

Contents

Introduction

Ti

Student's Book Contents

2

Teaching notes

Unit 1

T4

Unit 2

T16

Unit 3

T28

Unit 4

T40

Unit 5

T52

Unit 6

T64

Student's Book Audio scripts

T88

Workbook answer key

T98

Workbook Audio scripts

T111

Revision pages

Land on a word

Phonetic symbols

Pronunciation

Vocabulary and Reading

Grammar summary

Wordlist

Contents

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
1 Introduction p4	<i>a / an</i> Imperatives Plurals <i>There is / are...</i>	Numbers 1–100 p8 The alphabet p10	Speaking Greeting people p4 <i>What's this?</i> p6 Giving instructions p7 <i>What's your phone number?</i> p8 Describing a picture p11 Listening Phone numbers p8 <i>Fizz Buzz</i> p9	Culture Names p12 Across the Curriculum: Maths: sums p13 Project Presenting your project p15 Song <i>There were ten in the bed</i> p15
2 Friends and family p16	<i>be</i> : long and short forms, affirmative, negative and questions Possessive adjectives: <i>my, your, his, her, its, our, their</i> Possessive 's <i>Yes / No</i> and <i>Wh-</i> questions	Countries p16 Family p18 Days of the week p22	Speaking <i>I'm not from Australia.</i> p17 <i>Whose is this?</i> p19 Listening Who are the new students? p21 Birthday requests p23 Writing Introducing people p17 New students p21 The radio callers p23	Culture What's your address? p24 Across the Curriculum Geography: the world p25 Project Planning your project p27 Song <i>My Bonnie</i> p27
3 My world p28	<i>have got</i> : affirmative, negative, questions Position of adjectives	Possessions: <i>games console, television, radio,</i> etc p28 Adjectives p31 Pets p32 School subjects p34	Reading Joe's school p35 Speaking Game: <i>I've got ...</i> p29 Describing a picture p31 <i>Have you got a ...?</i> p33 Comparing school timetables p35 Listening <i>What has Ravi got?</i> p29 Pets p33 Joe's timetable p35 Writing Comparing pictures p31	Culture Schools in England and Wales p36 Across the Curriculum Science: we are animals, too p37 Project Working together p39 Song <i>My favourite day</i> p39

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
4 Time p40	Prepositions of time Present simple: affirmative, negative and questions	Time p40 Daily routines p42 Free-time activities p44	Reading Molly's day p42 Free time activities p44 Speaking <i>What's the time, please?</i> p41 <i>When is the volleyball match?</i> p41 Asking and answering about the things you do p47 Listening <i>What time do you hear?</i> p41 A typical school day in China p43 What do Juraj and Guang do? p45 Writing Write about the time of activities p41 Describe your typical day p43 What Juraj and Guang do p45	Culture Sport p48 Across the Curriculum Music: musical instruments p49 Project Helping each other p51 Song <i>Digital Charlie</i> p51
5 Places p52	Prepositions of place <i>There is / are ...</i> <i>can / can't</i>	Furniture p52, p55 Parts of a house p54 Places in a town p56	Reading Ravi's house p54 Label the flat p55 Speaking Describing a room in your house p55 Asking and answering about where things are in a town p57 Mickey, Millie and Mut's day out p59 Listening Where are the things? p53 Where things are in a town p57 Writing Where things are p53 What your partner can do p58	Culture An English town p60 Across the Curriculum History: towns and cities p61 Project Getting information p63 Song <i>Our town</i> p63
6 People p64	<i>have got</i> and <i>be</i> for describing people Present continuous: affirmative, negative and questions Present continuous v. present simple <i>How much is /</i> <i>are ...?</i>	Describing people p64 Clothes p70	Reading Saturday morning p66 The King's clothes p71 Speaking Describing people p65 In a shop p67 Guessing activities p69 Act the King's clothes p71 Listening Drawing a picture p65 What are the people doing? p69 In a shop p67 Writing Describing a person p65	Culture People p72 Across the Curriculum Art: describing people p73 Project Presenting and sharing your project p75 Song <i>Red pyjamas</i> p75
Revision pages	pp 14, 26, 38, 50, 62, 74		Vocabulary and Reading	pp 80–87
Land on a word	p76		Grammar summary	Workbook p65
Phonetic symbols	p77		Wordlist	Workbook p74
Pronunciation	pp 78–79			