



Talk about travel items Vocabulary (1): Travel items

PRONOUNCE the /p/ and /b/ sounds

Identify the purpose of a textTalk about how longsomething has happened

PROGRESS CHECK 1&2

pages 26-27

UNIT REVIEW page 25

Travel

Live music Talk about music and music events Vocabulary (1): Music words PRONDUNCE the /ɔː/ and /ɒ/ sounds A dream concert Understand new words Verbs followed by -ing form or to + infinitive Talk about things you enjoy doing



UNIT

UNIT

Live music

UNIT REVIEW page 37

Relationships

Talk about people you know

Vocabulary (1): People and relationships

Relationships

UNIT REVIEW page 47

First conditional with *if/ unless*

Talk about possible situations in the future

PROGRESS CHECK 3&4 pag

VERY

PEOPLE

IMPORTANT

pages 38-47

pages 48-49

Can you feel it?

Talk about how we use our senses Vocabulary (1): The senses and sense verbs Fragrance fact file

Close friends

Recognise examples

Use pictures to help you understand

Passives (past, present and future)



Use the past, present and future passives to talk about senses

PRONOUNCE Consonant combinations

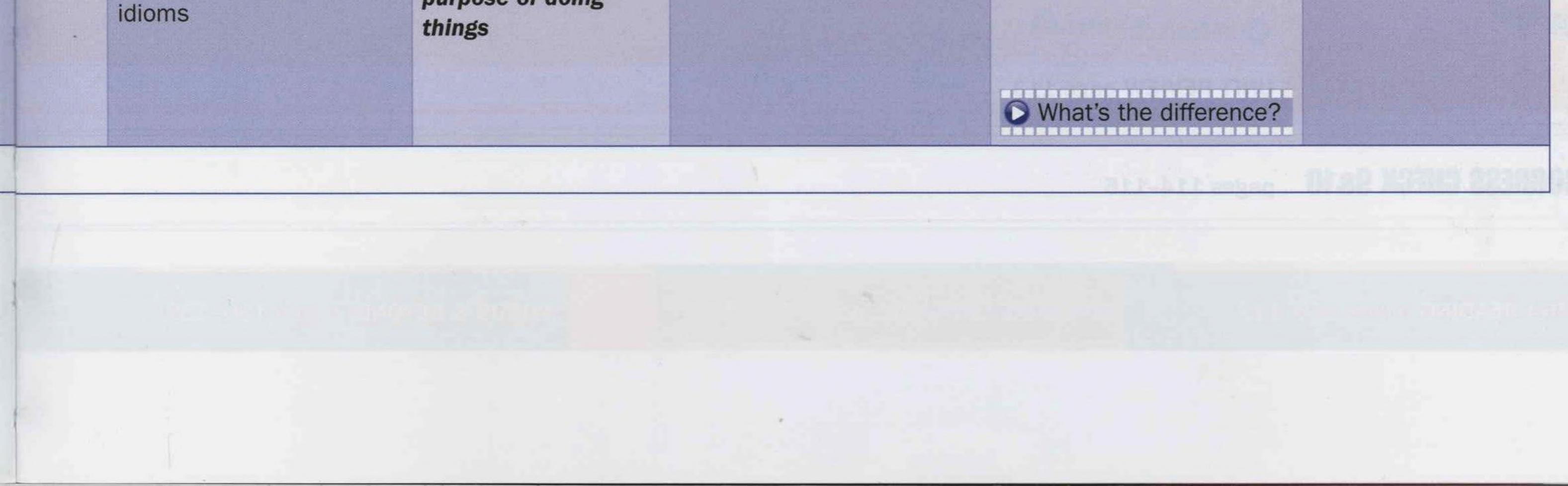
Can you feel it?

