

SUMMER CAMP

Grammar (1): Be and personal information

Vocabulary (1): Dates, introductions, nationalities



**GET READY:
ENGLISH 24/7**
pages 6–9

IN THE PICTURE

READING

GRAMMAR (1)

In town

Talk about places in a town

Vocabulary (1): Places in a town

PRONOUNCE Word stress: words with two syllables

In town

Meet Melbourne's sister cities

Identify the type of text

There is / there are;
prepositions of place

Describe what's in a place

UNIT REVIEW page 19



**WELCOME TO
MY WORLD**
pages 10–19

Around the world

Talk about your daily routine

Vocabulary (1): Daily activities

Around the world

Midnight sun

Find specific information

Present simple positive;
prepositions of time

Talk about when you do things

PRONOUNCE Verbs with an /ɪz/
sound at the end

UNIT REVIEW page 29



**NIGHT AND
DAY**
pages 20–29

PROGRESS CHECK 1&2

pages 30–31



CLASSMATES
pages 32–41

School icons

Talk about school subjects

Vocabulary (1): School subjects

School icons

An interview

Understand the main ideas

Present simple negative,
questions and short answers

**Use negative verbs and ask
and answer questions**

UNIT REVIEW page 41



**WHAT'S
GOING ON?**
pages 42–51

Staying in and going out

Talk about activities

Vocabulary (1): Activity verbs

Staying in and going out

Singing in the rain

**Understand the order of
messages**

Present continuous

**Talk about what's happening
now and future arrangements**

PRONOUNCE The /ɪŋ/ sound at
the end of verbs

UNIT REVIEW page 51

PROGRESS CHECK 3&4

pages 52–53



**IT'S GOOD
FOR YOU!**
pages 54–63

Food and drink

Talk about food and drink

Vocabulary (1): Food and drink

PRONOUNCE Word stress: words with three syllables

Food and drink

What's for lunch?

Identify who a text is for

A lot of, much, many, some
and any

**Describe how much there is
of something**

UNIT REVIEW page 63

Grammar (2): *This/that/these/those*, plurals, object pronouns

Vocabulary (2): Classroom things, colours, the alphabet

PRONOUNCE The /i:/ sound


LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<p>Meet my family</p> <p>Listen for the main ideas</p> <p>Vocabulary (2): Family</p>	<p><i>Have got</i></p> <p>Talk about relationships and possessions</p>	<p>Communicate & cooperate:</p> <p>Understand different ways to say 'hello'</p>	<p>How do I get there?</p> <p>Ask for and give directions</p> <p> Go straight on</p>	<p>Hello from St Petersburg (e-postcard)</p> <p>Use correct punctuation</p>
<p>Let me show you round</p> <p>Use sounds to help you understand</p> <p>Vocabulary (2): Furniture and other things in the home</p>	<p>Present simple with adverbs of frequency</p> <p>Talk about how often you do things</p>	<p>Get organised:</p> <p>Organise your things</p>	<p>When's the next one?</p> <p>Ask for and tell the time when you travel</p> <p> What time's the fast train?</p>	<p>My favourite room (description)</p> <p>Use also and too</p>
<p>Dress code</p> <p>Listen for specific information</p> <p>Vocabulary (2): Clothes and accessories</p> <p>PRONOUNCE The /əʊ/ sound</p>	<p>Possessive 's, whose and possessive pronouns</p> <p>Talk about possessions and relationships</p>	<p>Know yourself:</p> <p>Understand your learning style</p>	<p>What are they like?</p> <p>Describe people</p> <p> She's got brown eyes</p>	<p>Things we do and like (A questionnaire)</p> <p>Use and, or and but</p>
<p>Soundscape</p> <p>Identify the type of audio</p> <p>Vocabulary (2): Places in public buildings</p>	<p>Present continuous and present simple</p> <p>Talk about how often you do things</p>	<p>Get thinking:</p> <p>Find ideas and information</p>	<p>At the tourist information office</p> <p>Ask for information</p> <p> Can I ask a question?</p>	<p>School concert (A notice)</p> <p>Use headings</p>
<p>Food for the brain</p> <p>Identify the speaker</p> <p>Vocabulary (2): Lifestyle adjectives</p>	<p><i>Like + -ing</i></p> <p>Talk about your likes and dislikes</p>	<p>Respect others:</p> <p>Follow the rules in electronic communications</p>	<p>I don't believe it!</p> <p>React to news</p> <p> Wow!</p>	<p>My favourite meal (description)</p> <p>Use because</p>

