# Contents

Notes on contributors – 5 Introduction – 7

#### PART 1 EXTENSIVE READING: THE THEORY - 9

1 Extensive Reading – the background · Richard Day – 10
What is Extensive Reading? – 10
Extensive Reading: The contribution of ER to language learning – 13
What materials should students read? – 16
How does an Extensive Reading Programme work? – 19

2 A series editor's view (1) · Jennifer Bassett – 22

What is a graded reader? -22What makes a good graded reader? -25What are graded readers for? -29The series editor's role -31

#### PART 2 EXTENSIVE READING: THE PRACTICE - 33

The 'grandfather' of modern graded readers – 34
What is a graded readers series? – 35
What are headwords? – 35
Is writing a graded reader an art or a science? – 36
Why we decided to follow the Bookworms grading system – 36
How important is good storytelling style in a graded reader? – 37
What does a series editor do? – 38
How can we support Extensive Reading? – 39

4 Class readers · Sue Parminter and Bill Bowler – 44

Using class readers – 44

Building motivation before reading – 48

Listening and reading – 50

Where is the reading actually done? – 51

Evaluating reading – 55

5 Libraries · Nick Bullard – 56

Why use a library? -56Class libraries or institution libraries? -56What a library does for your students -56 Constructing a library – 57 Library organization – 59 Digital libraries – 61

## 6 Reading circles · Mark Furr – 63

What are reading circles? – 63
History of reading circles – 63
Second language reading circles: development – 65
L1 literature and L2 reading circles: differences – 65
Getting started with reading circles – 68

#### PART 3 EXTENSIVE READING: CASE STUDIES - 75

## 7 An Extensive Reading Programme in Jordan · Nina Prentice – 76

Background to the programme – 76
Why choose an Extensive Reading Programme? – 77
Setting up the Extensive Reading Programme – 78
The benefits of the Extensive Reading Programme – 82
Extensive Reading in practice – 83

## 8 The Extensive Reading Programme in Bahrain · Minas Mahmood – 86

The rationale for an Extensive Reading Programme – 86

Setting up the Extensive Reading Programme pilot – 87

Stakeholders' feedback – 88

Impact of the programme on students' language development – 90

The current status of the programme – 93

Factors contributing to the success of the programme – 93

## 9 Evolution of a high school Extensive Reading Programme ·

Daniel Stewart – 95

Background to the programme – 95

One school's experience – 95

Preparation for the Extensive Reading Programme – 95

The expanding programme – 102

### 10 A digital solution for Extensive Reading · Thomas Robb - 105

Obstacles to implementing an Extensive Reading Programme – 105Solving the problem at KSU – 106

Glossary – 111 Useful websites – 112