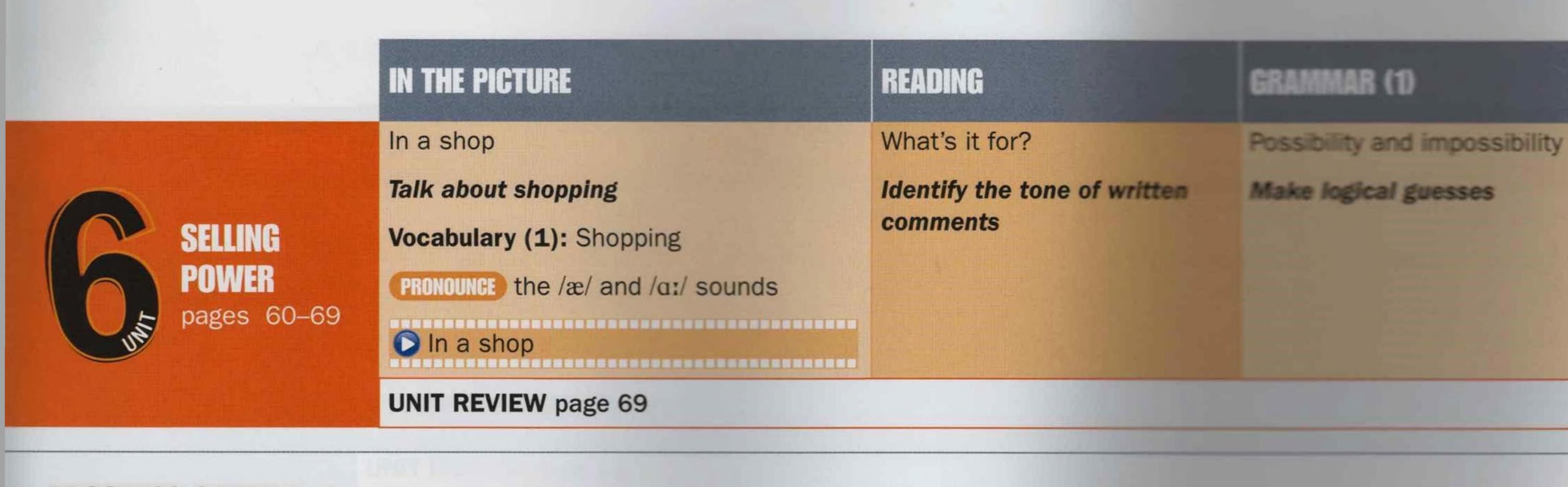
UNIT REVIEW page 59

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Leaving home	Past tenses review	Get organised	Invitations	A special object
Recognise informal	Talk about past actions	Collaborate to organise a group activity	Make and react to invitations	(description) Make a writing pla
speech Vocabulary (2):	actions	group activity	IIIvitations	mane a writing pla
Adjectives for describing objects			I'd love to	
Around the-world	The future	Respect others	At the airport	Wish you were here
Listen for the information you need	Talk about events in the future	Respect other people's personal space	Check in at the airport	(postcard) Use correct verb tenses
Vocabulary (2): Travel			I'd like to check in	
			AS OBSERVIEW SALE AND	
Talking music	Comparison of	Get organised	My sister thinks	My music profile
Transfer spoken	adverbs	Stay on task and avoid	Present other people's	(profile)
Transfer spoken information to a table				
Transfer spoken	adverbs Compare how people	Stay on task and avoid	Present other people's	(profile) Link contrasting

Back from the future Use stress and intonation to help you understand Vocabulary (2): Extreme	Second conditional Talk about imaginary situations in the present and future	Know yourself Decide what's important to you	Do you mind? Make and react to requests	A poem about true friends (poem) Use a dictionary
adjectives	PRONOUNCE stressed words and phrases		Go ahead	

The power of colour	(In order) to, so	Communicate & cooperate	At the chemist's	A place I really like
Follow a conversation	(that)	Recognise non-verbal	Ask for help with words	(description)
Vocabulary (2): Colour	Talk about the purpose of doing	communication		Link similar ideas





PROGRESS CHECK 5&6

pages 70-71



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TRADITION AND CHANGE pages 72-81

