



**GET READY:
IT'S MY
PARTY**
pages 6–9

HELLO!

Grammar (1): I/my, you/your; Be

Vocabulary (1): Numbers 1–20, introductions, colours

IN THE PICTURE

My things

Talk about your things

Vocabulary (1): Categories

PRONOUNCE The alphabet

▶ My things

UNIT REVIEW page 19

READING

World Wide Words

Read an article from a book

GRAMMAR (1)

Plural nouns; a/an, the

Talk about one or more things



**AN A–Z
OF ME**
pages 10–19

Family and friends

Talk about your family and friends

Vocabulary (1): Family

PRONOUNCE The long /ɑ:/ sound

▶ Family and friends

UNIT REVIEW page 29

I've got a new phone

Read text messages

Have got

Talk about your things, ideas and problems



PEOPLE
pages 20–29

PROGRESS CHECK 1&2 pages 30–31

Adopt a pet

Talk about pets

Vocabulary (1): Pet animals

PRONOUNCE The short /ɪ/ sound

▶ Adopt a pet

UNIT REVIEW page 41

Teach your pet English

Read instructions

Imperatives and object pronouns

Give orders and instructions



**ANIMAL
MAGIC**
pages 32–41

Free time

Talk about your free-time activities

Vocabulary (1): Free-time activities

▶ Free time

UNIT REVIEW page 51

We can!

Read an article on a website

Can/can't

Talk about the things you can do



PLAY
pages 42–51

PROGRESS CHECK 3&4 pages 52–53

Welcome to Tomorrowtown

Talk about jobs

Vocabulary (1): Jobs

PRONOUNCE The /ə/ sound

▶ Welcome to Tomorrowtown

UNIT REVIEW page 63

My perfect job

Read a questionnaire

Present simple

Ask and answer questions about habits and routines



**OTHER
WORLDS**
pages 54–63

AT THE PARTY

Grammar (2): Be: negative, questions and short answers; question words

Vocabulary (2): Numbers 21–100, days of the week, months phone contacts

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
It's a small world! Listen to a description of where things are from Vocabulary (2): Countries and nationalities	<i>This/that, these/those</i> Talk about the things around you	School skills: Be a good classmate	Is it new? Describe things ▶ What's it like?	My things (description) Write a description of a thing
Whose is it? Listen to a quiz show Vocabulary (2): Parts of the body	Whose?; possessive 's/s' and possessive pronouns Talk about your things, family and friends	School skills: Be friendly to other students	On the phone Talk on the phone ▶ You've got the wrong number	My favourite person (description) Write a description of a person
A new neighbour Listen to a description of a room Vocabulary (2): Things in your room	<i>There is / there are</i> Describe a room	School skills: Prepare your things for school	You're welcome Ask for and give things ▶ Here you are	Don't forget (note) Write a note
Are you musical? Listen to street interviews PRONOUNCE The /p/ sound Vocabulary (2): Music	Present simple Talk about habits and routines	School skills: Make a clear note of your homework	What time is it? Tell the time ▶ It's ten past seven	My free time (email) Write an email
My daily routine Listen to a radio show Vocabulary (2): Daily activities	Adverbs of frequency Say how often you do things	School skills: Ask for help	Why not? Ask for and give reasons ▶ Because ...	A normal day (message) Write a website post

IN THE PICTURE

READING

GRAMMAR (1)

6
UNIT

HOLIDAY HOME

pages 64–73

Our holiday home
Talk about homes
Vocabulary (1): Things in your room, homes

▶ Our holiday home

Home from home
Read chat messages

Comparative adjectives
Compare two places, people or things

UNIT REVIEW page 73

PROGRESS CHECK 5&6

pages 74–75

7
UNIT

THEATRE WORKSHOP

pages 76–85

What are you wearing?
Talk about clothes
Vocabulary (1): Colours, clothes

PRONOUNCE The /t/ sound

▶ What are you wearing?

A message for the king
Read part of a play

Present continuous
Talk about things happening now

UNIT REVIEW page 85

8
UNIT

WEATHER REPORT

pages 86–95

World weather
Talk about the weather
Vocabulary (1): Countries, the weather

PRONOUNCE The /w/ sound

▶ World weather

Memory
Read and do a test

Was/were
Describe things in the past

UNIT REVIEW page 95

PROGRESS CHECK 7&8

pages 96–97

9
UNIT

ONE DAY

pages 98–107

Dates
Talk about dates
Vocabulary (1): Days and months, dates

PRONOUNCE The /θ/ sound

▶ Dates

The wrong day
Read a book review

Past simple
Talk about what didn't happen in the past

UNIT REVIEW page 107

10
UNIT

SPORTS TIME

pages 108–117

Spot the ball
Talk about where things are
Vocabulary (1): Prepositions of place

PRONOUNCE The /b/ sound

▶ Spot the ball

World sport records
Read a magazine article

Superlative adjectives
Compare one thing with others in a group

UNIT REVIEW page 117

PROGRESS CHECK 9&10

pages 118–119

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
Favourite food Understand a conversation about food Vocabulary (2): Food and drink	Some and <i>any</i> , <i>much</i> and <i>many</i> Talk about how much there is of something PRONOUNCE The /ʌ/ sound	School skills: Try new things	How much is it? Ask how much something is  Sorry, that's too much.	Back home (text message) Write a text message
Mime show Listen to descriptions Vocabulary (2): Action verbs	Present continuous Ask and answer questions about things happening now	School skills: Be polite	I love acting Talk about things you like  Do you like it?	A day in the city (message) Write a short message
A great day out Listen to a description of a day out Vocabulary (2): The country	Past simple Talk about events in the past PRONOUNCE Past simple verbs	School skills: Be careful with money	How are things? Ask how people are  I'm fine thanks	Send me a postcard (postcard) Write a postcard
What did they say? Understand short conversations Vocabulary (2): Adjectives of opinion PRONOUNCE The long /eɪ/ sound	Past simple Ask about things in the past	School skills: Act in an honest way	Yes, please Offer something to somebody  What would you like?	My weekend (chat message) Write chat messages about your weekend
Sports camp Listen to a talk Vocabulary (2): Sports	<i>Be going to</i> Talk about plans for the future	School skills: Do your best when things are hard	Where is it? Ask for and give directions  It's on the left	Latest update (blog post) Write a blog post