

pages 6-9

SUMMER CAMP

Grammar (1): Be and personal information

Vocabulary (1): Dates, introductions, nationalities

GRAMMAR (1)

	IN THE PIGIUME
	In town
	Talk about places in a town
TATEL OCURE TO	Vocabulary (1): Places in a town
WELCOME TO MY WORLD pages 10–19	PRONOUNCE Word stress: words with two syllables
	In town

READING THE PICTURE town Identify the type of text Ik about places in a town

Meet Melbourne's sister cities

There is / there are; prepositions of place Describe what's in a place



Around the world

UNIT REVIEW page 19

Talk about your daily routine Vocabulary (1): Daily activities

Around the world **苳儠鴻棴靇稨驝瑡禃蕛ہ샕嵡嫾蘏磤夦儹螜棴շ羐嵡趤獢螇됒搲嵡錗**箥凚藛邿螜窧

Midnight sun Find specific information Present simple positive; prepositions of time

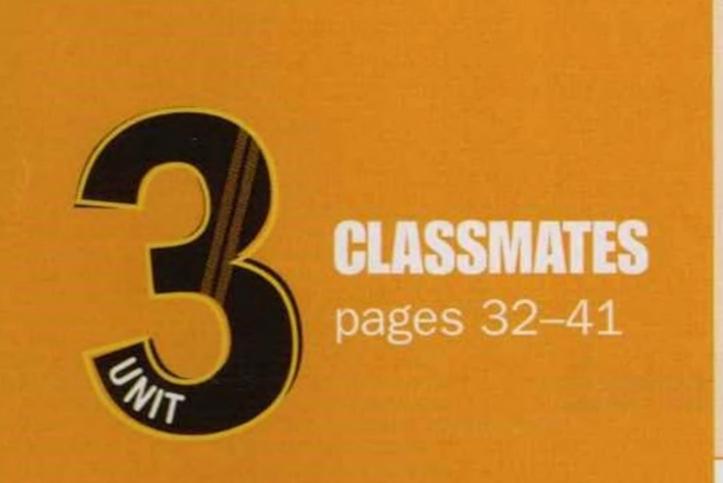
Talk about when you do things

PRONOUNCE Verbs with an /1z/ sound at the end

UNIT REVIEW page 29

PROGRESS CHECK 1&2

pages 30-31



School icons

Talk about school subjects Vocabulary (1): School subjects

School icons

An interview

Understand the main ideas

Present simple negative, questions and short answers

Use negative verbs and ask and answer questions

UNIT REVIEW page 41



Staying in and going out

Talk about activities

Vocabulary (1): Activity verbs

Staying in and going out

UNIT REVIEW page 51

Singing in the rain

Understand the order of messages

Present continuous

Talk about what's happening now and future arrangements

PRONOUNCE The /ŋ/ sound at the end of verbs

PROGRESS CHECK 3&4 pages 52-53



Food and drink

Talk about food and drink

Vocabulary (1): Food and drink

PRONOUNCE Word stress: words with three syllables

Food and drink

UNIT REVIEW page 63

What's for lunch?

Identify who a text is for

A lot of, much, many, some and any

Describe how much there is of something

Grammar (2): This/that/these/those, plurals, object pronouns

Vocabulary (2): Classroom things, colours, the alphabet PRONOUNCE The /iː/ sound

Listen for the main ideas	Have got Talk about relationships and possessions	Communicate & cooperate: Understand different ways to say 'hello'	Ask for and give directions Go straight on	Hello from St Petersburg (e-postcard) Use correct punctuation
Use sounds to help you understand	Present simple with adverbs of frequency Talk about how often you do things	Get organised: Organise your things	When's the next one? Ask for and tell the time when you travel What time's the fast	My favourite room (description) Use also and too

Listen for specific	Possessive 's, whose and possessive pronouns	Know yourself: Understand your learning style	What are they like? Describe people	Things we do and like (A questionnaire) Use and, or and but
Vocahillary (2): Clothes	Talk about possessions and relationships		She's got brown eyes	

Soundscape Identify the type of audio	Present continuous and present simple	Get thinking: Find ideas and information		School concert (A notice)
Vocabulary (2): Places in public buildings	Talk about how often you do things		Ask for information Can I ask a question?	Use headings

Food for the brain Identify the speaker Vocabulary (2): Lifestyle adjectives	Talk about your likes and dislikes	Respect others: Follow the rules in electronic communications	I don't believe it! React to news	My favourite meal (description) Use because
			○ Wow!	



