Contents

Read this first			viii
A:	The in	portance of vocabulary learning	1
		Devote time to vocabulary teaching	2
	2	Raise learners' awareness of the importance of vocabulary	3
B:	Select	ing vocabulary to teach	4
		Prioritise the most common vocabulary items	5
		Include multi-word items	6
	5	Teach word families selectively	7
	6	Teach occasional idioms and proverbs	8
	7	Teach basic texting vocabulary	9
	8	Use published vocabulary lists with caution	10
	9	Prioritise internationally acceptable items	11
	10	Avoid introducing lists of words that are all 'the same	
		kind of thing'	12
	11	Teach useful classroom vocabulary early on	13
C:	Introd	ucing new vocabulary	14
	12	Teach written and spoken forms together	15
	13	Keep metalanguage (e.g., adjective) to a minimum	16
	14	Teach first the most common form of a word	17
		Teach one meaning at a time	18
		Teach collocations (links with other words)	19
		Teach how new words behave grammatically	20
		Teach new vocabulary both in context and in isolation	21
		Draw attention to problematic pronunciation	22
		Draw attention to problematic spelling	23
		Write up new vocabulary on the board and leave it there	24
		Make sure learners write down new items	25
	23	Make learners aware of common mistakes associated with	2.
		a new item	26
D:		ing meanings of new vocabulary	27
	24	Explain meanings yourself, rather than sending learners to	
		a dictionary	28
		Link the new vocabulary to items previously taught	29
		Explain meanings briefly	30
		Use the learners' mother tongue (L1) to help clarify	31
		Use pictures and realia	32
		Use mime, gesture, facial expression	33
		Vary the way you explain	34
		Teach where it is appropriate/inappropriate to use a new item	35
		Teach connotations	36
	33	Avoid asking learners to study corpus data themselves	3/

E: V	ocab	ulary review and practice	38
	34	Practise a lot	39
	35	Avoid meaningless copying or repetition of the new items	40
		Give tasks that get learners to retrieve	41
		Make exercises interesting to do	42
		Personalize vocabulary review	43
		Review after a time-gap	44
		Try to avoid word games	45
		Use collaborative activities	46
		Encourage learners to use new vocabulary in their own	
		speech and writing	47
E. 7	'a a a la		10
F: 1		ing vocabulary from a reading text	48
		Be selective in deciding which vocabulary to teach	49
		Use vocabulary profilers	50
		Check if there are useful multi-word items in the text	51
		Draw attention to vocabulary learners have been taught before	52
		Encourage learners to choose which vocabulary to learn	53
		Pre-teach some of the new vocabulary, sometimes	54
	49	Be wary of asking learners to infer meanings from context	55
G: \	Vocab	ulary enrichment and expansion	56
	50	Initiate deliberate vocabulary expansion activities	57
	51	Teach new meanings for old words	58
	52	Use 'Word of the day'	59
	53	Use dictionaries and thesauri for vocabulary expansion	60
	54	Teach prefixes and suffixes selectively	61
	55	Explore synonyms	62
	56	Compare target language words or phrases with their	
		L1 translations	63
H: /	Activit	ties and materials for vocabulary review and expansion	64
		Use dictation-based activities	65
		Challenge learners to recall	66
		Ask learners to create contexts	67
		Use 'Pass it round'	68
		Get learners to mingle	69
		Use word cards	70
		Include translation activities	71
		Use open-ended tasks (questions with lots of right answers)	72
		Use yes/no worksheets	73
L. T			74
1. 1		vocabulary	
		Do brief weekly quizzes	75
		Include a vocabulary component in general tests	76
		Include an optional component in tests	77
		Test productive not just receptive knowledge	78
	10	Get learners to design their own test items	79

71	Use translation for testing	80		
	Test (also) aspects of vocabulary other than written form			
	and meaning	81		
J: Encourage independent vocabulary learning				
73	Encourage out-of-class vocabulary learning	83		
74	Teach spelling rules	84		
75	Teach dictionary skills	85		
76	Introduce advanced learners to phonemic symbols	86		
77	Encourage use of online tools for vocabulary learning	87		
Referen	ces	88		
Further recommended reading Glossary				
			Index	