

Studies

- Tomáš Lintner, Klára Šedřová:
Aiming for Active Student Participation in Online University Lessons:
A Case Study of Two Teachers During Emergency Remote Teaching.....9
- Marta Mateus de Almeida, Joana Viana, Mariana Gaio Alves:
Exploring Teaching Conceptions and Practices: A Qualitative Study
with Higher Education Teachers in Portugal35
- Sami Lehesvuori, Laura Ketonen, Markus Hähkiöniemi:
Utilizing Informal Formative Assessment and Dialogicity During
Reflections on Educational Dialogue in Mathematics55
- Nicol Dostálová, Libor Juhaňák, Lukáš Plch:
A Narrative Review of Eye-Tracking Research on Self-Regulated
Learning from Multimedia Learning Materials in Higher Education77
- Jaroslav Řičan, Roman Kroufek:
Factor Structure of a Self-Report Questionnaire Determining
the Epistemic Beliefs of Primary School and Kindergarten Student Teachers
in the Science Domain97

Emerging Researchers

- Barbora Nekardová:
The Role of Peer Learning Among University Teachers in Integrating
Digital Technologies into Higher Education Teaching.....131