

Contents

Preface	page xi	Discussion Topics/Projects	27
Acknowledgments	xiii	Further Reading	28
1 The Origins of Language	1	3 The Sounds of Language	30
The Divine Source	2	Phonetics	31
The Natural Sound Source	3	Consonants	31
The “Bow-Wow” Theory	3	Voiced and Voiceless Sounds	31
The “Pooh-Pooh” Theory	3	Place of Articulation	32
The Musical Source	4	Familiar Symbols	33
The Social Interaction Source	5	Unfamiliar Symbols	33
The Physical Adaptation Source	5	Transcribing Sounds (Not Letters)	34
Teeth and Lips	6	Manner of Articulation	35
Mouth and Tongue	6	A Consonant Chart	36
Larynx and Pharynx	6	Glottal Stops and Flaps	36
The Tool-Making Source	7	Vowels	38
The Human Brain	7	Diphthongs	39
The Gesture Source	8	American and British Diphthongs	40
The Genetic Source	9	Subtle Individual Variation	40
The Innateness Hypothesis	9	Study Questions	41
Study Questions	10	Tasks	42
Tasks	10	Discussion Topics/Projects	45
Discussion Topics/Projects	12	Further Reading	45
Further Reading	12	4 The Sound Patterns of Language	47
2 Animals and Human Language	15	Phonology	48
Communication	16	Phonemes	49
Properties of Human Language	16	Natural Classes	49
Displacement	17	Phones and Allophones	50
Arbitrariness	17	Complementary Distribution	51
Cultural Transmission	18	Minimal Pairs and Sets	51
Productivity	19	Phonotactics	51
Duality	20	Syllables	52
Talking to Animals	20	Consonant Clusters	52
Chimpanzees and Language	21	Coarticulation Effects	53
Washoe	21	Assimilation	53
Sarah and Lana	22	Nasalization	53
The Controversy	23	Elision	54
Kanzi	24	Normal Speech	54
Using Language	24	Study Questions	55
Study Questions	25	Tasks	56
Tasks	25	Discussion Topics/Projects	58

Bob Belviso Translated	59	7 Grammar	97
Further Reading	59	English Grammar	98
5 Word Formation	61	Traditional Grammar	98
Neologisms	62	The Parts of Speech	99
Etymology	62	Agreement	100
Borrowing	63	Grammatical Gender	101
Loan-Translation	63	Traditional Analysis	101
Compounding	64	The Prescriptive Approach	102
Blending	64	Captain Kirk's Infinitive	102
Clipping	65	The Descriptive Approach	103
Hypocorisms	65	Structural Analysis	103
Backformation	65	Constituent Analysis	104
Conversion	66	Subjects and Objects	105
Coinage	67	Word Order	106
Acronyms	67	Language Typology	106
Derivation	68	Why Study Grammar?	107
Prefixes and Suffixes	68	Study Questions	108
Infixes	68	Tasks	109
Multiple Processes	69	Discussion Topics/Projects	115
Study Questions	70	Further Reading	116
Tasks	71	8 Syntax	118
Discussion Topics/Projects	75	Syntactic Rules	119
Further Reading	77	A Generative Grammar	119
6 Morphology	79	Syntactic Analysis	120
Morphology	80	Phrase Structure Rules	121
Morphemes	80	Lexical Rules	121
Free and Bound Morphemes	81	Tree Diagrams	122
Lexical and Functional Morphemes	81	Tree Diagrams of English Sentences	123
Derivational Morphemes	82	A Movement Rule	124
Inflectional Morphemes	82	Study Questions	126
Morphological Description	83	Tasks	127
Morphs, Allomorphs and Special	84	Discussion Topics/Projects	132
Cases	84	Further Reading	133
Other Languages	85	9 Semantics	135
Kanuri	85	Meaning	136
Ganda	85	Semantic Features	137
Ilocano	86	Componential Analysis	137
Tagalog	86	Words as Containers of Meaning	138
Study Questions	87	Semantic Roles	138
Tasks	88	Agent and Theme	138
Discussion Topics/Projects	94	Instrument and Experiencer	139
Further Reading	95		

Location, Source and Goal	139	Pauses and Filled Pauses	180
Lexical Relations	140	Adjacency Pairs	180
Synonymy	140	Insertion Sequences	181
Antonymy	141	Conversational Repair	182
Hyponymy	141	Background Knowledge	183
Prototypes	143	Schemas and Scripts	184
Homophones and Homonyms	143	Study Questions	185
Polysemy	144	Tasks	185
Word Play	144	Discussion Topics/Projects	188
Metonymy	145	Further Reading	189
Collocation	145		
Concordance	146	12 Language and the Brain	191
Study Questions	147	Neurolinguistics	192
Tasks	148	Language Areas in the Brain	192
Discussion Topics/Projects	152	Broca's Area	193
Further Reading	153	Wernicke's Area	193
		The Motor Cortex and the Arcuate Fasciculus	194
10 Pragmatics	155	The Localization View	194
Invisible Meaning	156	Tongue Tips and Slips	195
Context	157	The Tip of the Tongue Phenomenon	195
Deixis	158	Slips of the Tongue	195
Reference	159	Slips of the Brain	196
Inference	159	Slips of the Ear	196
Anaphora	160	Aphasia	197
Presupposition	161	Broca's Aphasia	197
Pragmatic Markers	161	Wernicke's Aphasia	198
The Co-operative Principle	162	Conduction Aphasia	198
Hedges	163	Dichotic Listening	199
Implicatures	163	Left Brain, Right Brain	200
Politeness	164	The Critical Period	200
Negative and Positive Face	164	Genie	201
Speech Acts	165	Study Questions	202
Direct and Indirect Speech Acts	165	Tasks	202
Study Questions	166	Discussion Topics/Projects	205
Tasks	167	Further Reading	205
Discussion Topics/Projects	172		
Further Reading	173	13 First Language Acquisition	208
		Acquisition	209
11 Discourse Analysis	175	Input	209
Discourse	176	Caregiver Speech	210
Interpreting Discourse	176	The Acquisition Schedule	210
Cohesion	177	Cooing	211
Coherence	178	Babbling	211
Conversation Analysis	179	The One-Word Stage	212
Turn-Taking	179		

