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Activity	Level	Time (minutes)	Aims	
1 Word grammar				
1.1 Language bingo	Any	20–30	To teach and check knowledge of basic grammar terminology	12
1.2 Grammar poems	Intermediate and above	20–25	To reinforce grammar terms through creative writing	14
1.3 Count and classify	Any	20–50	To exploit a short text in order to draw attention to the different word classes	15
1.4 Content or grammar words?	Pre-intermediate and above	20–30	To draw attention to the difference between content words (that carry the main information load in a sentence or text) and grammar words (whose function is largely grammatical)	18
1.5 Grammar word brainstorm	Intermediate to advanced	20–30	To sensitize learners to the fact that high-frequency grammar words can have a range of functions	21
1.6 Dictionary grammar	Intermediate and above	20–30	To use dictionary examples as a source for word grammar awareness-raising	22
1.7 Do-it-yourself concordancing	Elementary and above	30–45	To sensitize learners to the grammar words in English, their frequency, and multiple uses	24
1.8 Keyword strategies	Intermediate to advanced	30–50	To sensitize learners to the productive power of keywords, and to provide practice in associating these words with their typical grammatical environments	26
1.9 Keyword insertion	Intermediate and above	15–25	To raise awareness about the frequency and multi-functionality of keywords (words that have high frequency in English, either because they are grammar words or because they are highly versatile content words)	29

Activity	Level	Time (minutes)	Aims	
1.10 Odd couples	Upper-intermediate to advanced	15–30	To explore the versatility of high frequency words	30
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1.12 Slow-release grammar chunks	Beginner to intermediate	20–30	To encourage the memorization of 'chunks' that contain key grammar structures, which may then become available for later analysis (either conscious or unconscious)	33
1.13 Grammar word families	Any	20–30	To draw attention to the different grammar inflexions in English (the way grammar words are changed by the addition of different endings)	35
1.14 Inflection grid	Beginner	15–25	To encourage learners to work out inflected forms from a text	36
1.15 Two-way verb pattern translation	Intermediate to advanced	20–35	To draw attention to the way the choice of verb determines the choice of pattern that follows it, and to contrast these patterns with verb patterns in the learners' first language	37

2 Sentence grammar

2.1 Sort the sentences	Any	20–30	To highlight the differences between related structures, and to draw attention to their distinguishing features	40
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Activity	Level	Time (minutes)	Aims	
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Activity	Level	Time (minutes)	Aims	
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