

| UNIT         | VOCABULARY   | LANGUAGE FOCUS   |
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| Starter unit | p4 Adjectives<br><i>easy, cheap, rare, far, etc.</i> | p5 Comparative and superlative adjectives; Present simple<br><b>Key phrases:</b> Comparing |

| UNIT                    | VOCABULARY AND LANGUAGE FOCUS  | READING  | LANGUAGE FOCUS  | VOCABULARY AND LISTENING  |
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| <b>1</b><br>TV and news | p8–9 Television<br><i>show, advert, viewer, channel, etc.</i><br><b>Key phrases:</b> Comparing opinions<br><i>was, were, there was, there were</i> | p10 Reality TV<br><b>Build your vocabulary:</b><br>Regular and irregular verbs | p11 Past simple | p12 On TV<br><i>drama series, documentary, reality show, chat show, etc.</i><br><b>Study strategy:</b> Listening for specific information |

Review: Unit 1 p16 Project: A TV programme p17

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| <b>2</b><br>Disposable world | p18–19 Household goods<br><i>bottle, roll, carton, can, etc.</i><br><b>Key phrases:</b> Saying numbers<br><i>much, many, a lot of, some, any</i> | p20 The 'no impact' family<br><b>Study strategy:</b> Predicting<br><b>Build your vocabulary:</b><br>Compound nouns | p21 Relative pronouns | p22 Pollution and the environment<br><i>recycle, reuse, save, pollute, etc.</i> |
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Review: Unit 2 p26 Cumulative review: Starter–Unit 2 p27

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| <b>3</b><br>Life online | p28–29 The internet<br><i>email, instant messaging, file sharing, etc.</i><br>Present perfect: affirmative and negative | p30 Internet addiction<br><b>Study strategy:</b> Matching headings with paragraphs<br><b>Build your vocabulary:</b> Verb and noun collocations | p31 Present perfect: regular and irregular verbs | p32 Cybercrime<br><i>hacker, virus, password, firewall, etc.</i> |
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Review: Unit 3 p36 Project: A website plan p37

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| <b>4</b><br>Fame | p38–39 Adjectives: personality<br><i>friendly, sensitive, ambitious, etc.</i><br>Adverbs of degree<br><b>Study strategy:</b> Identifying cognates and false friends<br><b>Key phrases:</b> Describing people | p40 Celebrity culture<br><b>Build your vocabulary:</b><br>Prefixes and suffixes | p41 Present perfect + <i>still, yet, just and already</i> | p42 Nouns and adjectives: personal qualities<br><i>style, stylish, skill, skillful, etc.</i><br><b>Key phrases:</b> Talking about qualities |
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Review: Unit 4 p46 Cumulative review: Starter–Unit 4 p47

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| <b>5</b><br>School life | p48–49 School life: verbs<br><i>get good marks, pass exams, play truant, etc.</i><br><i>should and must</i> | p50 Cheating<br><b>Build your vocabulary:</b><br>American English<br><b>Key phrases:</b> Agreeing and disagreeing | p51 <i>have to</i> and <i>don't have to</i> | p52 School life: nouns<br><i>mixed schools, single-sex schools, state schools, etc.</i> |
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Review: Unit 5 p56 Project: A survey p57

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| <b>6</b><br>Take action | p58–59 Action and protest<br><i>publicize, campaign, boycott, etc.</i><br><b>Key phrases:</b> Making suggestions<br><i>will and might</i> | p60 The food waste scandal<br><b>Build your vocabulary:</b><br>Negative prefixes: <i>un-, im-, and in-</i> | p61 First conditional | p62 Phrasal verbs: a campaign<br><i>look after, wipe out, carry on, end up, etc.</i><br><b>Study strategy:</b> Making your own examples |
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Review: Unit 6 p66 Cumulative review: Starter–Unit 6 p67

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| <b>7</b><br>Film and fiction | p68–69 Books and films: genres<br><i>comedy, thriller, drama, etc.</i><br>Verbs + <i>-ing/to</i><br><b>Key phrases:</b> Expressing likes and dislikes | p70 Movie technology<br><b>Study strategy:</b> Finding specific information<br><b>Build your vocabulary:</b><br>Suffixes: <i>-er</i> and <i>-or</i> | p71 <i>could, can, will be able to</i> | p72 Books and films: features<br><i>beginning, ending, special effects, setting, etc.</i> |
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Review: Unit 7 p76 Project: A film poster p77

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| <b>8</b><br>Art | p78–79 Nouns: art<br><i>painting, sculpture, gallery, portrait, etc.</i><br>Present passive: affirmative and negative | p80 Dada<br><b>Build your vocabulary:</b><br>Synonyms | p81 Past passive: affirmative and negative | p82 Adjectives: describing art<br><i>beautiful, controversial, amusing, shocking, etc.</i><br><b>Study strategy:</b> Marking word stress |
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Review: Unit 8 p86 Cumulative review: Starter–Unit 8 p87

