

	'Can do' focus	Grammar	Vocabulary	Pronunciation	Skills focus
1 Personal identification	A How to say hello >> p.6		greetings phrases	rhythm and stress	Interaction using sorry to ask for repetition
	B How to say phone numbers & email addresses >> p.8	possessives <i>my, your, his, her</i>	letters and numbers 1-20 email and web address words <i>slash, dot, lower case</i> , etc.	letters and numbers 1-20	Listening for specific information in a conversation Interaction asking for and giving spelling to help understanding
	C How to give your name and address >> p.10	pronouns and possessives present simple of <i>be</i> ⊕	parts of an address numbers 20+	stress in questions	Reading scanning signs and labels for specific information
	D How to start a conversation >> p.12	present simple of <i>be</i> ⊕ ⊖ ?	<i>Mr, Mrs, Ms, Miss</i> polite words and phrases	polite intonation	Listening for specific information in short conversations Reading scanning dialogues for specific information Interaction using polite words and phrase
	E Writing Personal information >> p.14		Interaction asking questions for clarification Reading scanning a form for specific information Writing filling in personal details in a form reviewing capital letters		
	R Review >> p.15				
2 Personal relations	A How to use English in the classroom >> p.16	imperatives	English in the classroom days of the week	counting syllables	Listening for specific information in short conversations Reading scanning a timetable for specific information Interaction asking questions for clarification
	B How to introduce your family >> p.18	possessive 's demonstratives <i>this, that, these, those</i>	family		Listening for key words in a conversation Interaction showing interest by asking questions
	C How to describe people >> p.20	adjectives articles <i>a, an</i>	people jobs	linking words together	Reading for gist and specific information in short descriptions
	D How to talk about the time >> p.22	prepositions of time <i>at, on</i>	numbers and time	stress in corrections	Listening for detail in short phrases; for specific information in a conversation Reading scanning and understanding detail in a dialogue
	E Writing A message of introduction >> p.24		Writing proof-reading for punctuation following a plan to write a description reviewing wrong words		
	R Review >> p.25				
3 Countries and places	A How to ask for information >> p.26		places	word stress	Listening for detail in short conversations Reading for detail in signs and symbols on a map Interaction using <i>Excuse me</i> to attract attention
	B How to talk about countries >> p.28	articles <i>a, an, the</i>	countries, nationalities, languages	word stress	Listening for detail in quiz game questions Reading scanning a description for specific information
	C How to say where you are in town >> p.30	plurals prepositions of place <i>in, on</i>	things and places in town	plural endings	Listening for detail in short descriptions
	D How to talk about language skills >> p.32	present simple ⊕ ⊖ ? <i>do, don't</i>	phrases describing language ability	<i>Sue /s/ or shoe /ʃ/</i>	Listening for detail in an interview Reading scanning a dialogue for specific information Interaction using <i>really</i> to show interest
	E Writing My country and languages >> p.34		Reading for detail in a description Writing building sentences with <i>and</i> and <i>but</i> finding and copying words and phrases to complete a table using notes to write a description reviewing full stops and capital letters		
	R Review >> p.35				

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4 Everyday life	A How to respond to news >> p.36	prepositions of place <i>at</i>	signs responses to news	responses to news	Listening for detail in a conversation Reading for detail in signs and notices Interaction using intonation when responding to news
	B How to say dates >> p.38	prepositions of time <i>at, in, on</i>	months and dates ordinal numbers 1st-31st	word stress <i>three /θ/ or tree /t/</i>	Reading scanning titles and notes for specific information; understanding detail in short puzzles
	C How to describe habits >> p.40	present simple with <i>he / she / it</i>	morning habits	final -s	Listening for detail in an interview; for key words in an interview Reading for detail in quiz questions and answers Interaction responding to questions with informative answers
	D How to describe a typical day >> p.42	adverbs of frequency		<i>leave /i:/ or live /i/</i>	Listening for key words and specific information in a description Reading for gist and specific information in a dialogue
	E Writing Everyday life in my country >> p.44		Reading scanning a description for specific information Writing copying words to complete a table filling in personal information in a table using notes to write a description reviewing content, grammar, and spelling		
R Review >> p.45					

