

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Alphabet words Colours Numbers one to ten		
1	My funny friends p10	People Describing words	to be: <i>I'm Beth.</i>	Question words What / How old: <i>What's your name? How old are you?</i> to be answers: <i>I'm seven.</i>
2	New for school p20	Classroom objects	a / an: <i>It's a pen. It's an umbrella.</i>	to be questions and short answers: <i>Is it blue? Yes, it is. No, it isn't.</i>
Review 1				
3	This is my family p32	Family members	this / that my / your: <i>This is my grandma. That's your grandma.</i>	Who's this / that?; his / her: <i>Her name is Sally. That's his tiger.</i>
		Reading time 1: My school	Think about it! 1: Make a robot	
4	Fantastic feelings p46	Feelings adjectives	to be affirmative and negative: <i>She's happy. She isn't happy.</i>	to be questions and short answers: <i>Are you hungry? Yes, I am. No, I'm not.</i>
Review 2				
5	I can do it! p58	Action verbs	can / can't for ability: <i>They can swim. They can't sing.</i>	can questions and short answers: <i>Can you see the sun? Yes, I can. No, I can't.</i>
		Reading time 2: The King of the Forest	Think about it! 2: Make a graph	
6	Let's play today! p72	Play things	Prepositions of place: <i>It's on the seesaw. It's next to the swing.</i>	Where's / Where are ... ?; It's / They're ... : <i>Where are the paintbrushes? They're in the blue box. Where's the orange paint? It's next to the pencils.</i>
Review 3				
7	Long legs, short legs p84	Parts of the body Adjectives	have got affirmative and negative: <i>I've got two legs. They haven't got ears.</i>	have got questions and short answers: <i>Have you got long hair? Yes, I have. No, I haven't.</i>
		Reading time 3: Little Red Riding Hood	Think about it! 3: Categorise animals	
8	Old and new clothes p98	Clothes	have got affirmative and negative: <i>He's got a hat. She hasn't got a hat.</i>	Present continuous questions and answers: <i>What are you wearing? I'm wearing a white shirt.</i>
Review 4				
9	Brilliant bedrooms p110	Furniture	there is / there are: <i>There's one bed. There are two beds.</i>	have got questions and short answers: <i>Has he got a big bed? Yes, he has. No, he hasn't.</i>
		Reading time 4: Where's George?	Think about it! 4: Design a perfect bedroom	
10	Fabulous food p124	Food	Present simple affirmative and negative: <i>I like pears. I don't like carrots.</i>	these / those: <i>These are coconuts. Those are melons.</i>
Review 5				

Reading	Listening	Speaking	Writing	Phonics and Learning skills
				Review initial letter sounds
An information text Read for gist	Use pictures to help understanding	Greet people	An information card Capital letters	short a Capital letters
A short play Read for detail	Listen for key words	Give and receive a present	A puzzle card Full stops	short e Remember new words
A story Read for detail	Listen for detail	Ask about people	A dialogue about a person Question marks	short i Write new words
A realistic story Find key facts	Activate prior knowledge	Support a friend	A story Question marks and full stops	short o Regular plurals
An information text Infer information from a text	Listen for key information	Encourage your friends	An email <i>and</i> to join two ideas	short u Read difficult words
An information text Use photos to help understanding	Listen for sequence	Ask for something	A quiz Contractions	sh Remember new words
A poem Read for gist	Listen for key words	Ask for something in a shop	A poem Rhyming words	ch Rhyming words
An information text Find key facts	Activate prior knowledge	Ask about the weather	A description Order of adjectives	th Make a class dictionary
A story Use pictures to predict a story	Listen for attitude	Agree / disagree with someone	An email Start and end an email	ck Nouns
An information text Identify fact or opinion	Listen for sequence	Describe food	A food blog <i>but</i> to join two different ideas	th Irregular plurals