Traditional ways

Talk about traditional and modern ways of living

Vocabulary (1): Traditional activities

Traditional ways

UNIT REVIEW page 81

Living in the past

Make notes

Used to

Talk about habits and situations in the past

the /s/, /3/ and /z/ sounds

In the news

Talk about people working in the media

Vocabulary (1): Print and digital media jobs

PRONOUNCE

stressed syllables and the /ə/ sound

In the news

Media culture

Recognise formal and informal writing

Reported speech

Report what people say

			-														

UNIT REVIEW page 91

PROGRESS CHECK 7&8

LEARNING

JOURNEYS

SHE SAID,

pages 82-91

HE SAID

pages 92-93

At school

Talk about different types of school

Vocabulary (1): Types of school pages 94-103 At school

UNIT REVIEW page 103

School journeys

Understand referring words

Reported requests and commands

Say what people ask and tell you to do

PRONOUNCE word stress

In fashion

Talk about changing fashions

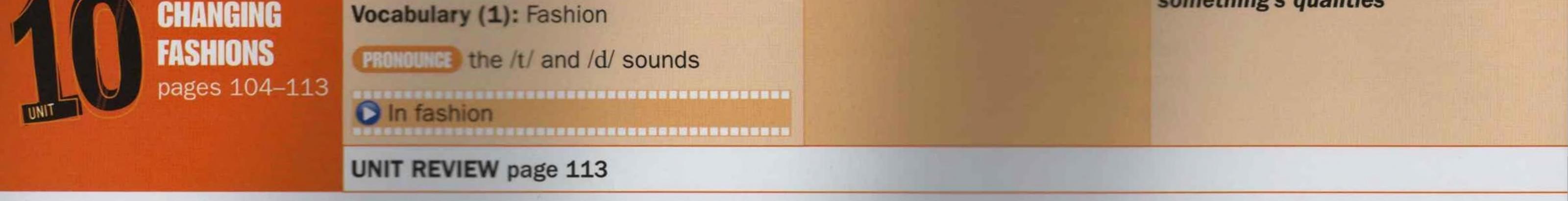
Vocabulary (1): Fashion

Fashion statements

Understand paraphrase

So and such ... that

Emphasise somebody's or something's qualities



PROGRESS CHECK 9&10 pages 114-115

EXTRA READING pages 116–119

GRAMMAR DATABASE pages 120–129

WORDS & BEYOND pages 130–139

Smart shopping Understand the speaker's intentionIndirect questions Ask polite questionsCommunicate & cooperate Be assertiveAt the cash desk Return goods and make a complaintWe look forward to hearing from you (letter and survey)Vocabulary (2): Things and people in a shopAsk polite questionsBe assertiveAt the cash desk Return goods and make a complaintWe look forward to hearing from you (letter and survey)Vocabulary (2): Things and people in a shopPast perfect simpleRespect othersAt the libraryTelling tales (story)The Pretty Colored Snake Understand the situation Vocabulary (2): FeelingsPast perfect simple Talk about things that happened before another time in the pastRespect othersAt the libraryTelling tales (story)Say how and when things happen in a storySay how and when things happen in a story
Onderstand the speaker's intentionAsk pointe questions we assertiveBe assertiveReturn goods and make a complaint(letter and survey) Use polite phrases in formal emails an lettersVocabulary (2): Things and people in a shopNote a shopVocabulary (2): Things to formal emails an lettersIt doesn't fitUse polite phrases in formal emails an lettersThe Pretty Colored Snake Understand the situation Vocabulary (2): FeelingsPast perfect simple Talk about things that happened before another time in theRespect others Value your eldersAt the library Join and use a libraryTelling tales (story)Say how and when things happen in a things happen in a
Vocabulary (2): mings and people in a shop in formal emails and letters It doesn't fit It doesn't fit It doesn't fit It do
Understand the situation Vocabulary (2): FeelingsTalk about things that happened before another time in theValue your eldersJoin and use a library(story)Say how and when things happen in a
Can I borrow a DVD?

Circus school Understand spoken instructions Vocabulary (2): Words with self-	Reflexive pronouns; each other Use reflexive pronouns and each other	Know yourself Learn to be more self-confident	Go on! Persuade people to do things Don't be boring	Our school (website section) Express reasons and results
			CUNDS.	A AND A A
THE DET REAL ST	11 10 Zhill Philes all the		Jan Max	
Materials and more	Ability	Get thinking	You look great!	For sale

Adjectives with -able

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Thanks!

IRREGULAR VERBS page 140

EXTRAS pages 141–142

PROJECTS page 143