5 Relations with others	A How to introduce people >> p.46	object pronouns prepositions of place <i>next to, opposite</i>	phrases to introduce people	vowels	Reading for detail in descriptions
	B How to describe people and objects >> p.48	order of adjectives	adjectives describing colour, shape, age	<i>man /æ/ or men /e/</i>	Listening for detail in short phrases; for specific information in descriptions Interaction asking questions for clarification Speaking giving a short factual description
	C How to ask for things in shops >> p.50	<i>have got</i> [+ - ?]	office supplies shopping phrases	sentence stress	Listening for gist and detail in shopping situations Reading scanning a dialogue for specific information Interaction using polite words and phrases for requests
	D How to ask about people's interests >> p.52	<i>has got</i> [+ - ?]	gifts	stress timing	Listening for detail in a conversation Reading using background information to understand a catalogue
	E Writing A self-portrait >> p.54		Reading scanning a poem for specific information Writing building sentences with <i>and</i> and <i>but</i> using notes to write a poem reviewing word order and spelling		
R Review >> p.55					

6 Food and drink	A How to ask about prices >> p.56	countable and uncountable	food and drink prices	sentence stress	Listening for detail in short phrases; for specific information in a shopping situation Reading for gist and detail in short explanations
	B How to order food in a café >> p.58	<i>some, any</i>	food	spellings <i>ee</i> and <i>ea</i> rhyming words	Listening for detail in a restaurant situation; for specific information in a song
	C How to talk about food >> p.60	<i>there is, there are</i>	food supermarkets	<i>-er = /ə/</i>	Listening for key words in quiz questions Reading for detail in the rules of a game
	D How to offer things >> p.62	<i>much, many, a lot of</i>	offering phrases	unstressed words <i>a, of, some, and, with, or</i>	Listening for gist and key words in a conversation Reading for gist and detail in a dialogue Interaction using polite words and phrases for offers
	E Writing Food in my country >> p.64		Reading for detail in a description Writing phrase building with <i>or</i> and <i>with</i> using notes to write a description reviewing content and spelling		
R Review >> p.65					

'Can do' focus

Grammar

Vocabulary

Pronunciation

Skills focus

7

Leisure and entertainment

A How to talk about free-time activities >> p.66

leisure activities

Listening for detail in a description
Reading for gist and specific information in a magazine article
Interaction returning questions to keep a conversation going

B How to talk about the weather >> p.68

Let's ..., How about ...

weather

/w/

Listening for key words in descriptions

C How to describe abilities >> p.70

can, can't adverbs

abilities

unstressed can, stressed can't

Reading scanning for detail in a poem; understanding detail in a dialogue

D How to talk about likes and dislikes >> p.72

like doing, like sth

likes and dislikes

hate /h/

Listening for specific information in an interview; for gist and key words in a conversation
Reading understanding detail in a dialogue
Interaction returning questions to keep a conversation going

E Writing An average day >> p.74

Reading for gist and specific information in a description
Writing connecting information in sentences using also using notes to write a description reviewing content, text cohesion, and grammar

R Review >> p.75

8

Going out

A How to invite and reply >> p.76

I'd like ..., Would you like ... ?

social phrases

for and to

Reading for detail in a short description; for detail in quiz questions and explanations

B How to say what to wear >> p.78

imperatives

family clothes

shirt /ɜ:/ or short /ɔ:/

Listening for key words in a conversation

C How to say what's happening >> p.80

present continuous + - ?

action verbs

-ing /ɪŋ/

Listening for gist and specific information in a description
Reading for gist in song lyrics

D How to describe actions >> p.82

present simple and present continuous

contrastive stress

Listening for key words in a description
Reading scanning a film review for specific information

