CONTENT

| Content | 3 |
|---|--|
| List of Figures | 5 |
| List of Tables | 6 |
| INTRODUCTION | 7 |
| EDUCATION IN THE 21TH CENTURY | 9 |
| Selected Problems of Education by means of Technologies | 10 |
| Education in the Virtual Environment | 14 |
| E-LEARNING - VIRTUAL LEARNING ENVIRONMENT | 18 |
| Multi-User Virtual Environment | 20 |
| Method of E-learning in the International Context of Higher Educations | 24 |
| From the History, Types and Elements of E-learning | 31 |
| Kinds and Components of E-learning | 32 |
| Traditional versus Distance Education and Primary Education | 33 |
| Life-long Learning | 34 |
| Key Competencies vs. Lifelong Learning | 36 |
| Distance Education and E-Learning | 37 |
| E-learning and real instruction | 44 |
| Didactic problems in the process of course design | 48 |
| Designing e-courses and their evaluation | 50 |
| Study materials in e-learning | 51 |
| Typical characteristics of study materials in e-learning | 53 |
| Quality of education in the e□learning context | 60 |
| Quality in terms of Integrating Technologies in Education | 63 |
| quality in terms of E-Learning | 65 |
| Learning Management Systems (LMS) | 70 |
| Definition of terms LMS and course | 70 |
| Team of Implementation and Users' Roles at LMS | 72 |
| Advantages and disadvantages of LMS | 75 |
| Benefits | 76 |
| Disadvantages and Limitations Possible | 79 |
| Technology affecting modern LMS | 81 |
| Trends in LMS | 84 |
| M-learning, multi-screening and their impacts on the responsible LMS design | 84 |
| Webinars | 91 |
| Gamification | 92 |
| Massive Open online Courses | 92 |
| | List of Figures List of Tables INTRODUCTION EDUCATION IN THE 21TH CENTURY Selected Problems of Education by means of Technologies Education in the Virtual Environment E-LEARNING - VIRTUAL LEARNING ENVIRONMENT Multi-User Virtual Environment Method of E-learning in the International Context of Higher Educations From the History, Types and Elements of E-learning Kinds and Components of E-learning Traditional versus Distance Education and Primary Education Life-long Learning Key Competencies vs. Lifelong Learning Distance Education and E-Learning E-learning and real instruction Didactic problems in the process of course design Designing e-courses and their evaluation Study materials in e-learning Typical characteristics of study materials in e-learning Quality of education in the e□learning context Quality in terms of Integrating Technologies in Education quality in terms of E-Learning Learning Management Systems (LMS) Definition of terms LMS and course Team of Implementation and Users' Roles at LMS Advantages and disadvantages of LMS Benefits Disadvantages and Limitations Possible Technology affecting modern LMS Trends in LMS M-learning, multi-screening and their impacts on the responsible LMS design Webinars Gamification |

| 6 | Comparative Analysis of the LMS Selected Systems | 94 |
|-------|--|-----|
| 6.1 | Moodle | 94 |
| 6.2 | Blackboard | 98 |
| 6.3 | EnterpriseKnowledgePlatformTM | 101 |
| 6.4 | Evaluation Criteria | 104 |
| 6.5 | Comparison Selected Systems | 104 |
| 6.5.1 | Displaying in Tablets and Mobile Phones | 106 |
| 6.5.2 | Analysis Summary | 107 |
| 7 | Communication and cooperation within LMS | 109 |
| 7.1 | Defining basic terminology | 109 |
| 7.1.1 | On-Line Tools supporting Communication and Cooperation | 114 |
| 7.2 | Communication tools | 115 |
| 7.2.1 | Communication in terms of Moodle Tools | 118 |
| 7.2 | Cooperation tools | 121 |
| 7.2.1 | Cooperation in terms of Moodle Tools | 122 |
| 8 | RESEARCH ON THE USE OF COOPERATION | |
| | AND COMMUNICATION TOOLS IN LMS MOODLE | 123 |
| 8.1 | Research objectives | 124 |
| 8.2 | Defining the research problem | 125 |
| 8.3 | Research methodology | 127 |
| 8.3.1 | Quantitative Methods | 127 |
| 8.3.2 | Qualitative Methods | 130 |
| 8.3.3 | Research Process | 131 |
| 8.4 | Research sample description | 132 |
| 8.5 | Research results | 133 |
| 8.5.1 | Pedagogical Experiment | 133 |
| 8.5.2 | Focus Group - Reflection of Specific Tools | 146 |
| 8.6 | Final summary of research results, interpretation and discussion | 148 |
| 9 | Conclusion | 151 |
| | List of sources | 152 |
| | Register | 159 |
| | Resume | 161 |
| | Resumé | 162 |