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IT'S YOUR TURN
pages 64–73

IN THE PICTURE

In the game
Talk about sports and games
Vocabulary (1): Sports and games

 In the game

UNIT REVIEW page 73

READING

In the final
Understand new words (1)

GRAMMAR (1)

Can/can't for ability; adverbs of manner
Talk about what you can do and how you do it

PROGRESS CHECK 5&6

pages 74–75

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TIMELINES
pages 76–85

A timeline
Talk about people's lives
Vocabulary (1): Times of life

 A timeline

UNIT REVIEW page 85


Life in the past
Understand new words (2)

Was/were; ago
Talk about situations in the past

8

ON THE MOVE
pages 86–95

My travel blog
Talk about places and the weather
Vocabulary (1): Weather and prepositions of movement

 My travel blog

UNIT REVIEW page 95

A cool place to visit
Identify the writer's opinion

Past simple negative
Talk about things that didn't happen in the past


PROGRESS CHECK 7&8

pages 96–97

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MEET ME AT THE MALL
pages 98–107

At the shops
Talk about shops and shopping
Vocabulary (1): Shops

 At the shops

UNIT REVIEW page 107


Shopping tips
Use things you know to help you read

Comparative adjectives
Compare two things

10

SPECIAL DAYS
pages 108–117

A world of festivals
Talk about festivals and celebrations
Vocabulary (1): Festivals
PRONOUNCE The /f/ sound

 A world of festivals



UNIT REVIEW page 117


Celebrate the summer!
Make notes when you read


Going to
Talk about future plans


PROGRESS CHECK 9&10


pages 118–119

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<p>Game over</p> <p>Understand spoken instructions</p> <p>Vocabulary (2): Games verbs</p> <p>PRONOUNCE The /u:/ sound</p>	<p>Have to and don't have to</p> <p>Talk about things that are and aren't necessary</p>	<p>Communicate & cooperate:</p> <p>Work with others in a team</p>	<p>Can I?</p> <p>Ask for and give or refuse permission</p> <p> Is it OK if I go?</p>	<p>My sporting hero (profile)</p> <p>Use paragraphs</p>

<p>Dear Diary</p> <p>Use pictures to help you listen</p> <p>Vocabulary (2): Personality adjectives</p>	<p>Past simple positive</p> <p>Talk about completed events in the past</p> <p>PRONOUNCE Past simple -ed endings</p>	<p>Get thinking:</p> <p>Understand what makes people creative</p>	<p>Guess what?</p> <p>Tell an interesting or funny story</p> <p> It was really funny</p>	<p>My diary (blog post)</p> <p>Use time expressions</p>
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<p>The amazing story of Palle Huld</p> <p>Take notes</p> <p>Vocabulary (2): Forms of transport</p> <p>PRONOUNCE Stress on important words in sentences</p>	<p>Past simple questions and short answers</p> <p>Ask and answer questions about the past</p>	<p>Get organised:</p> <p>Plan for a night away</p>	<p>Check in and out of a hotel</p> <p>Ask for repetition</p> <p> We have a reservation</p>	<p>A message from Mexico (email)</p> <p>Use descriptive language</p>
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<p>Radio ads</p> <p>Use important words to help you listen</p> <p>Vocabulary (2): Money and measurements</p>	<p>Superlative adjectives</p> <p>Compare one thing with the others in a group</p> <p>PRONOUNCE The /ɜ:/ sound</p>	<p>Respect others:</p> <p>Listen actively to other people</p>	<p>What would you like?</p> <p>Buy things at a market</p> <p> I'd like ...</p>	<p>The best place in town! (advert)</p> <p>Check your writing</p>
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<p>World days</p> <p>Identify positive and negative feelings</p> <p>Vocabulary (2): Feelings</p>	<p>Will for predictions</p> <p>Predict things in the future</p>	<p>Know yourself:</p> <p>See things in a positive way</p>	<p>Congratulations!</p> <p>Give wishes and congratulate people</p> <p> Good luck!</p>	<p>Let's celebrate! (invitation)</p> <p>Use typical phrases in invitations</p>
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