

Starter
Hello again!
page 4

Hello, ... How are you? I'm fine, thanks. ● Days of the week What day is it? It's ...
● Alphabet revision ● How do you spell ...? ● Numbers 11-100

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
Time for school
page 6

School things
Functional language
Can I use your ...?
Sure! Here you are.

Have you got a ...?
Yes, I have. / No, I haven't.
Has he / she got ...?
Yes, he / she has. / No, he / she hasn't.

Sports equipment
We've got our ...
They've got their ...

2
Mealtime
page 18

Food
Functional language
I'd like some ... for breakfast / lunch / dinner.

I have ... for breakfast.
Do you have ... for breakfast?
Yes, I do. / No, I don't.
He / She has ... for lunch.
Does he / she have ... for lunch?
Yes, he / she does. / No, he / she doesn't.

Vegetables
Do you like ...?
Yes, I do. / No, I don't.
Does he / she like ...?
Yes, he / she does. / No, he / she doesn't.

Extensive reading Food page 30 An online forum ● A picture story

3
Wild animals
page 32

Wild animals
Functional language
Can it ...?
Yes, it can. / No, it can't.

... live on land / in water.
... don't live on land / in water.
Do ... live on land / in water?
Yes, they do. / No, they don't.

Animal foods
What do ... eat?
They eat ... They don't eat ...

4
My favourite things
page 44

Possessions
Functional language
Is this Sam's ...?
No, it isn't. It's Eva's ...

Whose ... is it?
It's mine / yours / hers / his.
Whose ... is it?
It's ours / yours / theirs.

Clothes
What are you wearing?
I'm wearing a I'm wearing ...

Extensive reading Animals page 56 A story ● A factual text

5
Around town
page 58

Places in town
Functional language
Shall we go to the ...?
OK. Let's go!

Is there a ... in your street?
Yes, there is. / No, there isn't.
Are there any ... in your town?
Yes, there are. / No, there aren't.

Transport
Where's the ...?
It's in front of / next to / behind the ...
It's between the ... and the ...

6
At the weekend
page 70

Sports and games
Functional language
What games do you like?
I like ... and ...

What's he / she doing?
He's / She's playing ...
What are they doing?
They're playing ...

Free time activities
Is he / she ...ing ...?
Yes, he / she is. / No, he / she isn't.

Extensive reading Transport page 82 A guide book ● A short story

7
My day
page 84

Daily routines
Functional language
I do my homework in the morning / afternoon / evening.
What about you?

What do you do in the morning / afternoon / evening? I ...
I ... on Monday. I don't ... on Saturday.

Telling the time
When does he / she get up?
He / She gets up at ...
He / She doesn't get up at ...

8
My talents
page 96

Skills
Functional language
What can you do?
I can ...

I like / don't like ... Do you like ...?
Yes, I do. / No, I don't.
He / She likes / doesn't like ...
Does he / she like ...?
Yes, he / she does. No, he / she doesn't.

Talents
I'm good at ...ing ...
Are you good ...ing ...?
Yes, I am. / No, I'm not.

Extensive reading Talents page 108 A playscript ● A website

9
My home
page 110

Living room furniture
Functional language
Where shall I put the ...?
In / On / Under the ...

There's a ... on the ...
There are three / some ... on the ...
There isn't a ... on the ...
There aren't any ... on the ...

Kitchen things
The ... is longer / shorter than the ...

10
Days out
page 122

Fun places
Functional language
I like the So do I. But I prefer the ...

I was at the ... on
Where were you yesterday?
I was at the ...

Weather
What was the weather like?
It was ...

Lesson 4 Story

The big game

Emotional wellbeing

Taking part is more important than winning

The wolf's breakfast

Emotional wellbeing

Dealing with difficult situations

The tiger and the tortoise

Emotional wellbeing

Being determined

The prince's toys

Emotional wellbeing

Learning what makes you happy

The red kite

Emotional wellbeing

Dealing with frustration

Walter wants to play

Emotional wellbeing

Being kind to others

Billy's day

Emotional wellbeing

Being on time

Meg's talent

Emotional wellbeing

Having confidence in your own ability

The big armchair

Emotional wellbeing

Being sorry

Anton's days out

Emotional wellbeing

Being understanding

Lesson 5 Skills and Culture

Art lessons in France and Morocco

An email

Writing focus Capital letters and full stops

School lunches in the UK and South Korea

A blog

Writing focus Joining two sentences with *and*

Wild animals in Australia and India

A leaflet

Writing focus Joining positive and negative sentences with commas and *but*

Favourite things in Italy and the UK

A personal account

Writing focus Writing lists using commas and *and*

Transport in Hungary and Brazil

A questionnaire

Writing focus Short answers

Favourite games in Poland and South Africa

A chat group message

Writing focus Using the present simple for instructions

Family routines in the USA and Thailand

A school magazine interview

Writing focus Third person verb endings

Dances in Romania and China

A blog

Writing focus Adjectives

Interesting homes in Finland and Tunisia

An email

Writing focus Sentences with *because*

Fun places in the UAE and Canada

A diary entry

Writing focus Full stops and exclamation marks

Project and Review

Make a dream school bag poster

Make a favourite foods collage

Make an animal quiz

Make a time capsule

Make a town map

Make a free time poster

Make a zig-zag book

Make a poster for a talent show

Design your dream house

Make a holiday poster