

Chapter 1: Preliminaries to Research in Second Language Phonology	1
1.0 Introduction: Interlanguage	1
1.1 Age of the Learner	6
1.2 Levels of Investigation	12
1.2.1 Segments	13
1.2.2 Syllables	14
1.2.3 Prosody	16
1.2.3.1 Stress	16
1.2.3.2 Length	16
1.2.3.3 Tone and Intonation	17
1.2.3.4 Rhythm and Timing	17
1.2.4 Global Foreign Accent	19
1.3 Theoretical Approaches to Phonology	20
1.3.1 Structuralism, Classical Phonemics, and Contrastive Analysis	20
1.3.2 Generative Phonology	21
1.3.3 Natural Phonology	22
1.3.4 Nonlinear Approaches	22

1.3.5	Connectionism	23
1.3.6	Optimality Theory	23
1.4	Linguistic Theory and Second Language Acquisition Theory	26
1.5	Everyone Speaks an Interlanguage	27
1.6	Conclusion	28
 Chapter 2: Linguistic Explanations for Second Language Phonological Systems		 30
2.0	Introduction	30
2.1	Transfer and Contrastive Analysis	30
2.2	Similarity and Dissimilarity between the First and Second Language	36
2.3	Universals of Language	41
2.3.1	Markedness	42
2.3.2	Other Universal Factors	46
2.4	Perception	52
2.5	First Language Loss	62
2.6	Conclusion	65
 Chapter 3: Variation		 66
3.0	Introduction	66
3.1	Individual Variation	66
3.2	Sociolinguistic Variation	68
3.2.1	Style	69
3.2.2	Gender	76
3.2.3	Speech Accommodation Theory	77
3.2.4	Dialects in Contact	78
3.3	Conclusion	79
 Chapter 4: The Ontogeny Phylogeny Model of Language Acquisition and Change		 80
4.0	Introduction	80
4.1	The Ontogeny Phylogeny Model	81
4.1.1	Chronological Development	85

4.1.2 Stylistic Variation	93
4.1.3 Similarity	100
4.1.4 Markedness	107
4.1.5 Comparison of Normal, Marked, and Similar Phenomena	112
4.1.6 Monitoring and Individual Variation	117
4.2 Multiple Second and Foreign Languages	119
4.3 First Language Loss	122
4.4 Child Language	123
4.4.1 Monolingual Acquisition	123
4.4.2 Bilingual Acquisition	123
4.5 The Ontogeny Phylogeny Model in Different Linguistic Frameworks	128
4.6 The Ontogeny Phylogeny Model and Non-phonological Phenomena	133
4.7 Conclusion	134
Chapter 5: The Ontogeny Phylogeny Model in Language Contact and Change	136
5.0 Introduction	136
5.1 Loan Phonology	136
5.2 Isolation and Assimilation	141
5.3 Bilingualism and Multilingualism	143
5.4 Pidgins and Creoles	146
5.5 Dialects in Contact	151
5.6 Conclusion	156
Chapter 6: Conclusion	157
References	159
Author Index	198
Subject Index	206