E Writing Moment poems >> p.84

Reading for gist and detail in short poems
Writing thinking about content before writing following a plan to write a description reviewing grammar

R Review >> p.85

9

Places, transport, and travel

A How to ask for transport information >> p.86

transport instruction phrases

polite intonation

Listening for detail in directions
Reading for detail in directions
Interaction echoing to check information; using intonation to sound polite

B How to give and follow directions >> p.88

places in town directions

linking words together

Listening for specific information and detail in directions
Interaction echoing to check information

C How to ask about and describe a holiday >> p.90

past simple of be + - ? was, were, wasn't, weren't

adjectives holidays

word stress is, was, are, were

Listening for key information in an interview
Reading scanning an email for specific information; understanding detail in a questionnaire

D How to tell a story >> p.92

past simple + regular -ed

-ed endings

Listening for gist and key words in a narrative
Reading scanning song lyrics for specific information
Speaking retelling a short narrative

E Writing A Postcard >> p.94

Listening for specific information in an interview
Reading for detail in a postcard
Writing thinking about a reader's expectations to generate ideas greetings and closings in a postcard using notes to write a postcard reviewing content

R Review >> p.95

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10 Personal histories	A How to continue a conversation >> p.96	past simple [?] wh- questions		stress in <i>wh-</i> questions	Reading scanning receipts and tickets for specific information Interaction giving informative answers to keep conversation going
	B How to talk about a career >> p.98	past simple regular and irregular	careers	wrote /t/ or rode /d/	Reading for gist and specific information in a dialogue Interaction giving informative answers and asking follow-up questions to keep a conversation going
	C How to talk about what happened >> p.100	past simple [] [?]		didn't	Listening for key facts in an interview Reading for detail in short narratives
	D How to talk about life stories >> p.102		years education	/s/ or /z/	Listening for key facts in descriptions Reading using background information; scanning a biography for specific information
	E Writing Biodata >> p.104	Reading for specific information and detail in a biography Writing organizing ideas to write a biography using notes to write a biography reviewing content			
R Review >> p.105					

11 House, home, and environment	A How to make suggestions >> p.106	too big not big enough	accommodation suggestions <i>Why don't you ... ?</i> , <i>You could ...</i>	stress in long words	Listening for specific information in a conversation Reading for gist and specific information in holiday advertisements
	B How to say what's wrong >> p.108	too much / many not enough	rooms and furniture	long and short vowel sounds	Listening for gist and specific information in a conversation
	C How to compare things >> p.110	comparatives	adjectives	-er endings	Reading for gist and specific information in a poem
	D How to understand opinions >> p.112	superlatives	furniture adjectives	/w/ /v/ /b/ /p/	Listening for specific information in short conversations Reading scanning a catalogue for specific information Interaction asking for clarification and repetition
	E Writing Tips for guests >> p.114	Reading understanding detail in instructions Writing organizing ideas to write instructions reviewing content, capital letters, and punctuation			
R Review >> p.115					

12 Planning the future	A How to make an appointment >> p.116		signs times of the day	intonation to ask and confirm	Interaction using intonation to ask and confirm Listening for key words and detail in short telephone conversations Reading for detail in signs and notices
	B How to say how you feel >> p.118		the body health	short and long vowels	Listening for gist and key words in a conversation Reading for gist and specific information in a website article
	C How to talk about future arrangements >> p.120	present continuous future		sentence stress in questions	Listening for key words in a conversation Reading for gist and specific information in a dialogue
	D How to talk about intentions >> p.122	going to for future intentions	lifestyle	fast speech	Reading for key information in a leaflet
	E Writing Thank-you letters >> p.124	Reading scanning thank-you letters for specific information Writing thinking about content before writing a thank-you letter reviewing content and spelling			
R Review >> p.125					

Pairwork >> p.126-135

Irregular verbs >> p.148

Audio scripts >> p.150-159

Grammar Bank >> p.136-147

Pronunciation >> p.149