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	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 All together p 12 ▶	Getting to know someone Developing Speaking: Talking about yourself and others	▶ Question words The verb <i>to be</i>	Countries and nationalities Adjectives
Unit 2 I'm excited p 20 ▶	Talking about feelings Asking questions Expressing likes and dislikes	▶ <i>to be</i> (negative, singular and plural) <i>to be</i> (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives

Life Competencies: Being patient ▶, **Culture:** Masks from around the world ▶, Review

Unit 3 Family time p 30 ▶	Describing good qualities Talking about family Developing Speaking: Paying compliments	Possessive 's Possessive adjectives ▶ <i>this / that / these / those</i>	Family members House and furniture
Unit 4 City life p 38 ▶	Talking about places in a town/city Giving directions Buying in a shop	▶ <i>there is / there are</i> <i>some / any</i> Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices

Life Competencies: Good manners ▶, **Culture:** Parks around the world ▶, Review

Unit 5 Free time p 48 ▶	Talking about habits and activities Talking about technology habits Developing Speaking: Encouraging someone	Present simple Adverbs of frequency ▶ Present simple (negative and questions)	Free-time activities Gadgets
Unit 6 Best friends p 56 ▶	Helping a friend Describing people	▶ <i>have / has got</i> (positive, negative and questions) Countable and uncountable nouns	Parts of the body Describing people

Life Competencies: Being supportive ▶, **Culture:** Welcoming people around the world ▶, Review

Unit 7 Living for sport p 66 ▶	Talking about abilities Telling the time Talking about routines and dates Developing Speaking: Making suggestions	▶ <i>can</i> (ability) Prepositions of time	Sport Telling the time Months and seasons Ordinal numbers
Unit 8 Feel the rhythm p 74 ▶	Talking about music and feelings Describing a scene Talking about likes and dislikes	▶ Present continuous <i>like / don't like + -ing</i>	Clothes

Life Competencies: Being positive ▶, **Culture:** Dances around the world ▶, Review

Unit 9 Who's hungry? p 84 ▶	Talking about food and eating habits Talking about obligation Asking nicely and offering Developing Speaking: Offering and asking for help	<i>must / mustn't</i> <i>can</i> (asking for permission) ▶ <i>I'd like ... / Would you like ...?</i>	Food and drink Meals
Unit 10 Big successes p 92 ▶	Talking about achievements Talking about the past Asking for information about the past Talking about the weather	Past simple: <i>was / wasn't; were / weren't; there was / were</i> Past simple: <i>Was he ...? / Were you ...?</i> ▶ Past simple: regular verbs	Time expressions: past The weather

Life Competencies: Thinking about other people ▶, **Culture:** Statues around the world ▶, Review

Unit 11 The animal world p 102 ▶	Asking and answering about past holidays Talking about ability in the past Describing a picture Developing Speaking: Sequencing (in a story)	Past simple: irregular verbs Past simple (negative and questions) ▶ <i>could / couldn't</i> (ability)	Verb and noun pairs Adjectives
Unit 12 Moving about p 110 ▶	Talking about travel and transport Comparing things At the train station	▶ Comparative adjectives <i>one / ones</i>	Transport Geographical places

Life Competencies: Facing our fears ▶, **Culture:** Transport around the world ▶, Review

PRONUNCIATION	THINK!	SKILLS
/h/ or /w/ in question words	Values: Don't stop the music!	Reading Website: Crazy about music Dialogue: Favourite artists Writing Completing a questionnaire: Personal information Listening Radio quiz: One-Minute Challenge
Vowel sounds – adjectives	Values: Welcoming someone Train to THINK: Categorising	Reading Text messages: Hi there! Dialogue: A birthday present Writing Text message: Describing feelings and things Listening Dialogues: Talking about feelings

TOWARDS A2 Key for Schools practice

<i>this / that / these / those</i>	Values: Families	Reading Article: Film stars and their families Dialogue: Anna's family Writing Description: Your favourite room Listening Monologues: Describing family
Word stress in numbers	Values: My town/city Train to THINK: Exploring numbers	Reading Brochure: Great cities to visit Dialogues: In the shops Writing Brochure: A brochure for your town / city Listening Dialogues: Asking for directions

TOWARDS A2 Key for Schools practice

Present simple verbs – third person	Values: Better together or better alone?	Reading Newsletter: Robotics Club is cool! Quiz: Do you need a tech break? Writing Paragraph: Days in your life Listening Monologues: Describing electronic gadgets
Long vowel sound /eɪ/	Values: Helping a friend Train to THINK: Attention to detail	Reading Article: A real friend Dialogue: A surprise for Ellie Writing Paragraph: Describing a friend Listening Dialogue: Friendship symbols

TOWARDS A2 Key for Schools practice

Long vowel sound /ɔ:/	Values: The importance of sport	Reading Article: Sport wonders! Article: An amazing last four minutes Writing Paragraph: My favourite sportsperson Listening Phone call: Making arrangements
Intonation – listing items	Values: Music Train to THINK: Memorising	Reading Microblogs: #Musicintheforest Dialogue: An interview with a teenage DJ Writing Microblogs: Describing a scene Listening Radio programme: Musicians around the world

TOWARDS A2 Key for Schools practice

Intonation – giving two choices	Values: How you eat is important	Reading Article: Kitchen kids Menu and dialogue: In a restaurant Writing Menu: A meal plan for your friend Listening Dialogue: Cooking
Past simple regular verbs	Values: Hard work and achievement Train to THINK: Sequencing	Reading Article: She was the first woman in space Article: Sports achievers Writing Proposal: A statue in my town Listening Dialogue: A prize-giving at school

TOWARDS A2 Key for Schools practice

Past simple irregular verbs	Values: Animals and us	Reading Article: Dolphins to the rescue Article: Extinct animals Writing Short text: An extinct animal Listening Dialogue: Josh's holiday
Word stress – comparatives	Values: Transport and the environment Train to THINK: Comparing	Reading Article: The great race Article: My favourite journey Writing Description: Unusual forms of transport Listening Dialogue: At the train station

TOWARDS A2 Key for Schools practice