

Contents

Contributors *xiii*

1. **Cognitive Underpinnings of Learning by Deaf and Hard-of-Hearing Students: Differences, Diversity, and Directions** 3
Marc Marschark and Peter C. Hauser
2. **Changing Parameters in Deafness and Deaf Education: Greater Opportunity but Continuing Diversity** 24
Greg Leigh
3. **Efficacy and Effectiveness of Cochlear Implants in Deaf Children** 52
David B. Pisoni, Christopher M. Conway, William G. Kronenberger, David L. Horn, Jennifer Karpicke, and Shirley C. Henning
4. **Achieving Efficient Learning: Why Understanding Theory of Mind Is Essential for Deaf Children . . . and Their Teachers** 102
Cyril Courtin, Anne-Marie Melot, and Denis Corroyer
5. **Why Considerations of Verbal Aptitude Are Important in Educating Deaf and Hard-of-Hearing Students** 131
C. Tane Akamatsu, Connie Mayer, and Steven Hardy-Braz
6. **Deafness, Numerical Cognition, and Mathematics** 170
Rebecca Bull
7. **Deaf Children's Understanding of Inverse Relations** 201
Terezinha Nunes, Peter Bryant, Diana Burman, Daniel Bell, Deborah Evans, Darcy Hallett, and Laura Montgomery
8. **Deaf Learners and Mathematical Problem Solving** 226
Ronald R. Kelly

9. **Visual Attention in Deaf Children and Adults:
Implications for Learning Environments** 250
Matt W. G. Dye, Peter C. Hauser, and Daphne Bavelier
 10. **Visual Gaze As a Marker of Deaf Students' Attention
During Mediated Instruction** 264
Jeff B. Pelz, Marc Marschark, and Carol Convertino
 11. **Development of Deaf and Hard-of-Hearing Students'
Executive Function** 286
Peter C. Hauser, Jennifer Lukomski, and Tara Hillman
 12. **Language Comprehension and Learning by
Deaf Students** 309
Marc Marschark and Loes Wauters
 13. **A Model of Learning Within an Interpreted K-12
Educational Setting** 351
Brenda Schick
 14. **Approaches to Studying Among Deaf Students
in Higher Education** 387
John T. E. Richardson
 15. **A New Research Agenda for Writing-to-Learn:
Embedding Cognition in Discipline** 411
Lisa Hermsen and Scott V. Franklin
 16. **What We Know and What We Don't Know About
Cognition and Deaf Learners** 439
Peter C. Hauser and Marc Marschark
- Author Index** 459
- Subject Index** 465