IN THE PICTURE	READING	GRAMMAR (1)
In the game Talk about sports and games Vocabulary (1): Sports and games	In the final Understand new words (1)	Can/can't for ability; adverbs of manner Talk about what you can do and how you do it
O In the game		

PROGRESS CHECK 5&6

pages 74-75

UNIT REVIEW page 73



A timeline Talk about people's lives

Vocabulary (1): Times of life A timeline Life in the past

Understand new words (2)

Was/were; ago Talk about situations in

the past

UNIT REVIEW page 85



My travel blog

Talk about places and the weather

Vocabulary (1): Weather and prepositions of movement

My travel blog

A cool place to visit Identify the writer's opinion Past simple negative

Talk about things that didn't happen in the past

UNIT REVIEW page 95

PROGRESS CHECK 7&8

pages 96-97



THE MALL pages 98-107 At the shops

Talk about shops and shopping

Vocabulary (1): Shops

At the shops

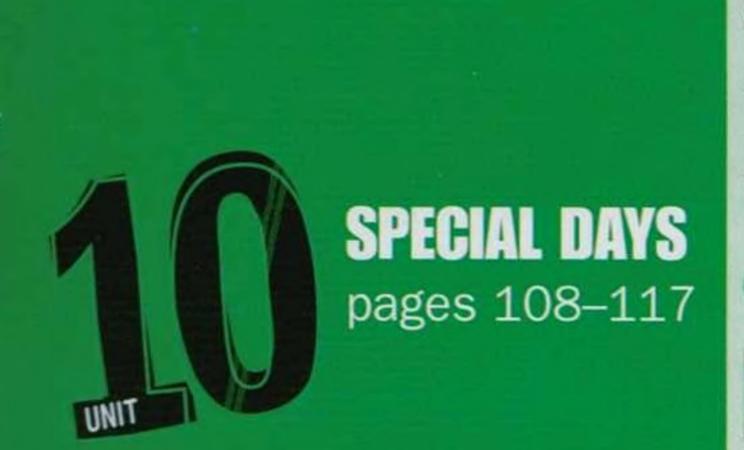
Shopping tips

Use things you know to help you read

Comparative adjectives

Compare two things

UNIT REVIEW page 107



A world of festivals

Talk about festivals and celebrations

Vocabulary (1): Festivals

PRONOUNCE The / sound

A world of festivals

Make notes when you read

Celebrate the summer!

Going to

Talk about future plans

UNIT REVIEW page 117

PROGRESS CHECK 9&10 pages 118-119

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Game over Understand spoken instructions	Have to and don't have to Talk about things that are and aren't necessary	Communicate & cooperate: Work with others in a team	Can I? Ask for and give or refuse permission	My sporting hero (profile) Use paragraphs
Vocabulary (2): Games verbs				
PRONOUNCE The /uː/ sound			Is it OK if I go?	
Dear Diarý	Past simple positive	Get thinking:	Guess what?	My diary
Use pictures to help you listen	Talk about completed events in the past	Understand what makes people creative	Tell an interesting or funny story	(blog post) Use time expression
Vocabulary (2): Personality adjectives	PRONOUNCE Past simple -ed endings		It was really funny	
The amazing story of Palle Huld	Past simple questions and short answers	Get organised: Plan for a night away	Check in and out of a hotel	A message from Mexico (email)
Take notes	Ask and answer questions about the	rian for a might away	Ask for repetition	Use descriptive language
Vocabulary (2): Forms of transport	past			
PRONOUNCE Stress on important words in sentences			We have a reservation	
Radio ads	Superlative adjectives	Respect others:	What would you like?	The best place in
Use important words to help you listen	Compare one thing with the others in a group	Listen actively to other people	Buy things at a market	town! (advert)
Vocabulary (2): Money	PRONOUNCE The /3:/ sound		O I'd like	Check your writing
and measurements			idt,daldki dana arii	
and measurements	- Chiriz bha hidali		AND THE RESIDENCE OF THE PARTY	
and measurements World days	Will for predictions	Know yourself:	Congratulations!	Let's celebrate!
	Will for predictions Predict things in the future	Know yourself: See things in a positive way	Congratulations! Give wishes and congratulate people	(invitation) Use typical phrase
World days Identify positive and	Predict things in the		Give wishes and	