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Welcome p 4 **A** Saying *yes* and adding conditions; *get used to*; Secrets of love; Friendship idioms
B The bucket list; Verbs with *-ing* or infinitive; Issuing and accepting a challenge; Our greatest challenge;
 Phrases for talking about the future

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Family matters p 12 ▶	Using emotive language Talking about problems with a brother or sister and giving advice on how to deal with these problems.	▶ Talking about habits Adverbs to express attitude	Personality (1) Personal conflict
Unit 2 Sweet dreams p 20 ▶	Giving advice Talking about dreams and what they mean to us	Past tenses with hypothetical meaning ▶ Adverbs for modifying comparatives	Sleep Idioms with <i>sleep</i> and <i>dream</i>

Literature: *Pride and Prejudice* by Jane Austen, **Culture:** Sleep in different cultures ▶, Review

Unit 3 Lucky for some? p 30 ▶	Talking about luck Giving encouragement to someone who's feeling nervous	Mixed conditionals (review) ▶ Alternatives to <i>if</i>	Phrasal verbs Expressions with <i>luck</i> WordWise: Expressions with <i>over</i>
Unit 4 Having a laugh p 38 ▶	Responding to jokes Talking about funny things that happened	▶ Emphatic structures Boosting	Laughter Idioms with <i>laugh</i> and <i>joke</i>

Life Competencies: Not worrying too much ▶, **Literature:** *Three men in a boat* by Jerome K. Jerome, Review

Unit 5 What a thrill! p 48 ▶	Discussing risky activities Giving and reacting to an opinion	▶ Participle clauses Verbs of perception with infinitive or gerund	Thrill seeking Idioms with <i>hot</i> and <i>cold</i>
Unit 6 Famous lives p 56 ▶	Complaining Discussing sports teams	▶ Modals 1: <i>may, might, can, could, will, won't</i> Modals 2: <i>should, shouldn't, must, mustn't, can't</i>	Admiration Fame WordWise: Expressions with <i>take</i>

Life Competencies: Having a wide range of interests ▶, **Culture:** Going to the extreme ▶, Review

Unit 7 A thing of beauty? p 66 ▶	Language of persuasion Discussing beauty	▶ Substitution (<i>the ones, so, that of, do</i>) Ellipsis	Fads Emotional responses
Unit 8 Cracking the code p 74 ▶	Saying that you don't understand or didn't fully hear Talking about language	▶ Relative clauses with determiners and prepositions <i>however, wherever, whatever, etc</i>	Language and communication Personality (2)

Literature: Three poems, **Culture:** Extinct languages – or are they? ▶, Review

Unit 9 Fairness matters p 84 ▶	Discussing inequality Talking imprecisely about numbers	Negative inversion ▶ Spoken discourse markers	Court cases Fairness and equality WordWise: Expressions with <i>on</i>
Unit 10 Learning for life p 92 ▶	Reacting to news Talking about higher education	Reported verb patterns (review) ▶ Passive report structures Hedging	Higher education Life after school

Life Competencies: Standing up for your beliefs ▶, **Literature:** *Daddy-Long-Legs* by Jean Webster, Review

Unit 11 The modern world p 102 ▶	Telling someone to keep calm Talking about 21st century problems	More on the passive ▶ Causative <i>have</i> (review) Modal passives (review)	(not) getting angry <i>-isms</i>
Unit 12 Celebrating heroes p 110 ▶	Talking about things you'd intended to do but didn't Expressing anticipation	Future perfect; Future continuous (review) ▶ Future in the past	Awards Success and failure WordWise: Expressions with <i>in</i>

Life Competencies: Avoiding temptation ▶, **Culture:** Back in time ▶, Review

C Cheering someone up and sympathising about past situations; Life's ups and downs; A helping hand; Adjectives to describe uncomfortable feelings; Talking about past ability

D Introducing news; Ways of speaking; News mad?; Verb + noun collations with *make, take, play, do, give*; Cause and effect linkers; Sharing news

PRONUNCIATION	THINK!	SKILLS
Intonation: showing emotions	Train to THINK: Questioning widely accepted theories Values: Relationships	Reading Article: The power of siblings Website page: Siblings: what's the big deal? Writing An email Listening Soap opera: <i>People next door</i>
Different ways of pronouncing c and g	Train to THINK: The rule of threes	Reading Article: Time for a change? Article: The power of dreaming Writing A proposal Listening Radio programme about staying awake

C1 Advanced practice

Unstressed words in connected speech	Train to THINK: Behaviour based on myths rather than facts Values: How do we feel about luck?	Reading Article: Blessings in disguise Article: Blog: Serendipity Writing A story Listening Radio show about luck and lucky charms
Telling jokes: pacing, pausing and punchlines	Train to THINK: Divergent thinking	Reading Article: You have to laugh, don't you? Article: The world of comedy: Trevor Noah Writing A review Listening Jokes

C1 Advanced practice

Connected speech feature: elision	Train to THINK: Red herrings	Reading Article: Man on a wire Article: Wim Hof: The iceman Writing A newspaper article Listening Extreme sports
Modal stress and meaning	Train to THINK: Making logical conclusions (syllogisms) Values: Teamwork	Reading Article: To tweet or not to tweet? Article: Fame – a blessing or a curse? Writing An essay Listening Radio programme about Liverpool F.C.

C1 Advanced practice

Connected speech feature: assimilation	Train to THINK: Understanding irony Values: Valuing the beauty around us	Reading Article about beauty Blog: What's beautiful for you? Writing A formal letter Listening Podcast about beauty regimes
Stress in multi-syllable words	Train to THINK: Making logical deductions about unknown words Values: Learning another language	Reading Article: The Rosetta Stone Article: Multilinguals have multiple personalities Writing A report from a graph Listening The Somerton Man

C1 Advanced practice

Unstressed syllables and words: the /l/ phoneme	Train to THINK: The <i>ad hominem</i> fallacy	Reading Article: Miscarriages of justice Book review: <i>The Spirit Level</i> by Richard Wilkinson and Kate Pickett Writing An essay Listening Radio programme about disciplining teenagers
Lexical and non-lexical fillers	Train to THINK: Doing something for the 'right' reasons	Reading Meeting summary: what to drop? Article: Pick up your guitar and (learn to) play Writing An essay Listening Life after school

C1 Advanced practice

Intonation: mean what you say	Train to THINK: Do as I say, not as I do Values: Modern life	Reading Article: Internet rage Article: Explaining the modern world: veganism Writing A blog post Listening Radio phone-in about the stresses of modern life
Shifting word stress	Train to THINK: Appropriate sampling	Reading Article: Wanted: real-life heroes Article: I just wrote to say ... Thank you! Writing An article Listening Presentation about an inspirational man

C1 Advanced practice