CONTENTS

| | Vocabulary | | Language in action | | Reading | | |
|-------------------------------------|--|----------------------|--|--------------------------------|---|-------------------|--|
| Starter unit Welcome! p4 | Months Cardinal and ordinal numbers Colours Classroom objects | p4 p4 p4 p7 | Subject pronouns and possessive adjective Verb be Question words whose + possessive pronouns Imperatives | ves p6 p6 p6 p8 p8 | An online profile: Welcome to my life! | p5 | |
| Unit 1 Friends and family p10 | Family members Describing people | p11 p14 | have got: affirmative and negative Possessive 's have got questions | p13 p13 p15 | A webpage: Meet the Flying Cortes Family An article: Twins Day Children's Day | p12 p18 p18 | |

Unit review p20, Finished? p118

| onicite p20,11 | review p20, rimsneu: p110 | | | | | | | |
|---------------------------------------|---------------------------------------|------------|--|--------------------------|---|-------------------|--|--|
| Unit 2 That's life! p22 | Daily routines Leisure activities | p23 p26 | Present simple: affirmative and negative Adverbs of frequency Present simple: questions Wh- questions | p25 p25 p27 p27 | | p24 p137 | | |
| Unit review p32, Finished? p119 | | | | | | | | |
| Unit 3 School days p34 | School subjects Places in a school | | can for ability and permission Verb forms: (don't) like, don't mind, love, hate + ing Object pronouns | p37 p39 p39 | A webpage: Ballet School A blog post: Welcome to my school day! The School of the Air | p36 p42 p42 | | |
| Unit review p44, Fi | nished? p120 | | | | | | | |
| Unit 4 You are what you eat p46 | Food and drink Adjectives | p47 p50 | Countable and uncountable nouns a/an, some/any there is/isn't, there are/aren't much/many, a lot of | | An article: Time for a snack | p48 p138 | | |
| Unit review p56, Fi | nished? p121 | | | | | | | |
| Unit 5 What's your | Clothes Accessories | p59 p62 | Present continuous Present simple and present continuous | p61 p63 | An online diary: Michiko's Mix.com A magazine article interview: | p60 | | |

| what's your style? p58 | | P.0- | e recontrollipte una present continuous | poo | Special Days Culture and Fashion | p66 p67 | |
|----------------------------------|--|------------|--|------------|---|-------------------|-----|
| Unit review p68, Fi | nished? p122 | REENICLES | Cil sultra istrogrammania | | | 2 | * * |
| Unit 6 Sport for life p70 | Sports Sports verbs | p71 p74 | Comparatives Superlatives | p73 p75 | Online FAQs: Bossaball Fast or Slow? | p72 p139 | |
| Unit review p80, Fi | nished? p123 | | | | | | |
| Unit 7 Amazing animals p82 | Animals Adjectives | | was/were, there was/were Past simple: regular and irregular verbs | p85 p87 | Fact files: Animals with a Difference An article: The Girl and the Golden Eagle Four-legged Friends | p84 p90 p90 | |
| Unit review p92, Fi | nished? p124 | | | | | | |
| Unit 8 Lost and found p94 | Places in town Personal possessions | 7. | Past simple: questions Past simple: Wh- questions | p97 p99 | An online travel article: Lost treasures The Lascaux Cave Paintings | p96 p140 | |

Unit review p104, Finished? p125

-

| Unit 9 Summer fun p106 | Outdoor life Holidays | | Future with <i>will/won't</i> Present continuous for future be going to | p111 | A leaflet: Wild weekend A webpage: Your Guide to American Summer Camps A summer camp in | p108 p114 p114 |
|---------------------------|--------------------------|--------|--|------|--|----------------------|
| Unit review p116, Fi | inished? p126 | minist | | | | |

| Listening | Speaking and pronunciation | Writing | Project | Learn to Learn 😈 | |
|--------------------|---------------------------------------|--------------------------|---------|---|----------|
| A talk p7 | nal number. ne photos, Where do yr | An informal letter p9 | | Learning numbers together Recording vocabulary | р4 р7 |
| | thday is onlegged and a had a had | Laura's bi | | | |
| A conversation p14 | Phoning a friend p16 | An informal | | Making connections (1) | p11 |
| | Everyday English p16 | email p17 | | Drawing pictures | p14 |
| | /h/ p141 | nu conso c | | Increasing your vocabulary | p19 |
| | TO AVIC OT | 4 Nico's birt | | Learn to organise your notebook | p21 |

- 5

4 Complete the table with the country SETRATE

| Street interviews | p26 | Everyday English | p28 p28 p141 | An article p29 | The maths project:A class surveyp30How to present survey resultsp30 | Word partners (1) Word partners (2) Learn to work in pairs | p23 p26 p33 |
|----------------------|------|----------------------|----------------------|---------------------------------|---|--|--------------------------|
| | mag | o's lavourite colour | 15.0 | lue. | | Centrative La teaument | ad |
| A radio programme | p38 | Everyday English | p40 p40 0141 | A description p41 | | Recognising cognates Making a spidergram Understanding new words from context Learn to use flashcards | p35 p38 p43 p45 |
| | sair | Spanish | | | cone came in | start with a capital latter ls it t | - |
| Aquiz | p50 | | p52 p52 p141 | A description p53 | The art project:Design a food truckp54How to evaluate a designp54 | Personalising vocabulary True or false sentences Learn to play vocabulary games | p47 p50 p57 |
| A BI | razi | | | slepite | | nartner ine sentendes. G | |
| An interview | p62 | Everyday English | p64 p64 0142 | A description of a photo p65 | | Making a picture dictionary Listening for the general idea Making connections Learn to guess the meaning of words | p59 p62 p67 p69 |
| | | | | | | | 2311 |
| A conversation | p74 | Everyday English | p76 p76 0142 | A profile of a sportsperson p77 | The PE project:An information leafletp78How to design a leafletp78 | | p71 p74 p81 |
| | | | | | THE HOLDY NOMES IN | 2 Anelatetoday | |
| A podcast | p86 | Everyday English | p88 p88 p142 | An article p89 | | Word categories Preparing to listen Noun and verb forms Learn to use mind maps | p83 p86 p91 p93 |
| | | | | | my best friends. We'r | Addine THIAGO | |
| A radio interview | p98 | - · · · · | 0100 0100 0142 | A blog post p101 | The history project:An interviewp102How to do a recordedp102interviewp102 | Compound nouns Using photos to predict content Learn to improve your writing | p95 p98 p105 |

