## Contents

	ne student		5
	ne teacher		7
Map	of contents described in p	honological terms	9
eg Wha	t will I need? As well		
Sec	tion A Letters and	sounds	
38 r. 1:	Bye, buy Introducing	letters and sounds	10
28 2	Plane, plan	/eɪ/, /æ/	12
3	Back, pack	/b/, /p/	14
4	Rice, rise	/s/, /z/	16
5	Down town	/d/, /t/	18
6	Meet, met	/iː/, /e/	20
7	Carrot, cabbage	/ə/, /ɪ/	22
8	Few, view	/f/, /v/	24
9	Gate, Kate	/g/, /k/	26
10	Hear, we're, year	/h/, /w/, /j/	28
11	Wine, win	/aɪ/, /ɪ/	30
12	Sheep, jeep, cheap	/ʃ/, /dʒ/, /tʃ/	32
13	Flies, fries	/l/, /r/	34
14	Car, care	/ax(r)/, /eə(r)/	36
15	Some, sun, sung	/m/, /n/, /ŋ/	38
16	Note, not	/əʊ/, /ɒ/	40
17	Arthur's mother	/θ/, /ð/	42
18	Sun, full, June	/\lambda/, \lambda/\text{u!}	44
19	Shirt, short	/3:(r)/, /ɔ:(r)/	46
20	Toy, town	/ɔɪ/, /aʊ/	48
Sect	tion B Syllables we	ords and sentences	THE W
TALK ITE	DELLEGATION TO BUT CONTRACT THE STATE		86
21 21	Eye, my, mine Introdu		50
22	ASSESSED TO THE PARTY OF THE PA	th Introducing word stress	52
23	Remember, he told her	Introducing sentence stress	54
Sent	ence stress phanachook		
Sylla	ables		
24	Oh, no snow! Conson	nants at the start of syllables	56
25	Go – goal – gold Consonants at the end of syllables		
26		s Syllables: plural and other -s endings	60
27		Syllables: adding past tense endings	62
Wor	d stress		
2221			
28		ess in two-syllable words	64
000 29		Stress in compound words	66
30	Unforgettable Stress in		68
31	Public, publicity Stres	s in longer words 2	70

book, you will be directed to one-of the exercises in Section Da Joy ad por

## Sentence stress

32	Don't Look Now! Sentences with all the words stressed	72
33	That could be the MAN Unstressed words	74
34	I'll ASK her (Alaska) Pronouns and contractions	76
35	She was FIRST Pronouncing the verb be	78
36	What do you think? Auxiliary verbs	80
37	A PIECE of CHEESE Pronouncing short words (a, of, or)	82
38	Pets enter, pet centre Joining words 1	84
39	After eight, after rate Joining words 2	86
40	Greet guests, Greek guests Joining words 3	88
Sect	ion C Conversation	
41	Could you say that again? Understanding conversation	90
42	'Was that the question?' he asked. Reading aloud: 'pronouncing punctuation'	92
	A shirt and a tie / a shirt and tie Grouping words	94
	Ehm Showing that you want to continue	96
	Well, anyway Telling a story	98
	I mean, it's sort of like Understanding small talk	100
47	Right, OK Understanding instructions	102
48	'Like father like son' as they say Quoting speech	104
49	He will win Introduction to emphatic stress	106
50	Schwartz Pedro Schwartz Emphasising added details	108
51	I think you're in my seat Emphasising important words	110
52	Chips or salad? Emphasising contrasting alternatives	112
53	Fifty? No, fifteen! Emphasising corrections	114
54	Look who's talking! Introducing tones	116
55	Here? Yes, here! Asking and checking tones	118
56	Where were you born? Tones in asking for information	120
57	We're closed tomorrow Tones in new and old information	122
58	Oh, really? Continuing or finishing tones	124
59	It's fun, isn't it? Agreeing and disagreeing tones	126
60	It was brilliant! High tones	128
00	It was orman. Tight tones	1_0
	ion D Reference	
D1	Introduction to phonemic symbols	130
D2	Pronunciation test	137
D3	Guide for speakers of specific languages	141
D4	Sound pairs	144
D5	Sentence stress phrasebook	161
D6	Glossary	162
Vari		166
Key		100
Ackno	owledgements	200
	The state of the s	