

Starter**Hello!**

page 4

What's your name? ● I'm ... / My name's ... ● The alphabet ● Numbers 1-10 ● How old are you? I'm ...

Lesson 1 Words**Lesson 2 Grammar****Lesson 3 Words and Grammar****1****At school**

page 6

Classroom objects
Functional language
Show me the ...
It's here!What is it?
It's ...Colours
What colour is it/the ... ?
It's/The desk is ...**2****My things**

page 18

Toys
Functional language
What's your favourite toy?
It's a ...I've got ...
I haven't got ...School things
This is my ...
This is your ...**Extensive reading Colours** page 30 A school magazine article ● A picture story**3****Fun with friends**

page 32

Activities
Functional language
Let's ... OK!
No, thanks.I can ...
I can't ...Actions
Can you ... ?
Yes, I can./No, I can't.**4****Outdoors**

page 44

Animals
Functional language
Can it/Can a ... ?
Yes, it can./No, it can't.Is it a ... ?
Yes, it is./No, it isn't.Nature
There's a ...
There are some ...**Extensive reading Outdoors** page 56 An information text ● A poem**5****My body**

page 58

Body and face
Functional language
Touch your ... !This is ...
These are ...Animals' bodies and faces
It's got ...**6****My family**

page 70

Family
Functional language
Who's in your family?Who's he/she?
He's/She's my ...Feelings
Are you ... ?
Yes, I am./No, I'm not.**Extensive reading Family** page 82 A playscript ● A scrapbook page**7****My clothes**

page 84

Clothes
Functional language
Put on your ... !This is his/her ...
These are his/her ...Adjectives
Those (trousers) are ...
That (cap) is ...**8****Food**

page 96

Fruit
Functional language
How many ... ?I like ...
I don't like ...Food
Can I have some ..., please?
Yes, here you are./No, sorry!**Extensive reading Food** page 108 Recipes ● A story in verse**9****At home**

page 110

Places at home
Functional language
Where's the ... ?
It's upstairs/downstairs.Is he/she in the ... ?
Yes, he/she is.
No, he/she isn't.Furniture and home
Where's ... ?
It's in/on/under ...**10****At the farm**

page 122

Farm animals
Functional language
Do you like ... ?
Yes, I do./No, I don't.Are they ... ?
Yes, they are./No, they aren't.Adjectives
It's a ... /They're (adjective + noun)**Extensive reading At the castle** page 134 A letter to a pen pal ● A story

Lesson 4 Story

Lesson 5 Skills and Culture

Project and Review

Billy's painting Emotional wellbeing Being resourceful	School in the UK and Cuba A poster Writing focus Counting words in a sentence	Make and play a board game.
Nisha's skipping rope Emotional wellbeing Being generous	Toys and games in the USA and Madagascar A pen pal letter Writing focus Dividing sentences into words	Make a block chart of favourite toys.
Let's catch the moon! Emotional wellbeing Being perseverant	Free time activities in Canada and Japan An email Writing focus Identifying full sentences	Make a trophy for your friend.
Coconuts for everyone! Emotional wellbeing Being part of a team	Nature in Australia and the Bahamas A postcard Writing focus Capital letters and full stops	Make and write a postcard.
Two little ducklings Emotional wellbeing Being able to assess risk	Pets in the UK and Ukraine A diary entry Writing focus Capital letters at the start of names	Imagine and design a new animal.
Moody monkey Emotional wellbeing Managing your emotions	Family in China and the USA An email Writing focus Using <i>a</i> and <i>an</i>	Make a group book.
The shoemaker Emotional wellbeing Being helpful	Clothes in Italy and the UK A class blog post Writing focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional wellbeing Being considerate	Breakfast food in Turkey and Vietnam A personal account Writing focus Contractions (<i>don't</i>)	Do a shopping role play.
Albie's surprise Emotional wellbeing Managing worry	Homes in Spain and the Netherlands A diary entry Writing focus Full stops and question marks	Make a model room.
Henrietta Emotional wellbeing Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing focus Adjectives and nouns	Make a poster about your country.