The Two-Word Stage	212	Types of Sign Languages	246
Telegraphic Speech	213	Oralism	247
The Acquisition Process	213	Signed English	247
Learning through Imitation?	214	Origins of ASL	248
Learning through Correction?	214	The Structure of Signs	248
Developing Phonology	215	Shape and Orientation	249
Developing Morphology	216	Location	249
Developing Syntax	217	Movement	249
Forming Questions	217	Primes	249
Forming Negatives	218	Facial Expressions and Finger-Spelling	250
Developing Semantics	219	Representing Signs	250
Later Developments	220	The Meaning of Signs	251
Study Questions	221	Sign Languages as Natural Languages	252
Tasks	221	Nicaraguan Sign Language	252
Discussion Topics/Projects	225	Study Questions	253
Further Reading	225	Tasks	253
		Discussion Topics/Projects	254
		Further Reading	255
14 Second Language Acquisition	228		
Second Language Acquisition	229	16 Written Language	257
Becoming Bilingual	229	Writing	258
Acquisition Barriers	230	Pictograms	258
The Age Factor	230	Ideograms	259
Affective Factors	231	Logograms	260
Motivation	231	Phonographic Writing	261
Focus on Teaching Method	232	The Rebus Principle	261
The Grammar–Translation Method	232	Syllabic Writing	262
The Audiolingual Method	232	Alphabetic Writing	263
Communicative Approaches	233	Written English	264
Task-Based Learning	233	English Orthography	265
Focus on the Learner	233	Study Questions	266
Transfer	234	Tasks	266
Interlanguage	234	Discussion Topics/Projects	270
Input and Output	235	Further Reading	271
Communicative Competence	236		
Study Questions	237	17 Language History and Change	273
Tasks	237	Family Trees	274
Discussion Topics/Projects	241	Indo-European	275
Further Reading	241	Cognates	275
		Comparative Reconstruction	276
15 Gestures and Sign Languages	244	Comparing Cognates	276
Gestures	245	Sound Reconstruction	277
Iconics	245	Word Reconstruction	277
Deictics	245		
Beats	246		

The History of English	278	Speech Style and Style-Shifting	312
Old English	278	Prestige	313
Middle English	279	Speech Accommodation	313
Sound Changes	280	Convergence	313
Metathesis	280	Divergence	314
Epenthesis	281	Register	314
Prothesis	281	Jargon	314
Syntactic Changes	281	Slang	315
Loss of Inflections	282	Taboo Terms	315
Semantic Changes	282	African American English	316
Broadening of Meaning	283	Vernacular Language	316
Narrowing of Meaning	283	The Sounds of a Vernacular	317
Diachronic and Synchronic Variation	283	The Grammar of a Vernacular	317
Study Questions	284	Study Questions	319
Tasks	285	Tasks	319
Discussion Topics/Projects	288	Discussion Topics/Projects	322
Further Reading	289	Further Reading	322
18 Regional Variation in Language	291	20 Language and Culture	325
The Standard Language	292	Culture	326
Accent and Dialect	292	Categories	326
Variation in Grammar	293	Kinship Terms	327
Dialectology	293	Time Concepts	327
Regional Dialects	294	Linguistic Relativity	328
Isoglosses	294	The Sapir-Whorf Hypothesis	328
Dialect Boundaries	295	Against the Sapir-Whorf Hypothesis	329
The Dialect Continuum	296	Snow	329
Regional Bilingualism	296	Non-lexicalized Categories	330
Diglossia	297	Cognitive Categories	330
Language Planning	298	Classifiers	331
Pidgins	299	Social Categories	331
Creoles	300	Address Terms	332
The Post-Creole Continuum	300	Gender	333
Study Questions	301	Gendered Speech	333
Tasks	301	Gendered Interaction	334
Discussion Topics/Projects	305	Gender Neutral	335
Further Reading	305	Study Questions	336
		Tasks	337
19 Social Variation in Language	308	Discussion Topics/Projects	342
Sociolinguistics	309	Further Reading	342
Social Dialects	309	Glossary	345
Education and Occupation	310	References	361
Social Markers	311	Index	380