English Plus Options: p88 Extra listening and speaking; p96 Curriculum extra; p104 Culture; p112 Vocabulary bank

| VOCABULARY   | LANGUAGE FOCUS    |
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| p6 Routines<br><i>do your homework, get home, go to sleep, etc.</i><br>Key phrases: Time words | p7 Present tenses |

| LANGUAGE FOCUS  | SPEAKING  | WRITING   | ENGLISH PLUS OPTIONS  |
|---|---|---|---|
| p13 Past tenses   | p14 My news<br>Key phrases: Talking about news  | p15 A news article<br>Key phrases: Writing a news item<br>Language point: Time connectors                             | p88 Extra listening and speaking: Deciding what to watch on TV<br>p96 Curriculum extra: Technology: Television<br>p104 Culture: Television in the USA<br>p112 Vocabulary bank: Regular and irregular verbs; TV  |
| p23 <i>too, too much, too many, enough, not enough</i>  | p24 Offering and asking for help<br>Key phrases: Offering and asking for help   | p25 An environmental problem<br>Key phrases: Writing an email<br>Language point: <i>so</i> and <i>because</i>         | p89 Extra listening and speaking: Explaining what you want to buy<br>p97 Curriculum extra: Geography: Sustainable development<br>p105 Culture: Clean Up the World<br>p113 Vocabulary bank: Compound nouns; Waste  |
| p33 Present perfect: questions<br>Key phrases: Experiences  | p34 Apologizing and explaining<br>Key phrases: Apologizing and explaining   | p35 A comment on a website<br>Key phrases: Expressing opinions<br>Language point: Addition and contrast linkers       | p90 Extra listening and speaking: Talking about websites<br>p98 Curriculum extra: Technology: The internet – wikis<br>p106 Culture: Social networks around the world<br>p114 Vocabulary bank: Verb and noun collocations; Personal details                          |
| p43 <i>for</i> and <i>since</i> ; Present perfect and past simple                                 | p44 Identifying and describing people<br>Key phrases: Identifying people  | p45 A biography<br>Key phrases: A biography<br>Language point: Order of adjectives                                    | p91 Extra listening and speaking: Describing people<br>p99 Curriculum extra: Language and literature: Newspapers<br>p107 Culture: Teenage magazines<br>p115 Vocabulary bank: Prefixes and suffixes; Music   |
| p53 <i>should, must</i> and <i>have to</i><br>Study strategy: Improving your English              | p54 Asking for and giving advice<br>Key phrases: Asking for and giving advice   | p55 An opinion essay<br>Key phrases: Expressing opinions<br>Language point: Ordering information                      | p92 Extra listening and speaking: Talking about your school<br>p100 Curriculum extra: Citizenship: The school community<br>p108 Culture: Studying abroad<br>p116 Vocabulary bank: American English; School  |
| p63 <i>be going to</i> and <i>will</i><br>Plans and predictions; intentions and instant decisions | p64 Plans and arrangements<br>Key phrases: Donating money<br>Language point: Present continuous for future arrangements | p65 A formal letter<br>Key phrases: Formal letters<br>Language point: Explaining                                      | p93 Extra listening and speaking: Interviewing a campaigner<br>p101 Curriculum extra: Geography: Natural environments<br>p109 Culture: Charities: Comic Relief<br>p117 Vocabulary bank: Negative prefixes: <i>un-</i> , <i>im-</i> and <i>in-</i> ; The environment |
| p73 Second conditional  | p74 Expressing preferences and recommending<br>Key phrases: Recommending and responding                                 | p75 A review of a book or a film<br>Key phrases: Facts and opinions<br>Language point: Paragraphs and topic sentences | p94 Extra listening and speaking: Interviewing someone about a film<br>p102 Curriculum extra: Language and literature: Word building – nouns<br>p110 Culture: The British film industry<br>p118 Vocabulary bank: Suffixes: <i>-er</i> and <i>-or</i> ; Film-making  |
| p83 Present and past passive: affirmative, negative and questions<br>Key phrases: Doing a quiz    | p84 Expressing doubt<br>Key phrases: Describing art   | p85 A description of a piece of art<br>Key phrases: Describing a painting<br>Language point: Using synonyms           | p95 Extra listening and speaking: Discussing a picture<br>p103 Curriculum extra: Visual arts: Art movements of the 20th century<br>p111 Culture: Graffiti artists – past and present<br>p119 Vocabulary bank: Synonyms; Works of art                                |