

	IN THE PICTURE	READING	GRAMMAR (1)
1 LIFE STAGES pages 6–15 UNIT	Special days <i>Talk about special days in your life</i> Vocabulary (1): Special days PRONOUNCE the /e/ and /ɜː/ sounds Special days	Coming of age Find specific information	Present tenses review Talk about present actions
	UNIT REVIEW page 15		

2 PACK YOUR BAGS pages 16–25 UNIT	Travel <i>Talk about travel items</i> Vocabulary (1): Travel items PRONOUNCE the /p/ and /b/ sounds Travel	Be a voluntourist Identify the purpose of a text	Present perfect Talk about how long something has happened
	UNIT REVIEW page 25		

PROGRESS CHECK 1&2 pages 26–27

3 MY MUSIC pages 28–37 UNIT	Live music <i>Talk about music and music events</i> Vocabulary (1): Music words PRONOUNCE the /ɔː/ and /ɒ/ sounds Live music	A dream concert Understand new words	Verbs followed by <i>-ing</i> form or <i>to + infinitive</i> Talk about things you enjoy doing
	UNIT REVIEW page 37		

4 VERY IMPORTANT PEOPLE pages 38–47 UNIT	Relationships <i>Talk about people you know</i> Vocabulary (1): People and relationships Relationships	Close friends Recognise examples	First conditional with <i>if/ unless</i> Talk about possible situations in the future
	UNIT REVIEW page 47		

PROGRESS CHECK 3&4 pages 48–49

5 FIVE SENSES pages 50–59 UNIT	Can you feel it? <i>Talk about how we use our senses</i> Vocabulary (1): The senses and sense verbs PRONOUNCE Consonant combinations Can you feel it?	Fragrance fact file Use pictures to help you understand	Passives (past, present and future) Use the past, present and future passives to talk about senses
	UNIT REVIEW page 59		

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
Leaving home Recognise informal speech Vocabulary (2): Adjectives for describing objects	Past tenses review Talk about past actions	Get organised Collaborate to organise a group activity	Invitations Make and react to invitations  I'd love to	A special object (description) Make a writing plan
Around the-world Listen for the information you need Vocabulary (2): Travel	The future Talk about events in the future	Respect others Respect other people's personal space	At the airport Check in at the airport  I'd like to check in	Wish you were here (postcard) Use correct verb tenses
Talking music Transfer spoken information to a table Vocabulary (2): Adverbs of degree	Comparison of adverbs Compare how people do things	Get organised Stay on task and avoid distractions	My sister thinks ... Present other people's opinions  What's your opinion?	My music profile (profile) Link contrasting ideas
Back from the future Use stress and intonation to help you understand Vocabulary (2): Extreme adjectives	Second conditional Talk about imaginary situations in the present and future PRONOUNCE stressed words and phrases	Know yourself Decide what's important to you	Do you mind? Make and react to requests  Go ahead	A poem about true friends (poem) Use a dictionary
The power of colour Follow a conversation Vocabulary (2): Colour idioms	(In order) to ... , so (that) ... Talk about the purpose of doing things	Communicate & cooperate Recognise non-verbal communication	At the chemist's Ask for help with words  What's the difference?	A place I really like (description) Link similar ideas

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SELLING POWER

pages 60–69

IN THE PICTURE

In a shop

Talk about shopping

Vocabulary (1): Shopping

PRONOUNCE the /æ/ and /ɑː/ sounds

▶ In a shop

UNIT REVIEW page 69

READING

What's it for?

Identify the tone of written comments

GRAMMAR (1)

Possibility and impossibility

Make logical guesses

PROGRESS CHECK 5&6

pages 70–71

7

TRADITION AND CHANGE

pages 72–81

Traditional ways

Talk about traditional and modern ways of living

Vocabulary (1): Traditional activities

▶ Traditional ways

UNIT REVIEW page 81

Living in the past

Make notes

Used to

Talk about habits and situations in the past

PRONOUNCE the /s/, /ʒ/ and /z/ sounds

8

SHE SAID, HE SAID

pages 82–91

In the news

Talk about people working in the media

Vocabulary (1):

Print and digital media jobs

PRONOUNCE stressed syllables and the /ə/ sound

▶ In the news

UNIT REVIEW page 91

Media culture

Recognise formal and informal writing

Reported speech

Report what people say

PROGRESS CHECK 7&8

pages 92–93

9

LEARNING JOURNEYS

pages 94–103

At school

Talk about different types of school

Vocabulary (1): Types of school

▶ At school

UNIT REVIEW page 103

School journeys

Understand referring words

Reported requests and commands

Say what people ask and tell you to do

PRONOUNCE word stress

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CHANGING FASHIONS

pages 104–113

In fashion

Talk about changing fashions

Vocabulary (1): Fashion

PRONOUNCE the /t/ and /d/ sounds

▶ In fashion

UNIT REVIEW page 113

Fashion statements


Understand paraphrase

So and such ... that

Emphasise somebody's or something's qualities

PROGRESS CHECK 9&10

pages 114–115

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
Smart shopping Understand the speaker's intention Vocabulary (2): Things and people in a shop	Indirect questions Ask polite questions	Communicate & cooperate Be assertive	At the cash desk Return goods and make a complaint ▶ It doesn't fit	We look forward to hearing from you (letter and survey) Use polite phrases in formal emails and letters

The Pretty Colored Snake Understand the situation Vocabulary (2): Feelings	Past perfect simple Talk about things that happened before another time in the past	Respect others Value your elders	At the library Join and use a library ▶ Can I borrow a DVD?	Telling tales (story) Say how and when things happen in a story
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Picture stories Infer meaning Vocabulary (2): Reporting verbs	Reported questions Report what people ask	Get thinking Compare and evaluate information that you read or hear	Excuse me ... Interrupt someone ▶ Can I say something?	School news (news story) Use correct punctuation
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Circus school Understand spoken instructions Vocabulary (2): Words with <i>self-</i>	Reflexive pronouns; <i>each other</i> Use reflexive pronouns and each other	Know yourself Learn to be more self-confident	Go on! Persuade people to do things ▶ Don't be boring	Our school (website section) Express reasons and results
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Materials and more Recognise formal and informal speech Vocabulary (2): Adjectives with <i>-able</i>	Ability Talk about ability in the past, present and future	Get thinking Consider all the options	You look great! Give and react to compliments ▶ Thanks!	For sale (online advert) Refer to two options
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