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Welcome p 4 **A** Introducing yourself; Asking questions; The weather; Families **B** Meeting people; Irregular past participles; Losing things; Furniture
C Buying and talking about food; In a restaurant; Shops; Things you have to do **D** Plans and arrangements; Sports and sport verbs; Travel plans

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Incredible people p 12 ▶	Talking about things you have and haven't done Developing Speaking: Offering encouragement	Present perfect with <i>just, already</i> and <i>yet</i> ▶ Present perfect vs. past simple	Personality adjectives Collocations WordWise: Phrases with <i>just</i>
Unit 2 A good education p 20 ▶	Asking and giving / refusing permission to do something Role play: Asking permission	▶ Present perfect with <i>for</i> and <i>since</i> <i>a, an, the</i> or no article	School subjects Verbs about thinking

Life competencies: Recognising others' good work ▶, **Culture:** Schools with a difference ▶, Review

Unit 3 On the screen p 30 ▶	Comparing things and actions Developing Speaking: Asking for and offering help	Comparative and superlative adjectives (review) <i>(not) as ... as</i> comparatives ▶ Making a comparison stronger or weaker Adverbs and comparative adverbs	Types of films WordWise: Expressions with <i>get</i> Types of TV programmes
Unit 4 Online life p 38 ▶	Giving advice	Indefinite pronouns (<i>everyone, no one, someone, etc.</i>) <i>all / some / none / any of them</i> ▶ <i>should(n't), had better, ought to</i>	IT terms Language for giving advice

Life competencies: Achieving your goals ▶, **Culture:** From caves to Kindles – how reading has changed ▶, Review

Unit 5 Music to my ears p 48 ▶	Role play: Helpful suggestions Developing Speaking: Asking about feelings	Present perfect continuous ▶ Present perfect simple vs. present perfect continuous	Making music Musical instruments WordWise: Phrasal verbs with <i>out</i>
Unit 6 No planet B p 56 ▶	Expressing surprise and enthusiasm	<i>will (not), may (not), might (not)</i> for prediction ▶ First conditional <i>unless</i> in first conditional sentences	The environment Verbs to talk about energy

Life competencies: Managing your money ▶, **Culture:** Green solutions around the world ▶, Review

Unit 7 The future is now p 66 ▶	Checking information Developing Speaking: Agreeing	Future forms ▶ Question tags <i>Nor, neither</i> and <i>so</i>	Future time expressions Arranging a party WordWise: Phrases with <i>about</i>
Unit 8 Science and us p 74 ▶	Talking about past habits Talking about imaginary situations Talking about scientific discoveries	▶ Past simple vs. past continuous (review) <i>used to</i> Second conditional <i>I wish</i>	Direction and movement Science

Life competencies: Being flexible ▶, **Culture:** Amazing inventions from ancient civilizations ▶, Review

Unit 9 Working week p 84 ▶	Developing Speaking: Accepting and refusing offers and invitations Role play: Inviting friends to join you	▶ The passive (present simple, past simple, present continuous, present perfect)	Jobs <i>work as / in / for; work vs. job</i> WordWise: Time expressions with <i>in</i>
Unit 10 Mind and body p 92 ▶	Talking about your health	Past perfect simple ▶ Past perfect continuous Past perfect simple vs. past perfect continuous	Time linkers Illness: collocations

Life competencies: Taking responsibility for your actions ▶, **Culture:** Keep in shape ... without going to the gym ▶, Review

Unit 11 Breaking news p 102 ▶	Reporting what someone has said Developing Speaking: Expressing feelings: anger	Reported statements ▶ Verb patterns: object + infinitive	Fun More verbs with object + infinitive WordWise: Expressions with <i>make</i>
Unit 12 Rules and regulations p 110 ▶	Talking about permission Following and giving simple instructions	<i>be allowed to / let</i> ▶ Third conditional	Discipline Consequences and reasons

Life competencies: Being assertive ▶, **Culture:** Strange laws from around the world ▶, Review

PRONUNCIATION	THINK!	SKILLS
Intonation and sentence stress	Values: Human qualities	Reading Online survey responses: Who do you admire most? Article: Human moles Writing A short passage about someone you admire Listening Guessing game
Word stress	Values: Learning for life Train to THINK Learning about texts	Reading Article: The loneliest schoolboy in Britain Article: The power of 'yet' Writing An email describing your school routine Listening Conversation about a summer activity list

B1 Preliminary for Schools Exam practice

Words ending in /ə/	Values: Preconceived ideas	Reading Article: A new kind of superhero Article: The history of watching TV Writing A paragraph about your TV habits Listening Interview with a teenage filmmaker
The short /ʌ/ vowel sound	Values: Responsible online behaviour Train to THINK Logical sequencing	Reading Article: Leaving footprints Short texts: Different types of messages Writing A web page giving advice Listening Conversation about falling for online scams

B1 Preliminary for Schools Exam practice

<i>been:</i> strong /bi:n/ and weak /bɪn/	Values: Following your dreams	Reading Magazine article: A bright star Article: The future of live music Writing The story of your favourite band Listening Interviews about music
/f/, /v/, /b/ consonant sounds	Values: Caring for the world Train to THINK Different perspectives	Reading Magazine article: Hot topic: saving the Earth Leaflet: Energy matters Writing An article for the school magazine Listening Interview about a town project

B1 Preliminary for Schools Exam practice

Intonation of question tags	Values: Believe in a better future	Reading Newspaper article: Today's world Group chat: Arranging a party Writing An invitation to a party Listening Interview with a singer and a journalist
The /ju:/ sound	Values: How science helps people Train to THINK Using criteria	Reading Magazine article: Curious minds Web forum: What invention or discovery would make your life better? Writing A blog entry Listening A science lesson

B1 Preliminary for Schools Exam practice

/tʃ/ and /dʒ/ consonant sounds	Values: What's important in a job?	Reading Article: The perfect job? Article: Technology in the workplace Writing A short essay about jobs in the future Listening Interview with Marina Stuart
/tʃ/ and /ʃ/ consonant sounds	Values: Never give up Train to THINK Logical conclusions	Reading Article: 8,000 birds to see before you die Article: 3D printing – it can change lives Writing A story Listening Conversation about health and exercise

B1 Preliminary for Schools Exam practice

Intonation: rude or polite?	Values: Reacting to jokes	Reading Article: It's all fake news Article: The danger of live TV Writing A news report Listening Profile of an extreme weather journalist
Silent consonants	Values: The importance of rules Train to THINK Being creative	Reading Article: Hard times to be a kid Website contest: The best 50-word stories Writing A set of rules Listening The rules of chess

B1 Preliminary for Schools Exam practice