

	Welcome	Vocabulary	Grammar	Reading
	<p><b>Welcome</b> ➔ p4</p> <p>▶ <b>Video</b> How to do project work</p> <p><b>About the projects</b></p>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Free-time activities</li> <li>• Adjectives for feeling</li> <li>• Verbs and their opposites</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Past simple</li> <li>• Comparative and superlative adjectives</li> </ul>	
<b>1</b>	<p><b>Teenage life: a survival guide</b> ➔ p8</p> <p>▶ <b>Video</b> Alice's day</p>	<ul style="list-style-type: none"> <li>• Household tasks</li> <li>• Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs for obligation, prohibition and permission: present and past</li> <li>• Modal verbs for advice: <i>should / ought to</i></li> </ul>	<p><b>Article: Friendship: past, present and future</b></p> <p><b>Skill UP!</b> Using key words to identify the main idea</p>
	<b>PROJECT</b> Create a poster	➔	<b>Project Builder 1</b> p9	➔ <b>Project Builder 2</b> p11
<b>2</b>	<p><b>Where in the world?</b> ➔ p20</p> <p>▶ <b>Video</b> Virtual holiday</p>	<ul style="list-style-type: none"> <li>• Tourist attractions</li> <li>• Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>• Future forms: <i>will, be going to</i>, present simple, present continuous</li> <li>• First conditional</li> </ul>	<p><b>Article: Virtual tourism</b></p> <p><b>Skill UP!</b> Collocations</p>
	<b>PROJECT</b> Design a brochure	➔	<b>Project Builder 1</b> p21	➔ <b>Project Builder 2</b> p23
<b>3</b>	<p><b>Make a difference</b> ➔ p32</p> <p>▶ <b>Video</b> Get involved!</p>	<ul style="list-style-type: none"> <li>• The environment: compound nouns</li> <li>• Occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Second conditional</li> <li>• Indefinite pronouns: <i>someone, anything, everywhere</i>, etc.</li> </ul>	<p><b>Article: The kindness of crowds</b></p> <p><b>Skill UP!</b> Distinguishing the main idea from details in a text</p>
	<b>PROJECT</b> Make a Wish Tree	➔	<b>Project Builder 1</b> p33	➔ <b>Project Builder 2</b> p35
<b>4</b>	<p><b>What's the story?</b> ➔ p44</p> <p>▶ <b>Video</b> Lights! Camera! Action!</p>	<ul style="list-style-type: none"> <li>• Talking about films</li> <li>• Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Past continuous and past simple</li> <li>• <i>too / too much / too many / (not) enough</i></li> </ul>	<p><b>Article: Turning points</b></p> <p><b>Skill UP!</b> Understanding ellipsis</p>
	<b>PROJECT</b> Make a film trailer	➔	<b>Project Builder 1</b> p45	➔ <b>Project Builder 2</b> p47
<b>5</b>	<p><b>Connected</b> ➔ p56</p> <p>▶ <b>Video</b> There's an app for that</p>	<ul style="list-style-type: none"> <li>• Using smartphones</li> <li>• Business</li> </ul>	<ul style="list-style-type: none"> <li>• <i>used to</i></li> <li>• Present perfect and <i>for</i> and <i>since</i></li> </ul>	<p><b>Article: Life-changing apps</b></p> <p><b>Skill UP!</b> Understanding pronouns</p>
	<b>PROJECT</b> Pitch your idea for a new app	➔	<b>Project Builder 1</b> p57	➔ <b>Project Builder 2</b> p59
<b>6</b>	<p><b>Aim high</b> ➔ p68</p> <p>▶ <b>Video</b> Teamwork</p>	<ul style="list-style-type: none"> <li>• Verb + noun collocations and their opposites</li> <li>• Life events</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect with <i>ever</i> and <i>never</i></li> <li>• Present perfect and past simple</li> </ul>	<p><b>Article: The flying squirrel</b></p> <p><b>Skill UP!</b> Using time expressions</p>
	<b>PROJECT</b> Create a fan page	➔	<b>Project Builder 1</b> p69	➔ <b>Project Builder 2</b> p71
<b>7</b>	<p><b>Brilliant!</b> ➔ p80</p> <p>▶ <b>Video</b> Get inspired!</p>	<ul style="list-style-type: none"> <li>• Wordbuilding: verbs and nouns</li> <li>• Talking about music</li> </ul>	<ul style="list-style-type: none"> <li>• Passive: present simple</li> <li>• Passive: past simple</li> </ul>	<p><b>Inspired?</b></p> <p><b>Skill UP!</b> Scanning for key words</p>
	<b>PROJECT</b> Give a presentation	➔	<b>Project Builder 1</b> p81	➔ <b>Project Builder 2</b> p83
