Religious Argument</b> .....	193
	References .....	217

<b>7</b>	<b>Analysis of Segment IV: Discussion of Copleston's Moral Argument</b> .....	219
	References .....	265
<b>8</b>	<b>Analysis of Segment V: Summing-Up of the Arguments</b> .....	267
	References .....	277
 <b>Part II An E-Theoretical Analysis of the Debate, by Hubert Marraud</b>		
<b>9</b>	<b>Argument Dialectic</b> .....	281
9.1	Logic or the Theory of Argument .....	281
9.2	Arguer Dialectics Versus Argument Dialectics .....	283
9.3	Dialectical Rules Versus Logical Norms .....	284
9.4	The Scope of Logical Rules .....	287
9.5	Logic, Dialectic and the Macrostructure of Argument .....	289
9.6	Criticism and Evaluation .....	291
	References .....	294
<b>10</b>	<b>Argumentation Structures and Operations</b> .....	297
10.1	Argumentative Operations .....	297
10.2	Simple Arguments .....	298
10.3	Concatenation .....	300
10.4	Warrants and Backings .....	302
10.5	Analogous Arguments .....	307
	References .....	310
<b>11</b>	<b>Counterarguments</b> .....	311
11.1	Counterarguments and Reasons .....	311
11.2	Main Kinds of Counterarguments .....	313
11.3	Dismissal .....	314
11.4	Objection .....	316
11.5	Rebuttal .....	317
11.6	Refutation .....	321
11.7	Weighing .....	323
11.8	Rebuttals, Refutations and Standards of Proof .....	326
11.9	Counterargument Structures .....	326
11.10	The Order of Counterargumentation .....	327
	References .....	328
<b>12</b>	<b>Co-Oriented Reasons and Modifiers</b> .....	331
12.1	Co-Oriented Reasons .....	331
12.2	Conjunction and Disjunction of Arguments .....	334
12.3	Modifiers .....	336
12.4	Modified Arguments .....	341
	References .....	345

<b>13 Intertwined Structures</b> .....	347
13.1 Argumentative Structures and Dialectical Profiles .....	347
13.2 A User's Guide of Argument Structure Diagrams .....	350
Reference .....	359
<b>14 An Argument Dialectical Analysis of the Russell-Copleston Debate</b> .....	361
14.1 The Argument from Contingency .....	362
14.2 Religious Experience .....	401
14.3 The Moral Argument .....	413
14.4 Concluding Stage .....	430
References .....	434
<b>15 Final Cross-Examination</b> .....	437
15.1 Comments on Part I (Hubert Marraud) .....	437
15.2 Comments on Part II (Fernando Leal) .....	446
References .....	452
<b>Appendix: Text of the Russell-Copleston Debate</b> .....	455

... studies is enrich with detailed analysis of texts in which ... place from various theoretical perspectives. Yet most of these ... between a single sentence and perhaps two or three pages, ... as little as 130 words. The only exception known to us is *Mericio ... art of reasoning. Historical foundations of logic and ... (1983).*

... actually tackles no less a monument to scientific and ... *Dialogue on the two chief world systems* ... the founding document of the scientific revolution. Although ... in many ways, which this is not the place to discuss, ... the impossible task of following the text in all its many ... and of going through all the utterances and all the steps contained in ... Of necessity, such a detailed analysis would be larger than the text ... almost 100 pages in the *1977 Edition Nationale* ... would have had to write the volumes of the ... detailed textual analysis.

... analysed in papers, reviews, and textbooks in critical thinking, informal ... theory are, besides, often made up by the analysts or ... written pieces. This is good and general practice, and we have ... Nonetheless, we have often heard from students the question ... analysis can be equally applied to a longer text, and ... been equally curious about how those methods would ... more complex specimen of argumentation. Now, ... a close analysis in the light of modern ... theory, then, for the reasons outlined above, the selected text would