<b>8</b>	<p><b>Unexplained</b> ➔ p92</p> <p>▶ <b>Video</b> The mystery of the missing chocolate bar!</p>	<ul style="list-style-type: none"> <li>• Talking about mysteries</li> <li>• Useful adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs: deducing and speculating</li> <li>• Past perfect</li> </ul>	<p><b>Short story: The adventure of the dancing men</b></p> <p><b>Skill UP!</b> Recognizing degrees of certainty</p>
	<b>PROJECT</b> Make a mystery documentary	➔	<b>Project Builder 1</b> p93	➔ <b>Project Builder 2</b> p95

Listening	Speaking	Writing	PROJECT
<p>▶Video <b>Free-time FAQs</b></p> <p>Video focus: Using visual information</p>	<p>▶Video <b>Joining a gym and giving personal information</b></p> <p>Skill UP! Predicting vocabulary from context</p>	<p><b>Messages</b></p> <p>Skill UP! Linking words</p>	<p><b>Create a poster</b> p18</p> <p><b>Project skills:</b> Expressing opinions in a group</p> <p>▶ <b>Project coach:</b> Using photos in a poster</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p><b>Podcast: Culture trip</b></p> <p>Skill UP! Identifying the purpose of a listening text</p>	<p>▶Video <b>Asking for and making recommendations</b></p> <p>Skill UP! Creating time to think about an answer</p>	<p><b>An announcement</b></p> <p>Skill UP! Adjective order</p>	<p><b>Design a brochure</b> p30</p> <p><b>Project skills:</b> Choosing roles in the group</p> <p>▶ <b>Project coach:</b> Assigning roles in project work</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p>▶Video <b>Breaking barriers</b></p> <p>Video focus: Using graphics to highlight key information</p>	<p>▶Video <b>Expressing wishes and preferences</b></p> <p>Skill UP! Using short, simple replies</p>	<p><b>A formal letter</b></p> <p>Skill UP! Using examples in your writing</p>	<p><b>Make a Wish Tree</b> p42</p> <p><b>Project skills:</b> Editing your work</p> <p>▶ <b>Project coach:</b> Discussing ideas politely</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p><b>Film trailers: Coming soon!</b></p> <p>Skill UP! Recognizing different genres</p>	<p>▶Video <b>Talking about your weekend</b></p> <p>Skill UP! Asking follow-up questions</p>	<p><b>A film script</b></p> <p>Skill UP! Using the correct layout for different genres</p>	<p><b>Make a trailer for a film</b> p54</p> <p><b>Project skills:</b> Getting it right</p> <p>▶ <b>Project coach:</b> Evaluating and improving video</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p><b>Perfect pitch?</b></p> <p>Skill UP! Distinguishing between facts and opinions</p>	<p>▶Video <b>Talking about problems with electronic devices</b></p> <p>Skill UP! Asking for clarification</p>	<p><b>An advertisement</b></p> <p>Skill UP! Features of different types of text</p>	<p><b>Pitch your idea for a new app</b> p66</p> <p><b>Project skills:</b> Being creative</p> <p>▶ <b>Project coach:</b> Giving and receiving feedback</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p>▶Video <b>Quiz show</b></p> <p>Video focus: Using different techniques to build tension</p>	<p>▶Video <b>Accepting, refusing and persuading</b></p> <p>Skill UP! Preparing for a role play by making notes</p>	<p><b>A biography</b></p> <p>Skill UP! Using a paragraph plan</p>	<p><b>Create a fan page</b> p78</p> <p><b>Project skills:</b> Reliable sources</p> <p>▶ <b>Project coach:</b> Effective internet research</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p><b>Musical genius</b></p> <p>Skill UP! Predicting information</p>	<p>▶Video <b>Making choices</b></p> <p>Skill UP! Using intonation to express different emotions</p>	<p><b>An opinion essay</b></p> <p>Skill UP! Writing an essay</p>	<p><b>Give a presentation</b> p90</p> <p><b>Project skills:</b> Supporting each other</p> <p>▶ <b>Project coach:</b> Presenting as a group</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p>▶Video <b>Treasure hunt</b></p> <p>Video focus: Features of an interesting documentary</p>	<p>▶Video <b>Speculating</b></p> <p>Skill UP! Using a range of phrases</p>	<p><b>A documentary script</b></p> <p>Skill UP! Writing a good introduction and conclusion</p>	<p><b>Make a documentary video</b> p102</p> <p><b>Project skills:</b> Levels of editing</p> <p>▶ <b>Project coach:</b> Commenting on presentations</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	